Office of Institutional Research
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2019

Thomas W Mattman,

Enclosed you will find the results of the Spring 2019 Student Evaluation of Teaching (SET) for your course:

3040_MATH_101_21_01 - Patterns Mathematical Thought - Discussion

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above.
In the second part of the analysis the average values of all individual questions are listed.
Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Lynn Abbiati
Institutional Research
labbiati@csuchico.edu
530-898-5621

Thomas W Mattman

Patterns Mathematical Thought - Discussion (3040_MATH_101_21_01) Spring 2019
No. of responses = 7

Overall indicators

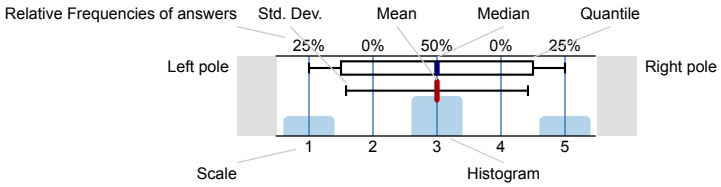
3. **Part B** (α = 0.97)

av.=3.84
dev.=1.18

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. General Information

1.1) **You are a:**

n=7

Freshman	28.6%
Sophomore	28.6%
Junior	42.9%
Senior	0%
Graduate	0%

1.2) **Is this course:**

n=7

Required	85.7%
Elective	14.3%

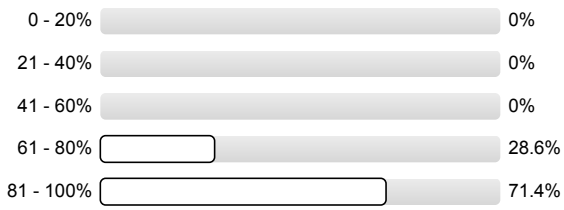
1.3) **Expected Grade:**

n=7

A	0%
A or B	42.9%
B	28.6%
B or C	28.6%
C	0%
C or D	0%
D	0%
D or F	0%

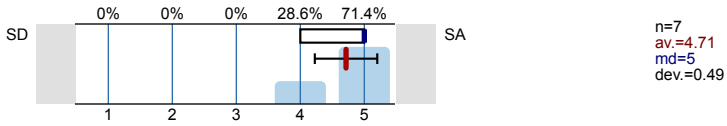
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? *(Give a percentage estimate)*

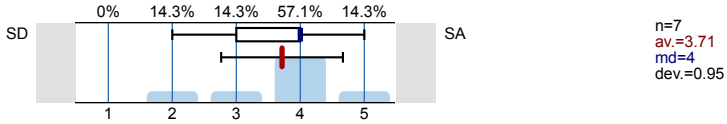


3. Part B

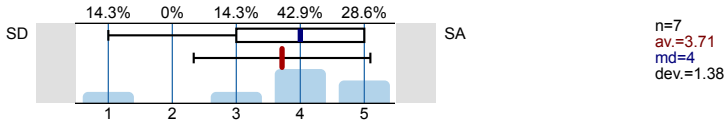
3.1) The syllabus explains course requirements.



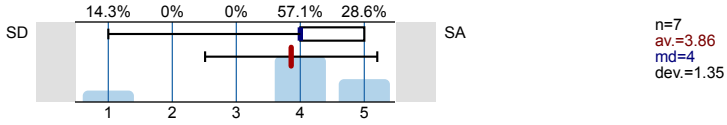
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



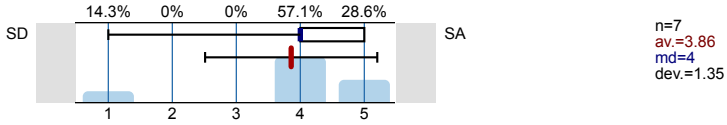
3.3) The instructor presents the material in an understandable way.



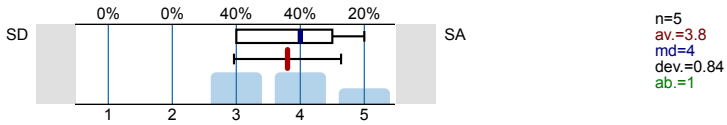
3.4) The instructor is well prepared for class.



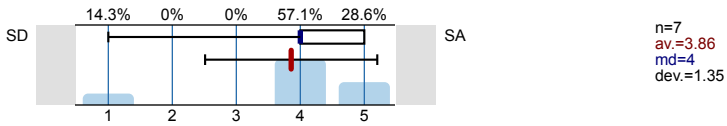
3.5) The instructor follows the course syllabus.



