



Office of Institutional Research  
California State University, Chico

PRIVATE and CONFIDENTIAL

## Student Evaluation of Teaching Results - Spring 2023

Thomas W Mattman,

Enclosed you will find the results of the Spring 2023 Student Feedback on Teaching and Learning (SFOT) for your course:

2232\_MATH\_346\_01\_1 - College Geometry

The SFOT form administered was SET\_FORMU2.

In the analysis portion, the average values of all individual questions are listed.

Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research and Strategic Analytics .



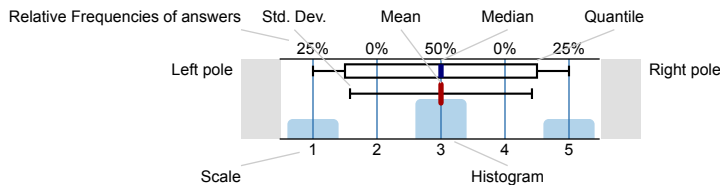
# Thomas W Mattman

College Geometry (2232\_MATH\_346\_01\_1) Spring 2023  
No. of responses = 6

## Survey Results

### Legend

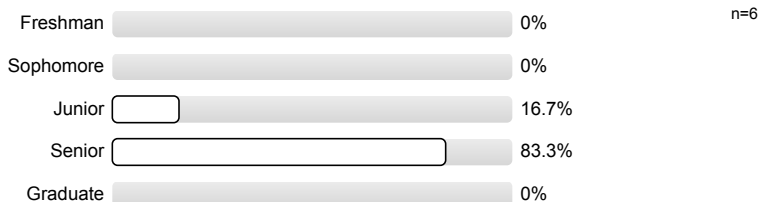
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

### 1. GENERAL INFORMATION

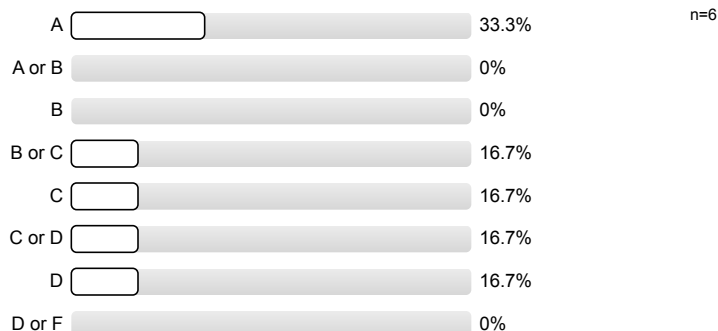
1.1) What is your current class standing at Chico State?



1.2) Was this course required or an elective?



1.3) What grade do you expect to receive in this course?



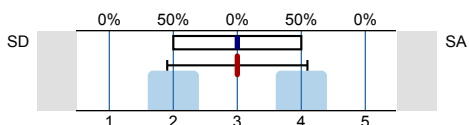
### 2. KEEPING UP Mark the answer that best applies

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)



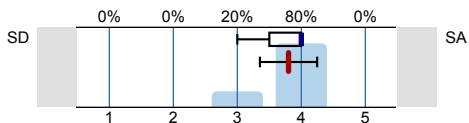
### 3. COURSE DESIGN AND SYLLABUS

3.1) The instructor clearly explained the course design and its structure.



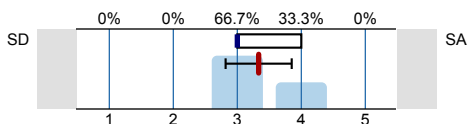
n=6  
av.=3  
md=3  
dev.=1.1

3.2) I am able to easily navigate the course content (lectures, videos, reading/viewing materials, assignments, resources, etc.)



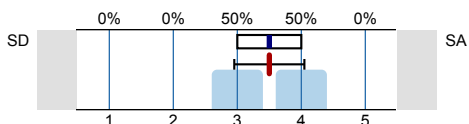
n=5  
av.=3.8  
md=4  
dev.=0.45  
ab.=1

3.3) The syllabus explains course requirements.



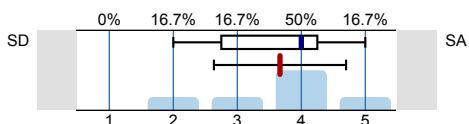
n=6  
av.=3.33  
md=3  
dev.=0.52

3.4) The instructor follows the course syllabus.



n=6  
av.=3.5  
md=3.5  
dev.=0.55

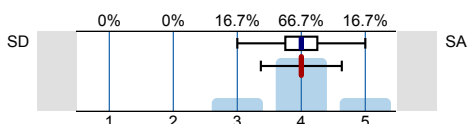
3.5) The instructor gives appropriate feedback.



n=6  
av.=3.67  
md=4  
dev.=1.03

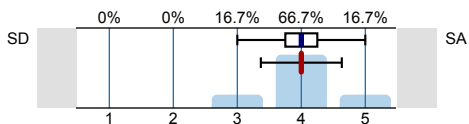
### 4. COMMUNICATION AND INTERACTION

4.1) Course materials are made available by the instructor in a timely manner.



