Office of Institutional Research
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2019

Thomas W Mattman,

Enclosed you will find the results of the Spring 2019 Student Evaluation of Teaching (SET) for your course:

3040_MATH_101_22_01 - Patterns Mathematical Thought - Discussion

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above.
In the second part of the analysis the average values of all individual questions are listed.
Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Lynn Abbiati
Institutional Research
labbiati@csuchico.edu
530-898-5621

Thomas W Mattman

Patterns Mathematical Thought - Discussion (3040_MATH_101_22_01) Spring 2019
No. of responses = 2

Overall indicators

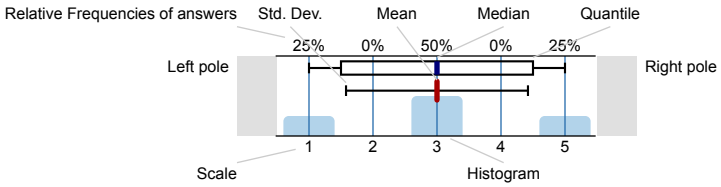
3. **Part B** (α = 0.9)

av.=4.25
dev.=0.78

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. General Information

1.1) **You are a:**

n=2

Freshman	50%
Sophomore	50%
Junior	0%
Senior	0%
Graduate	0%

1.2) **Is this course:**

n=2

Required	50%
Elective	50%

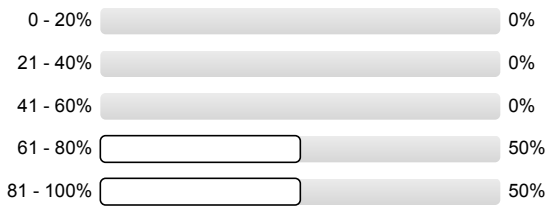
1.3) **Expected Grade:**

n=2

A	0%
A or B	50%
B	0%
B or C	0%
C	0%
C or D	50%
D	0%
D or F	0%

2. Part A Mark the answer that best applies.

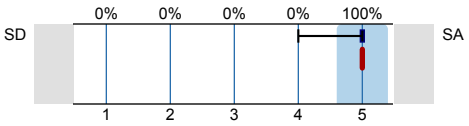
2.1) How well are you keeping up with the assignments and reading for this course? *(Give a percentage estimate)*



n=2

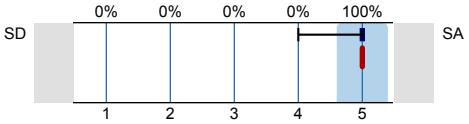
3. Part B

3.1) The syllabus explains course requirements.



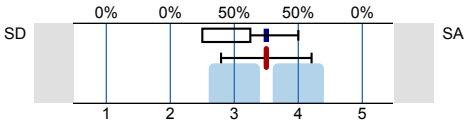
n=2
av.=5
md=5
dev.=0

3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



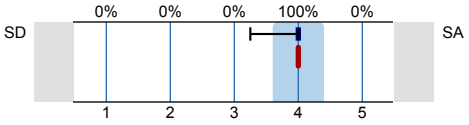
n=2
av.=5
md=5
dev.=0

3.3) The instructor presents the material in an understandable way.



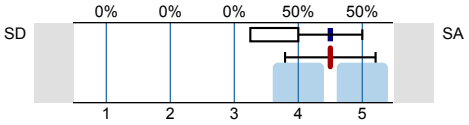
n=2
av.=3.5
md=3.5
dev.=0.71

3.4) The instructor is well prepared for class.



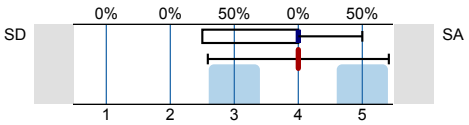
n=2
av.=4
md=4
dev.=0

3.5) The instructor follows the course syllabus.



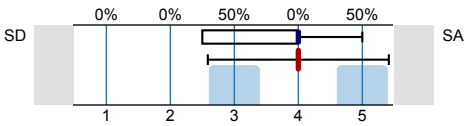
n=2
av.=4.5
md=4.5
dev.=0.71

3.6) The instructor is available during office hours.



