



Office of Institutional Research  
California State University, Chico

PRIVATE and CONFIDENTIAL

## Student Evaluation of Teaching Results - Spring 2020

Thomas W Mattman,

Enclosed you will find the results of the Spring 2020 Student Evaluation of Teaching (SET) for your course:

3048\_MATH\_120\_06\_01 - Analytic Geometry and Calculus - Discussion

The SET form administered was SETForm\_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

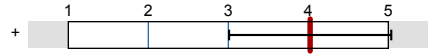


# Thomas W Mattman

Analytic Geometry and Calculus - Discussion (3048\_MATH\_120\_06\_01) Spring 2020  
 No. of responses = 13

## Overall indicators

3. **Part B** ( $\alpha = 0.98$ )

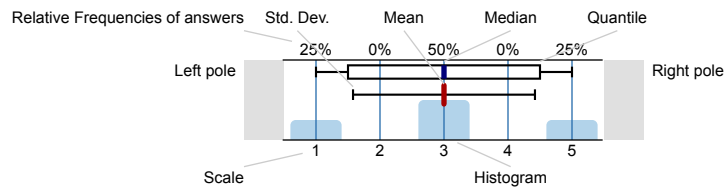


av.=4.02  
dev.=1.01

## Survey Results

### Legend

Question text



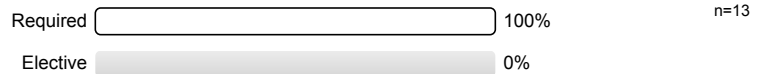
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. General Information

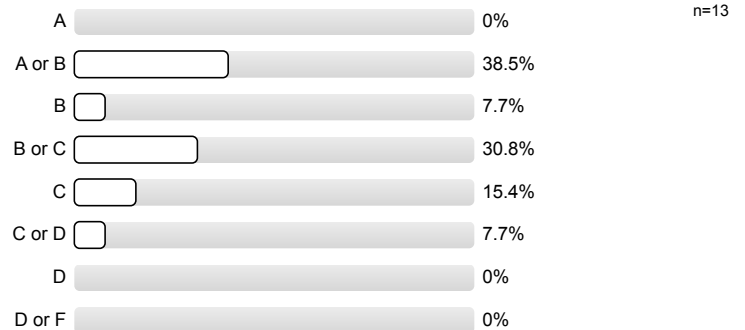
1.1) **You are a:**



1.2) **Is this course:**

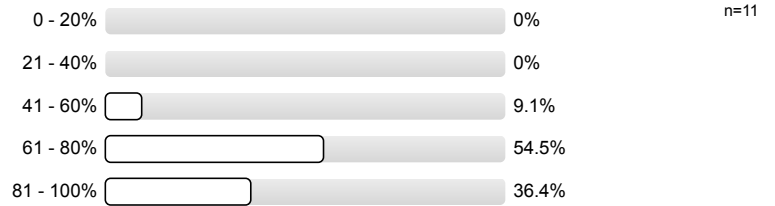


1.3) **Expected Grade:**



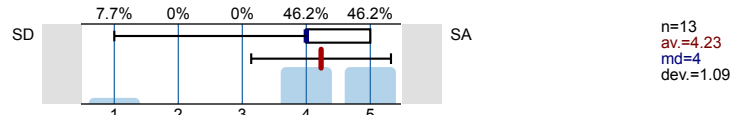
**2. Part A** Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

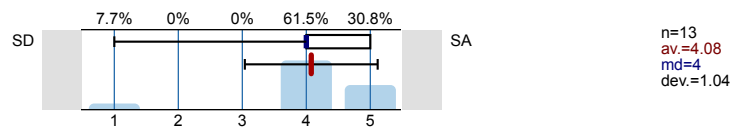


**3. Part B**

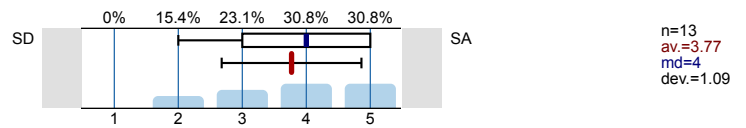
3.1) The syllabus explains course requirements.



