



Office of Institutional Research
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2020

Thomas W Mattman,

Enclosed you will find the results of the Spring 2020 Student Evaluation of Teaching (SET) for your course:

3048_MATH_217_02_01 - Discrete Mathematics - Discussion

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

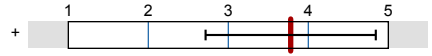


Thomas W Mattman

Discrete Mathematics - Discussion (3048_MATH_217_02_01) Spring 2020
 No. of responses = 13

Overall indicators

3. **Part B** ($\alpha = 0.93$)

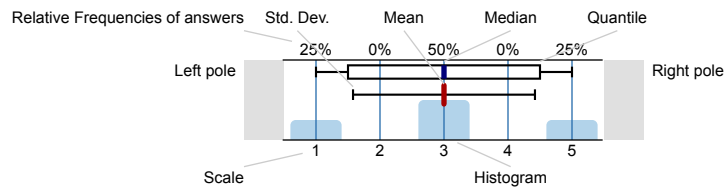


av.=3.78
 dev.=1.06

Survey Results

Legend

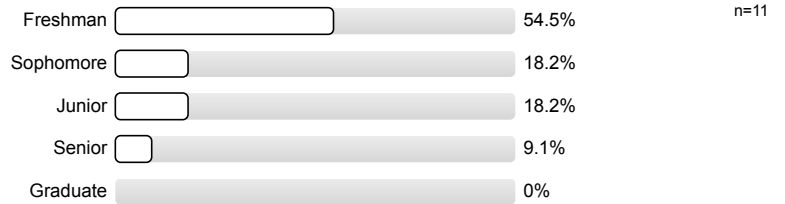
Question text



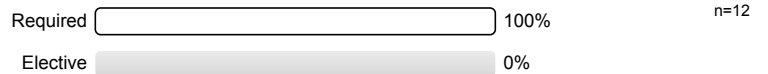
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. General Information

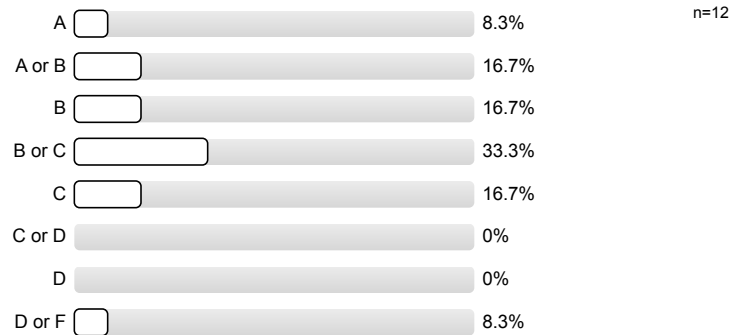
1.1) **You are a:**



1.2) **Is this course:**



1.3) **Expected Grade:**



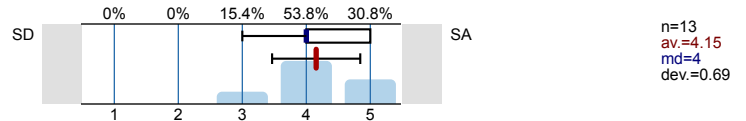
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

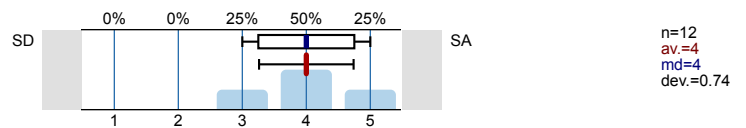


3. Part B

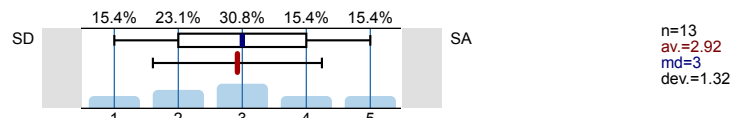
3.1) The syllabus explains course requirements.



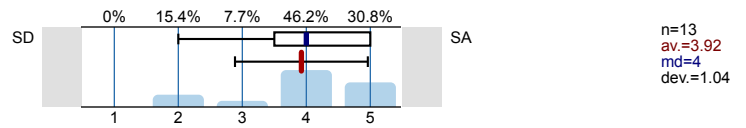
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



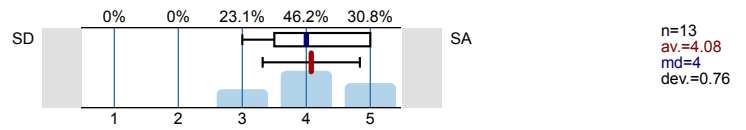
3.3) The instructor presents the material in an understandable way.