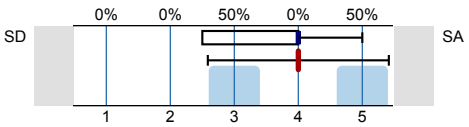
n=2
av.=4
md=4
dev.=1.41

3.7) The course assignments contribute to learning.



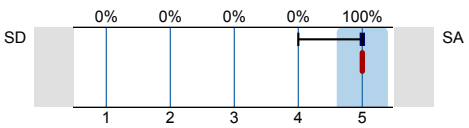
n=2
av.=4
md=4
dev.=1.41

3.8) The instructor gives appropriate feedback.



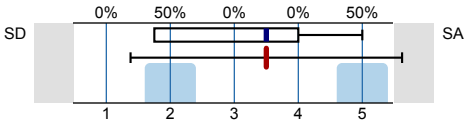
n=2
av.=4
md=4
dev.=1.41

3.9) The instructor communicates high expectations for student achievement.



n=2
av.=5
md=5
dev.=0

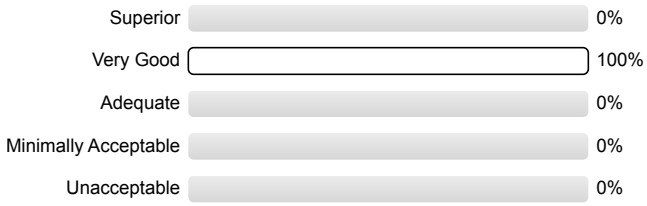
3.10) The instructor monitors student learning throughout the course.



n=2
av.=3.5
md=3.5
dev.=2.12

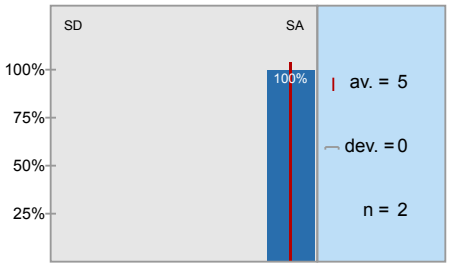
3.13) How do you rate the overall quality of teaching in this class?

n=1

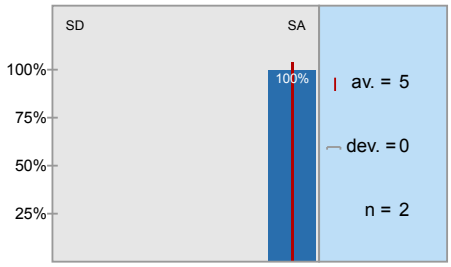


Histogram for scaled questions

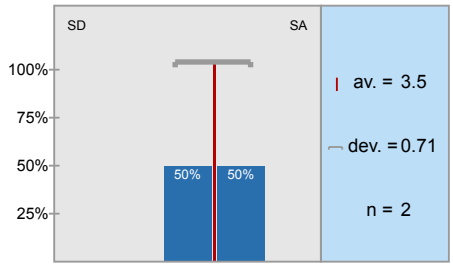
The syllabus explains course requirements.



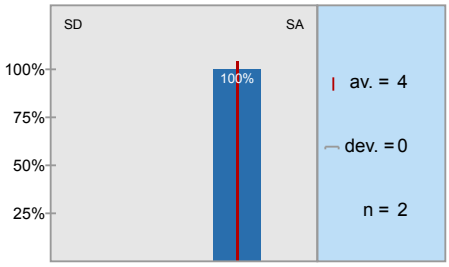
My overall knowledge of the subject matter has increased due to the instruction of this course.



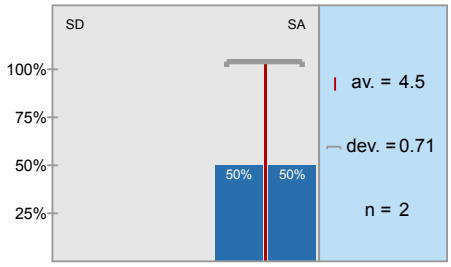
The instructor presents the material in an understandable way.