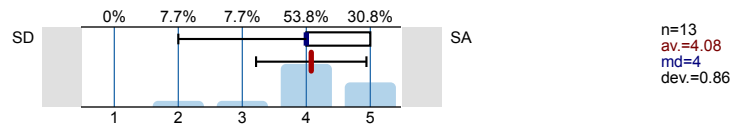
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



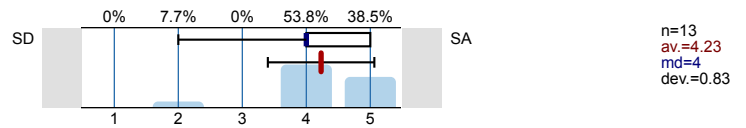
3.3) The instructor presents the material in an understandable way.



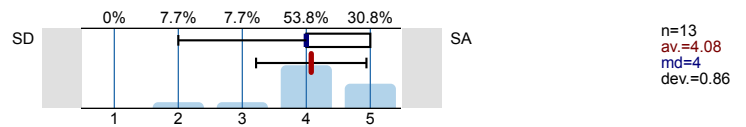
3.4) The instructor is well prepared for class.



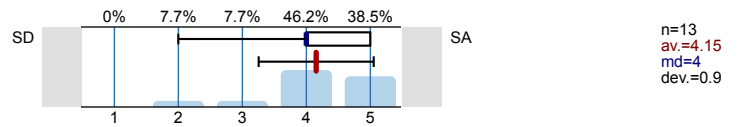
3.5) The instructor follows the course syllabus.



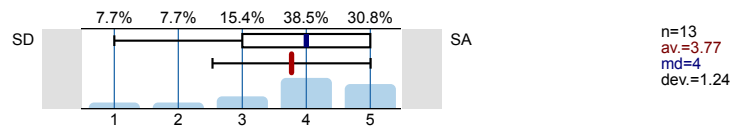
3.6) The instructor is available during office hours.



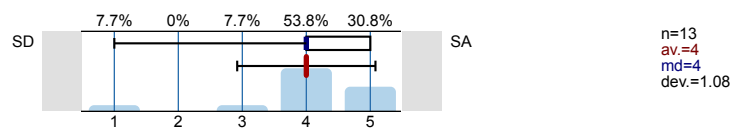
3.7) The course assignments contribute to learning.



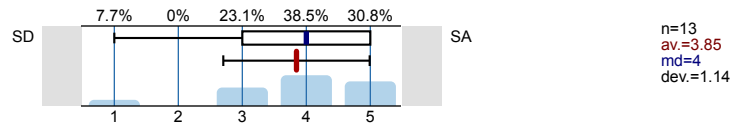
3.8) The instructor gives appropriate feedback.



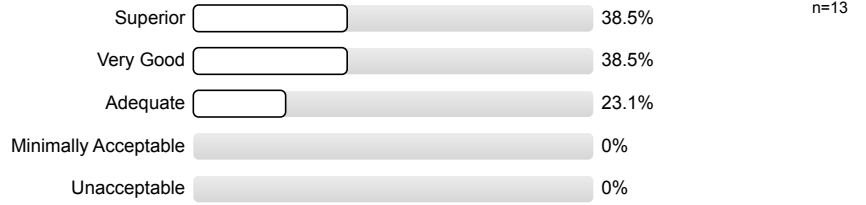
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

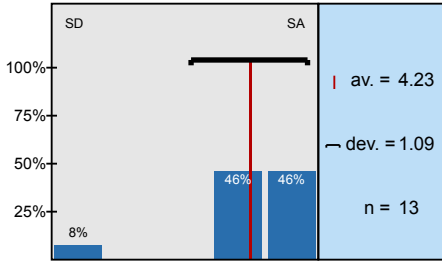


3.13) How do you rate the overall quality of teaching in this class?