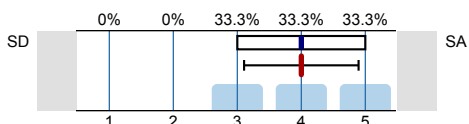
n=6  
av.=4  
md=4  
dev.=0.63

4.2) I receive meaningful feedback on my work in this course.



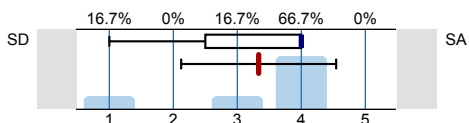
n=6  
av.=4  
md=4  
dev.=0.63

4.3) I receive timely feedback on my work in this course.



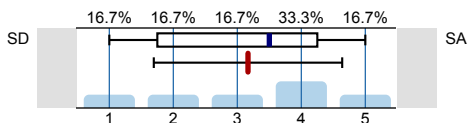
n=6  
av.=4  
md=4  
dev.=0.89

4.4) The instructor communicates high expectations for student achievement.



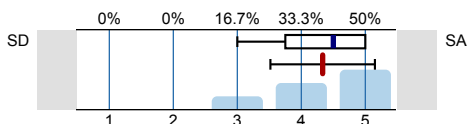
n=6  
av.=3.33  
md=4  
dev.=1.21

4.5) The instructor clearly communicates submission deadlines and processes for assignments, tests, and other course tasks.



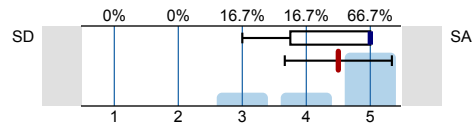
n=6  
av.=3.17  
md=3.5  
dev.=1.47

4.6) The instructor is available during office hours.



n=6  
av.=4.33  
md=4.5  
dev.=0.82

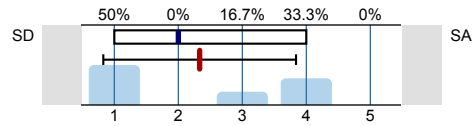
4.7) The instructor is accessible through other means of communication.



n=6  
av.=4.5  
md=5  
dev.=0.84

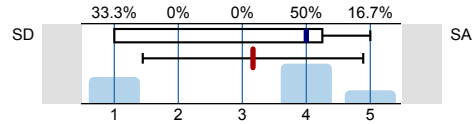
5. ENGAGEMENT AND LEARNING

5.1) My overall knowledge of the subject matter has increased due to the instruction of this course.



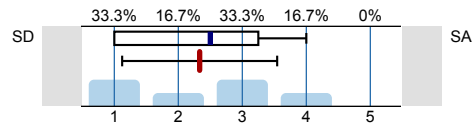
n=6  
av.=2.33  
md=2  
dev.=1.51

5.2) The instructor provides opportunities for multiple forms of student engagement in this course.



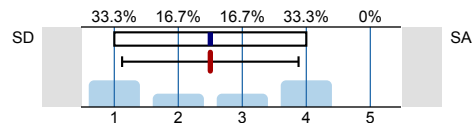
n=6  
av.=3.17  
md=4  
dev.=1.72

5.3) The instructor presents the material in an understandable way.



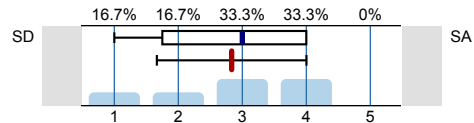
n=6  
av.=2.33  
md=2.5  
dev.=1.21

5.4) The course assignments contribute to learning.