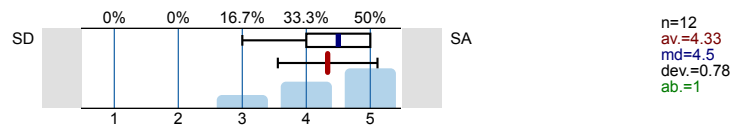
3.4) The instructor is well prepared for class.



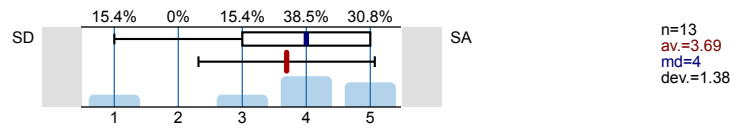
3.5) The instructor follows the course syllabus.



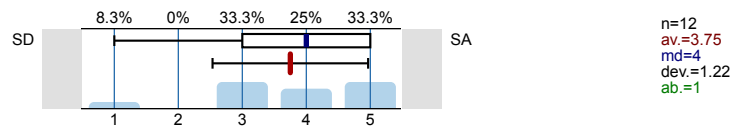
3.6) The instructor is available during office hours.



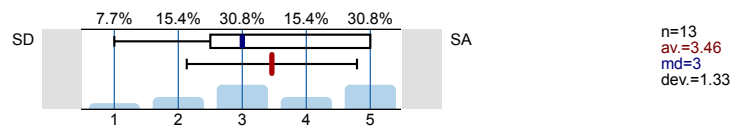
3.7) The course assignments contribute to learning.



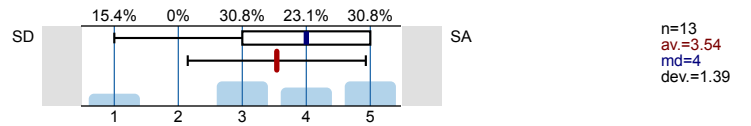
3.8) The instructor gives appropriate feedback.



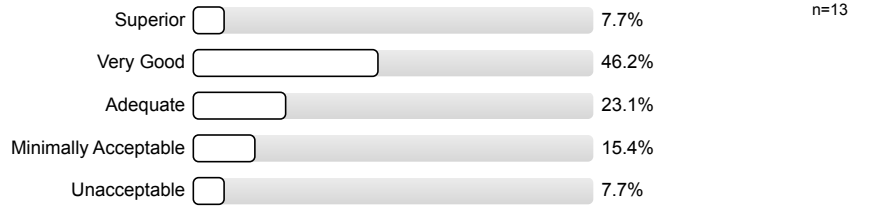
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

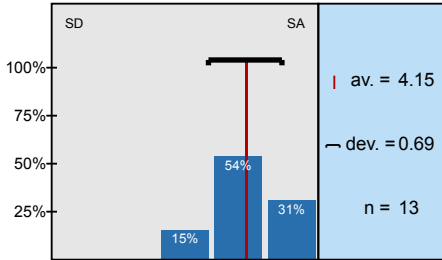


3.13) How do you rate the overall quality of teaching in this class?

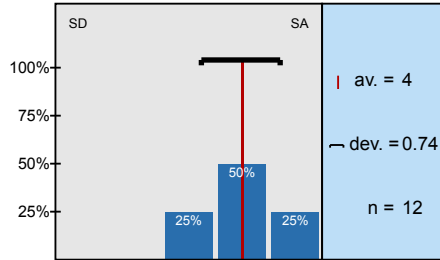


Histogram for scaled questions

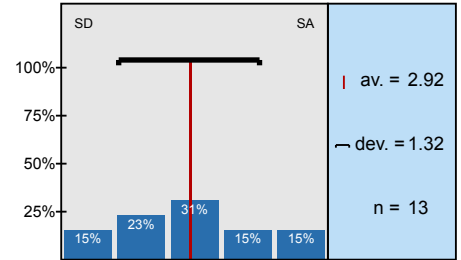
The syllabus explains course requirements.