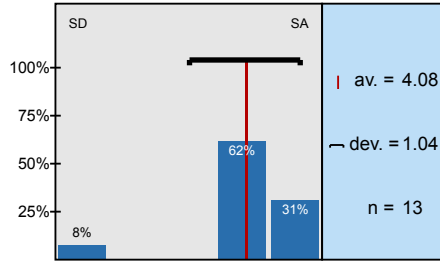


# Histogram for scaled questions

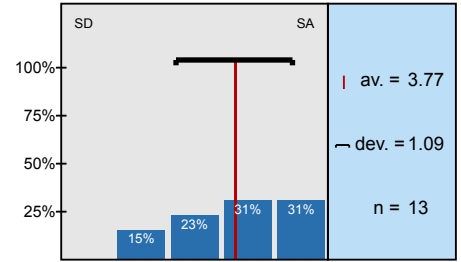
The syllabus explains course requirements.



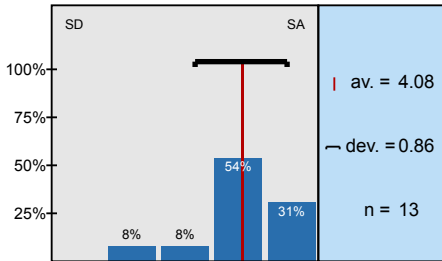
My overall knowledge of the subject matter has increased due to the instruction of this course.



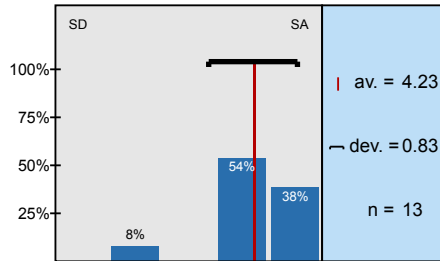
The instructor presents the material in an understandable way.



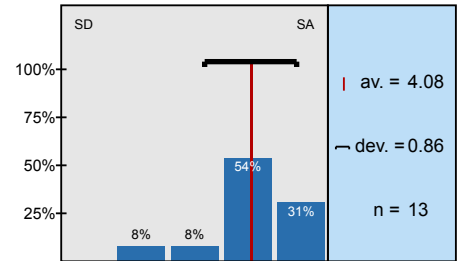
The instructor is well prepared for class.



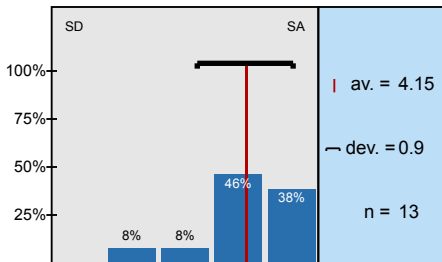
The instructor follows the course syllabus.



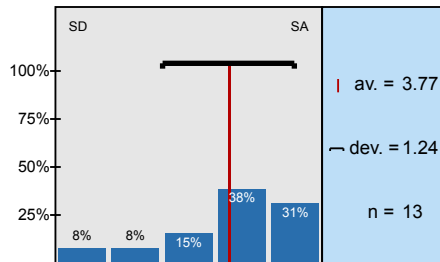
The instructor is available during office hours.



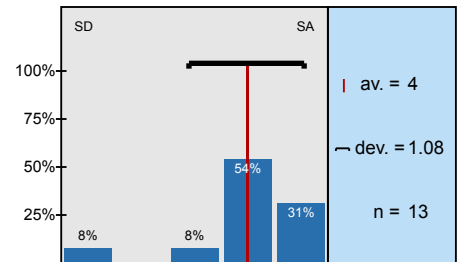
The course assignments contribute to learning.



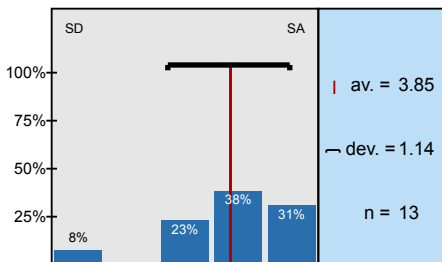
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.