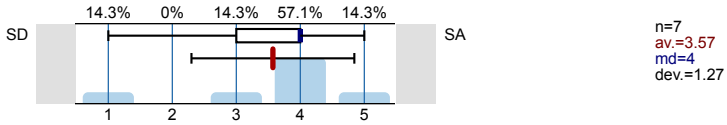
3.6) The instructor is available during office hours.



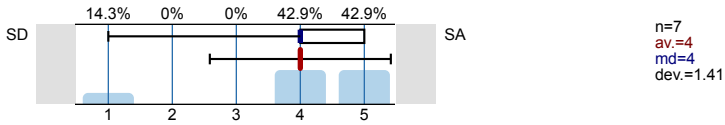
3.7) The course assignments contribute to learning.



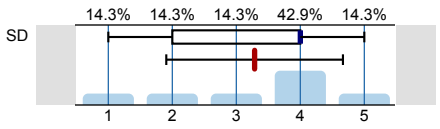
3.8) The instructor gives appropriate feedback.



3.9) The instructor communicates high expectations for student achievement.



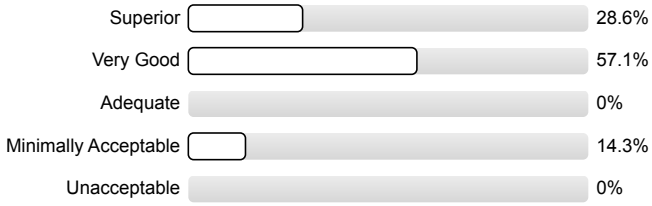
3.10) The instructor monitors student learning throughout the course.



n=7
av.=3.29
md=4
dev.=1.38

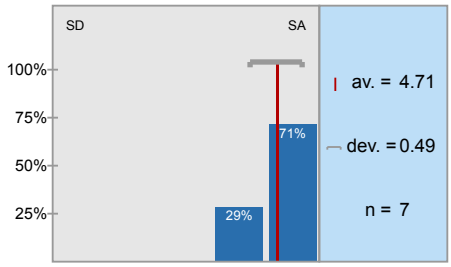
3.13) How do you rate the overall quality of teaching in this class?

n=7

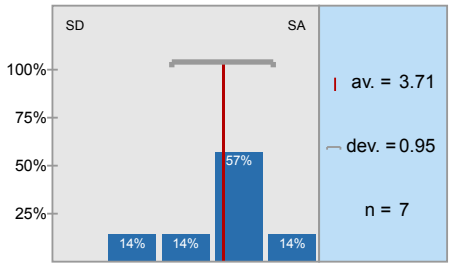


Histogram for scaled questions

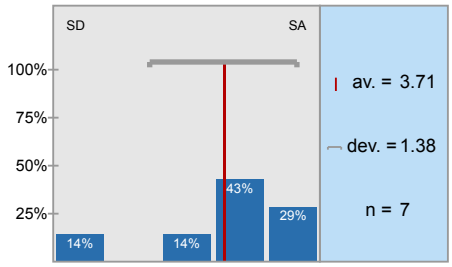
The syllabus explains course requirements.



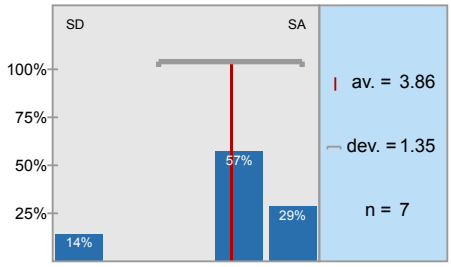
My overall knowledge of the subject matter has increased due to the instruction of this course.



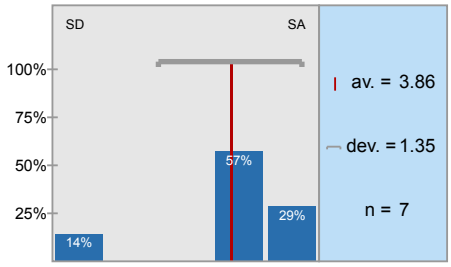
The instructor presents the material in an understandable way.



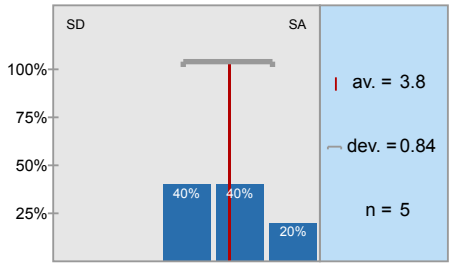
The instructor is well prepared for class.