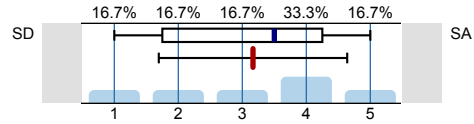
n=6  
av.=2.5  
md=2.5  
dev.=1.38

5.5) The instructor is well prepared for class.



n=6  
av.=2.83  
md=3  
dev.=1.17

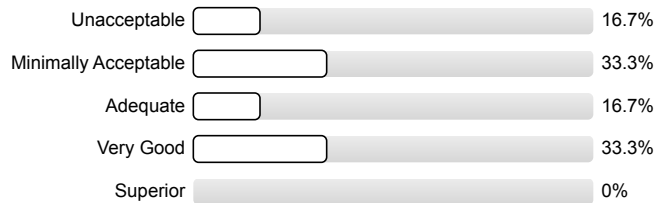
5.6) The instructor monitors student learning throughout the course.



n=6  
av.=3.17  
md=3.5  
dev.=1.47

6. OVERALL/COMMENTS

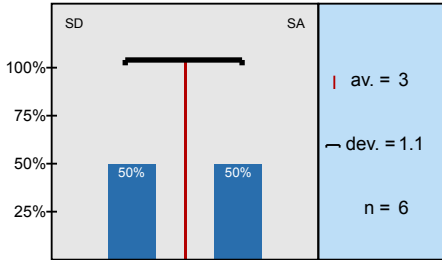
6.4) How do you rate the overall quality of teaching in this class?



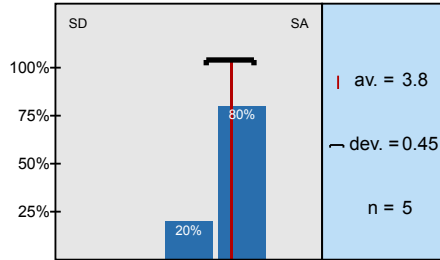
n=6  
av.=2.67  
dev.=1.21

# Histogram for scaled questions

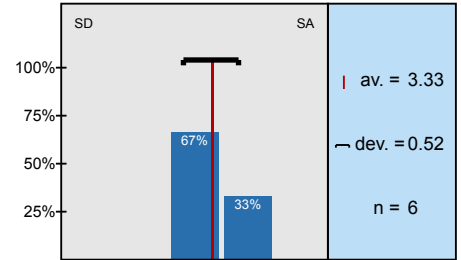
The instructor clearly explained the course design and its structure.



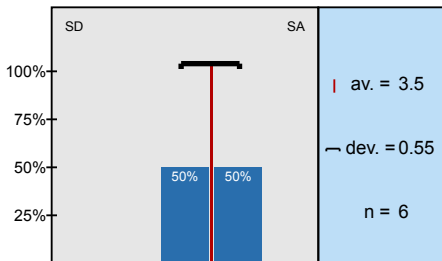
I am able to easily navigate the course content (lectures, videos, reading/viewing materials,



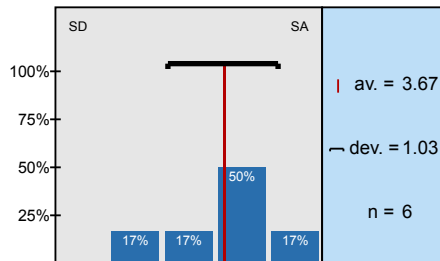
The syllabus explains course requirements.



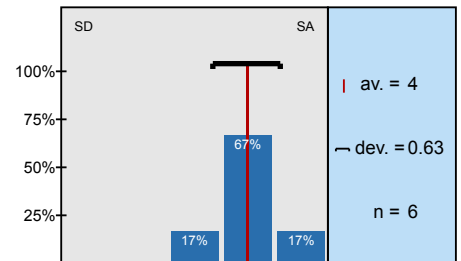
The instructor follows the course syllabus.



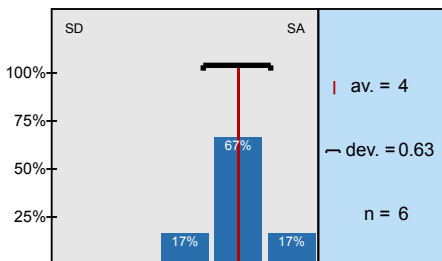
The instructor gives appropriate feedback.



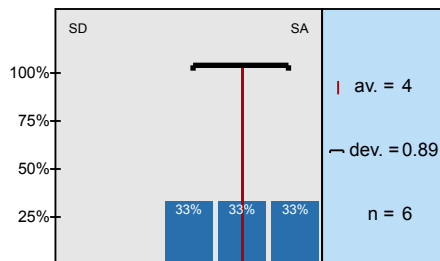
Course materials are made available by the instructor in a timely manner.



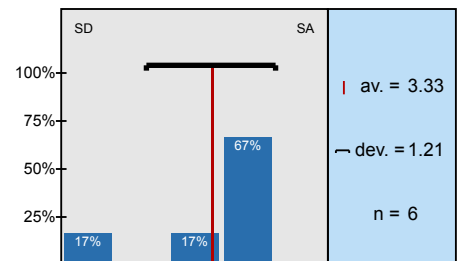
I receive meaningful feedback on my work in this course.