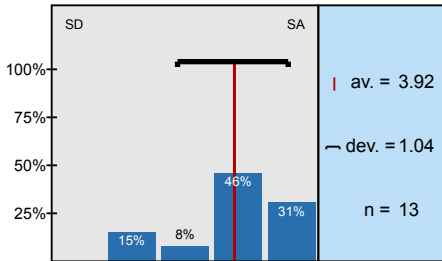
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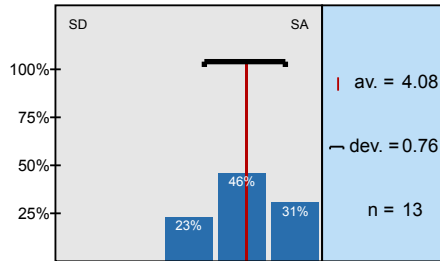
The instructor presents the material in an understandable way.



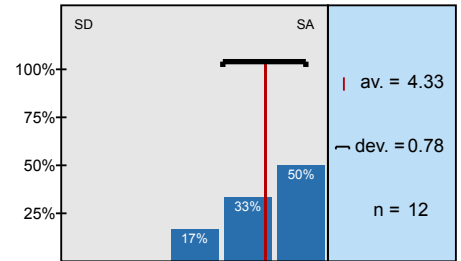
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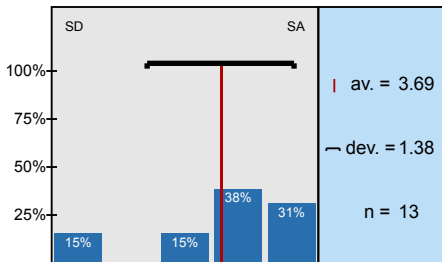
The instructor follows the course syllabus.



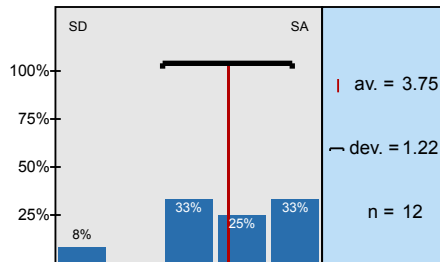
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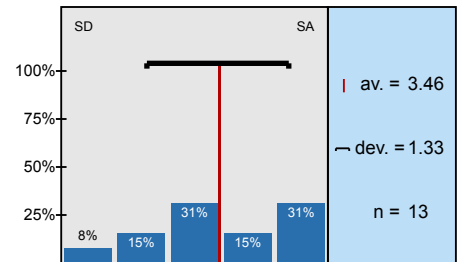
The course assignments contribute to learning.



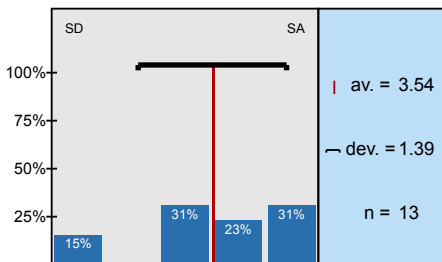
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The instructor communicates high expectations for student achievement.



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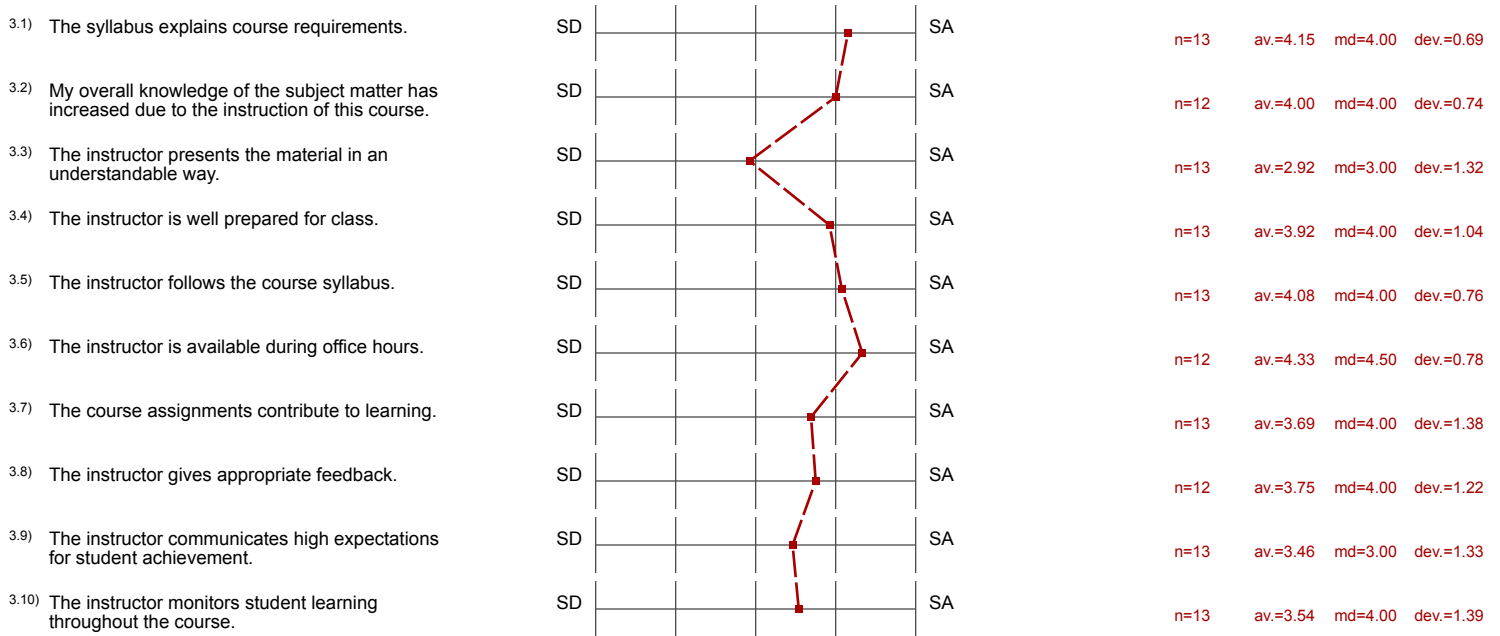


Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Discrete Mathematics - Discussion
 (Name of the survey)

Values used in the profile line: Mean

3. Part B



Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Allow us to group up with classmates while working on class assignments which allowed us to collaborate and understand the information more.
- Clear instructions, good study guides for exams
- He is an awesome teacher, and his office hours are amazingly helpful!
- He was always available to help me during class time, and made sure I understood what he was talking about
- He's a nice person but learning in his class is very hard, with only one day lecture its hard to absorb all the information.
- His lectures left me aloof but when I went to office hours I was able to have a good learning experience.
- His teaching method is effective. I learned a lot about the subject through this class, and he transferred to an online format quickly.
- Instructor is straightforward and gives reasonable amount of time for homework.
- N/a
- The TA was very helpful in explaining things
- The instructor lets us learn at our own pace and doesn't make you feel bad if you don't understand the material.
- asstudentaffairs@csuchico.edu
- worksheet thursdays, Lesson Assistant input on key concepts helped approach from student perspective

3.12) What could your instructor do in the future to make this a better class?

- I think going over the different symbols having a constant "key" would make things a lot easier to understand at first, also more practice problems would be awesome
- I would like to see a change in how students work on their assignments together in class. Most students don't understand and end up wasting more time.
- Instructor should slow down teaching pace and give more examples to confusing topics.
- Maybe ask the class if they understand the stuff he is saying because sometimes me and classmates around me would be very confused about what he is talking about during a lecture.
- Not sure tbh
- Nothing
- Please make the class engaging. I felt like I would be better off reading the textbook in order to understand concepts
- Present the lectures in a more understandable way, he skims through the material too fast as if it's just a refresher class. I believe the lectures should be presented more welcoming for those who may not understand the material.
- Teach a lot more clearly especially online
- This online transition has had the biggest impact on me for this class out of all of my classes. It is much harder for me to retain a concept for discrete math when I am only watching an online lecture of it. Due to the coronavirus it is also hard to stay up to date on current assignments and lectures that i need to watch.
- dsadfasdasd
- idk honestly he knows how hard the class is and trys to help as best as he can

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Class at times, is lacking in energy and content is not easily understood because of poor pacing.

- Clear instruction and clear goals
- Every lecture was a routine for the professor. He would just look at his notes and write on the board. Seemed very low effort on the professors part and a course like discrete math needs concepts to be taught with a sort of purpose
- He seems like an expert in the field and is a really nice guy when it comes to teaching, but I think if he improves the clarity of what we are learning I would change my rating to superior
- I believe that my previous explanations justify this rating. I just wish we had this class in person the entire semester to be honest. Gotta play what you're dealt though, I guess.
- It's the lectures that are very underwhelming, I don't feel as if the classes add on to just reading.
- Organized instruction along with class participation.
- See above.
- The course moves at a rapid pace and i have 0 grasp on the content
- The instructor is available and willing to teach.
- Was a very good teacher, just the topics he was teaching were hard to some in class which leads me to believe that is the reason I don't think the teaching was superb
- asdasd
- idk honestly he knows how hard the class is and trys to help as best as he can