# Profile

Subunit: NSC - Mathematics and Statistics  
 Name of the instructor: Thomas W Mattman  
 Name of the course: Analytic Geometry and Calculus - Discussion  
 (Name of the survey)

Values used in the profile line: Mean

## 3. Part B

3.1) The syllabus explains course requirements.	SD					SA	n=13	av.=4.23	md=4.00	dev.=1.09
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.	SD					SA	n=13	av.=4.08	md=4.00	dev.=1.04
3.3) The instructor presents the material in an understandable way.	SD					SA	n=13	av.=3.77	md=4.00	dev.=1.09
3.4) The instructor is well prepared for class.	SD					SA	n=13	av.=4.08	md=4.00	dev.=0.86
3.5) The instructor follows the course syllabus.	SD					SA	n=13	av.=4.23	md=4.00	dev.=0.83
3.6) The instructor is available during office hours.	SD					SA	n=13	av.=4.08	md=4.00	dev.=0.86
3.7) The course assignments contribute to learning.	SD					SA	n=13	av.=4.15	md=4.00	dev.=0.90
3.8) The instructor gives appropriate feedback.	SD					SA	n=13	av.=3.77	md=4.00	dev.=1.24
3.9) The instructor communicates high expectations for student achievement.	SD					SA	n=13	av.=4.00	md=4.00	dev.=1.08
3.10) The instructor monitors student learning throughout the course.	SD					SA	n=13	av.=3.85	md=4.00	dev.=1.14

## Comments Report

### 3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Engaging, knowledgeable lectures. This was my second semester taking this class and the teaching style worked so much better for me than my previous semester. Lectures were the same difficulty as the tests. He made zoom office hours for help during online class. He is very fair and reasonable.
- He allowed different ways to learn the material.
- He did a good job keeping the class consistent. He is normally available in office hours.
- He explained the content in a very approachable way.
- He was always answering any questions we had.
- I really liked the fact that Dr. Mattman goes over homework problems those really helped as a review.
- Instructor uses lots of examples to show solutions to problems. Homework and assignments are fair. Weekly quizzes help keep track of progress and what should be learned.
- Interacting and understanding students situations.
- N/A
- The instructor interacted with all the students and stoped for us to ask questions on the topic.
- Very helpful and provides example problems in every class.
- Was always available and willing to help. Answered all questions that were asked
- he made quizzes keep your knowledge of the content fresh

3.12) What could your instructor do in the future to make this a better class?

- Go over a few of the harder hw problems in the lecture. Especially if they are of an abstract topic.
- He could try going a little slower on the discussions to make sure we understand everything he writes on the board.
- He needs to talk a little bit slower. He also seems a little bit jittery.
- Homework turn in is a bit weird. For example, if we need help on a particular problem we have to ask the next day in class. But that same day, we have to turn in homework, which gives us only that class time to do it. With this, it can be hard to finish that problem while still participating in class. I think there should be an extra day to turn in to go work on problems that we asked for help with.
- Honestly I liked everything it was a good experience.
- Make the lectures more interactive and fun.
- Maybe more time on homework assignments and more time to practice quizzes
- N/A (2 Counts)
- give more time on tests or quizzes.
- i dont really know, the way he explained everything was spot on.
- make lectures easier to follow

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Amazing professor, just a lot of work.
- Clear and concise teaching, I just struggle with math in general
- Dr. Mattman is a really good teacher and wants his students to understand and actually cares for his students to excel in the subject.

- He makes math fun!! Highlights all that is important.
- I like how the instructor is straight forward and will help answer and problems a student may have.
- I like the way he teaches, 3 days lecture one day quioz and class activity
- N/a
- Nothing out of the ordinary was done, it was a typical class.
- Overall very good professor who is very knowledgeable and interacts well with us students
- The discussion in class really helped with the assignments.
- The pandemic really messed things up and his videos where hard to watch because the lighting was so bad on his paper you could barely make out the numbers. But outside of that if he's a good teacher who knows his stuff but in a classroom he does move a little to fast.
- Was a great teacher and helped break math down into steps that were manageable.
- has room for improvement