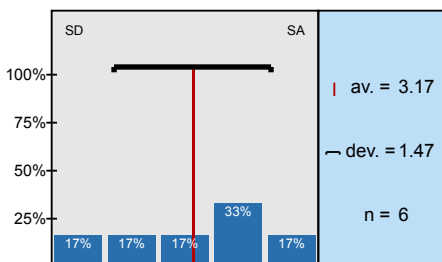
I receive timely feedback on my work in this course.



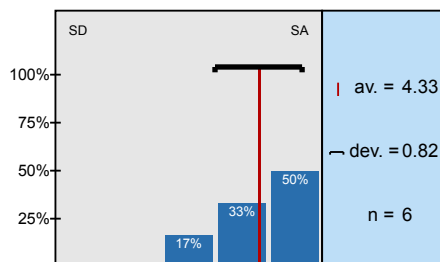
The instructor communicates high expectations for student achievement.



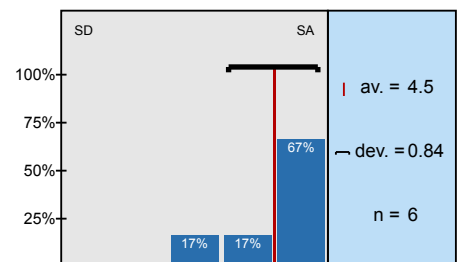
The instructor clearly communicates submission deadlines and processes for assignments, tests, and



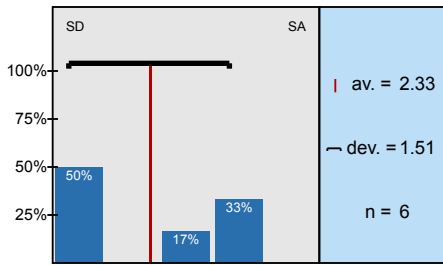
The instructor is available during office hours.



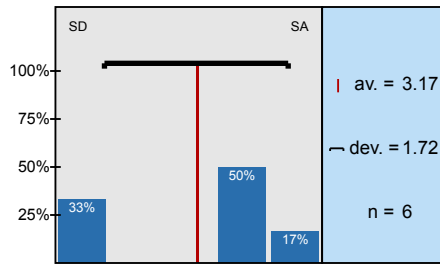
The instructor is accessible through other means of communication.



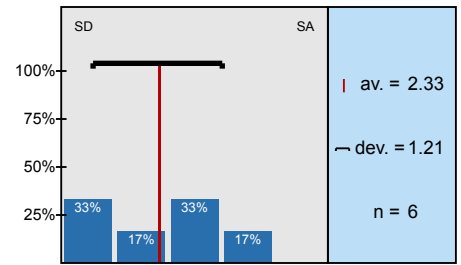
My overall knowledge of the subject matter has increased due to the instruction of this course.



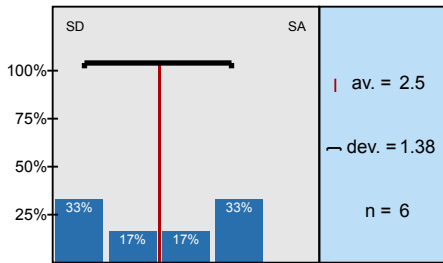
The instructor provides opportunities for multiple forms of student engagement in this course.



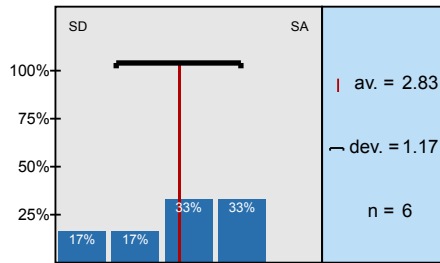
The instructor presents the material in an understandable way.



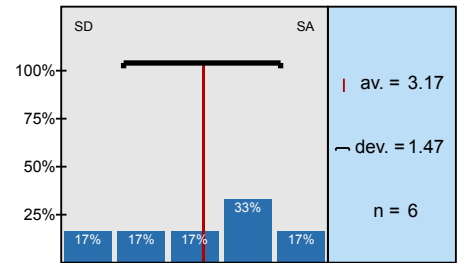
The course assignments contribute to learning.



The instructor is well prepared for class.



The instructor monitors student learning throughout the course.