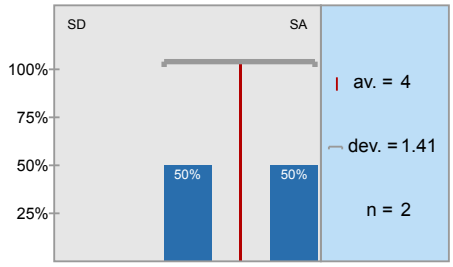
The instructor is well prepared for class.



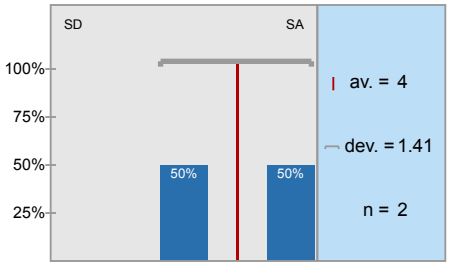
The instructor follows the course syllabus.



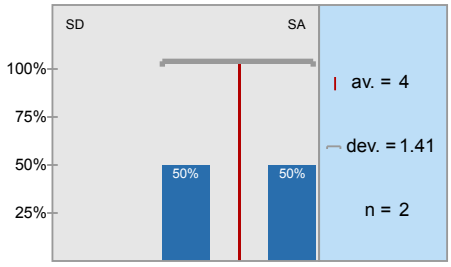
The instructor is available during office hours.



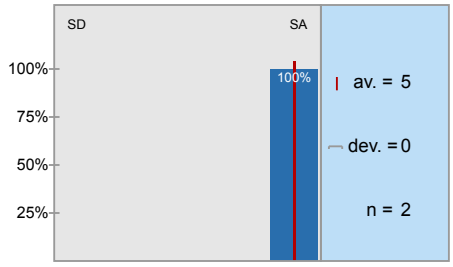
The course assignments contribute to learning.



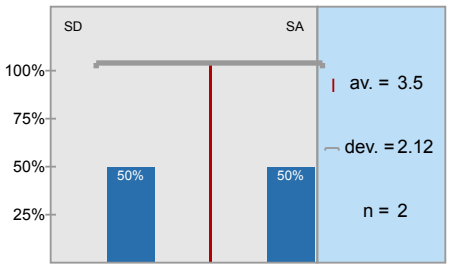
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.



Profile

Subunit: NSC - Mathematics and Statistics
Name of the instructor: Thomas W Mattman
Name of the course: (Name of the survey) Patterns Mathematical Thought - Discussion

Values used in the profile line: Mean

3. Part B

3.1)	The syllabus explains course requirements.	SD	SA	n=2 av.=5.00 md=5.00 dev.=0.00
3.2)	My overall knowledge of the subject matter has increased due to the instruction of this course.	SD	SA	n=2 av.=5.00 md=5.00 dev.=0.00
3.3)	The instructor presents the material in an understandable way.	SD	SA	n=2 av.=3.50 md=3.50 dev.=0.71
3.4)	The instructor is well prepared for class.	SD	SA	n=2 av.=4.00 md=4.00 dev.=0.00
3.5)	The instructor follows the course syllabus.	SD	SA	n=2 av.=4.50 md=4.50 dev.=0.71
3.6)	The instructor is available during office hours.	SD	SA	n=2 av.=4.00 md=4.00 dev.=1.41
3.7)	The course assignments contribute to learning.	SD	SA	n=2 av.=4.00 md=4.00 dev.=1.41
3.8)	The instructor gives appropriate feedback.	SD	SA	n=2 av.=4.00 md=4.00 dev.=1.41
3.9)	The instructor communicates high expectations for student achievement.	SD	SA	n=2 av.=5.00 md=5.00 dev.=0.00
3.10)	The instructor monitors student learning throughout the course.	SD	SA	n=2 av.=3.50 md=3.50 dev.=2.12

Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Hand us a worksheet
- He is always willing to help out if he is busy

3.12) What could your instructor do in the future to make this a better class?

- Help the class more
- Make sure he talks to us more

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Doesn't go out of his way to help anyone
- He is there for us and is willing to explain until we get it but just have more interaction with us