# Profile

Subunit: NSC - Mathematics and Statistics  
 Name of the instructor: Thomas W Mattman  
 Name of the course: College Geometry (2232\_MATH\_346\_01\_1)  
 (Name of the survey)

Values used in the profile line: Mean

## 3. COURSE DESIGN AND SYLLABUS

3.1) The instructor clearly explained the course design and its structure.	SD				SA	n=6	av.=3.00	md=3.00	dev.=1.10
3.2) I am able to easily navigate the course content (lectures, videos, reading/viewing materials, assignments, resources, etc.)	SD				SA	n=5	av.=3.80	md=4.00	dev.=0.45
3.3) The syllabus explains course requirements.	SD				SA	n=6	av.=3.33	md=3.00	dev.=0.52
3.4) The instructor follows the course syllabus.	SD				SA	n=6	av.=3.50	md=3.50	dev.=0.55
3.5) The instructor gives appropriate feedback.	SD				SA	n=6	av.=3.67	md=4.00	dev.=1.03

## 4. COMMUNICATION AND INTERACTION

4.1) Course materials are made available by the instructor in a timely manner.	SD				SA	n=6	av.=4.00	md=4.00	dev.=0.63
4.2) I receive meaningful feedback on my work in this course.	SD				SA	n=6	av.=4.00	md=4.00	dev.=0.63
4.3) I receive timely feedback on my work in this course.	SD				SA	n=6	av.=4.00	md=4.00	dev.=0.89
4.4) The instructor communicates high expectations for student achievement.	SD				SA	n=6	av.=3.33	md=4.00	dev.=1.21
4.5) The instructor clearly communicates submission deadlines and processes for assignments, tests, and other course tasks.	SD				SA	n=6	av.=3.17	md=3.50	dev.=1.47
4.6) The instructor is available during office hours.	SD				SA	n=6	av.=4.33	md=4.50	dev.=0.82
4.7) The instructor is accessible through other means of communication.	SD				SA	n=6	av.=4.50	md=5.00	dev.=0.84

## 5. ENGAGEMENT AND LEARNING

5.1) My overall knowledge of the subject matter has increased due to the instruction of this course.	SD				SA	n=6	av.=2.33	md=2.00	dev.=1.51
5.2) The instructor provides opportunities for multiple forms of student engagement in this course.	SD				SA	n=6	av.=3.17	md=4.00	dev.=1.72
5.3) The instructor presents the material in an understandable way.	SD				SA	n=6	av.=2.33	md=2.50	dev.=1.21
5.4) The course assignments contribute to learning.	SD				SA	n=6	av.=2.50	md=2.50	dev.=1.38
5.5) The instructor is well prepared for class.	SD				SA	n=6	av.=2.83	md=3.00	dev.=1.17

5.6) The instructor monitors student learning throughout the course.



n=6 av.=3.17 md=3.50 dev.=1.47



# Comments Report

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## 6. OVERALL/COMMENTS

6.1) What did your Instructor do to make this class a good learning experience for you?

- Graded assignments with detail
- I enjoyed talking about pips and globs and proving theorems using that language.
- Nothing really. I did not have an enjoyable class experience.
- The students have to go up to the whiteboard and present what they want to share.
- They were always available to answer questions and willing to help students.
- Very understandable and easy to approach. Always available for office hours.

6.2) What could your instructor do in the future to make this a better class?

- Actually, teach the material we will be tested on.
- I just don't like going up to the whiteboard and present because there are time that I don't have anything to share.
- Instruct. Barely ever taught us or worked through the assignments or anything relating to the assignments with us.
- Take some time in class to talk about homework and problems to be on the homework and exams.
- Teach the content he has us do homework and test on. Out of all the classes he only taught us the content 3 or 4 times. The rest of class was about proof making on something completely different from the book and tests.
- This class was horrible. I pay to be a student here to be TAUGHT things, not to read a half of a text book by myself. We covered things that were made up which really contributed to thinking outside of the box. However the course was "College Geometry" not "pips and globs." I learned nothing about college geometry, but spent at least 10 hours of work per week on homework that ended up with low scores because the instructor did not teach the class. I distinctly remember going over 3 homework questions in class the whole semester, and yet none of the actual learning needed to solve these hard math problems. The instructor should have taken the hint when the class was continuously failing every assignment.

6.3) **IMPORTANT:** Please give at least one reason to justify your rating.

- I feel like the class had real potential to be amazing, but the time spent on certain activities needs better balance.
- I would have learned more from Youtube. I felt like going to the class was a waste of my time, but attendance/ participation was 20 percent of my grade so I had to waste 3 hours a week sitting and learning nothing.
- The class time was barely used to teach the material that was on the homework and exams, I basically learned it on my own with the help of other classmates.
- The overall learning was very good but I am not comforting going up and how many time you go up.
- Why have us do a bunch of homework on something that wasn't taught. We basically had to teach ourselves and even then, we could barely do the content. The instructor was very nice, approachable, but students basically taught themselves.