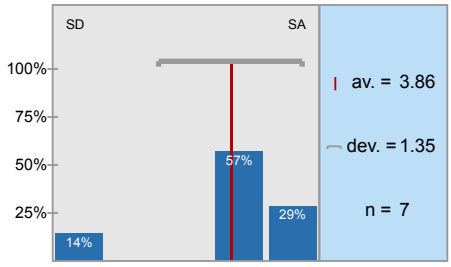
The instructor follows the course syllabus.



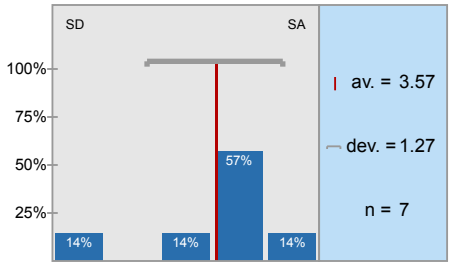
The instructor is available during office hours.



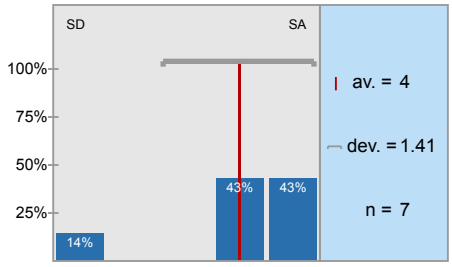
The course assignments contribute to learning.



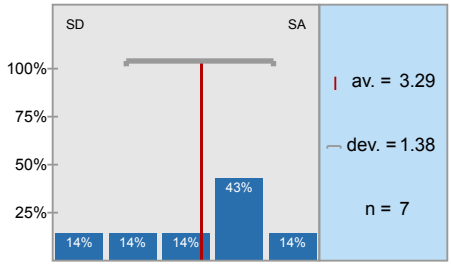
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.

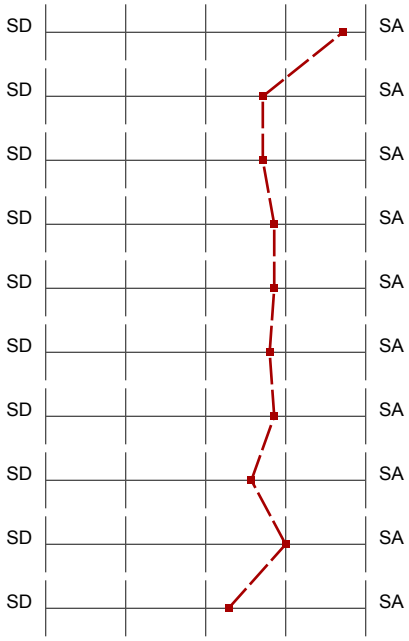


Profile

Subunit: NSC - Mathematics and Statistics
Name of the instructor: Thomas W Mattman
Name of the course: (Name of the survey) Patterns Mathematical Thought - Discussion

Values used in the profile line: Mean

3. Part B



3.1)	The syllabus explains course requirements.	n=7	av.=4.71 md=5.00 dev.=0.49
3.2)	My overall knowledge of the subject matter has increased due to the instruction of this course.	n=7	av.=3.71 md=4.00 dev.=0.95
3.3)	The instructor presents the material in an understandable way.	n=7	av.=3.71 md=4.00 dev.=1.38
3.4)	The instructor is well prepared for class.	n=7	av.=3.86 md=4.00 dev.=1.35
3.5)	The instructor follows the course syllabus.	n=7	av.=3.86 md=4.00 dev.=1.35
3.6)	The instructor is available during office hours.	n=5	av.=3.80 md=4.00 dev.=0.84
3.7)	The course assignments contribute to learning.	n=7	av.=3.86 md=4.00 dev.=1.35
3.8)	The instructor gives appropriate feedback.	n=7	av.=3.57 md=4.00 dev.=1.27
3.9)	The instructor communicates high expectations for student achievement.	n=7	av.=4.00 md=4.00 dev.=1.41
3.10)	The instructor monitors student learning throughout the course.	n=7	av.=3.29 md=4.00 dev.=1.38

Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Always willing to help his students.
- He needs to be part of the class. He never even told us his name the 1st day or anything about him, he just hands you a worksheet.
- It is not a hard class and the teacher shows us to do a problem.
- Prof. Mattman was always really helpful. It was clear that he actually wanted students to succeed in this course.
- Professor Mattman made it fun and very understandable for us.
- Very committed to classroom environment makes sure students are on task.
- he is helpful when you need it but lets us work on our own vs. with the class

3.12) What could your instructor do in the future to make this a better class?

- Be more attentive, he would do some work with the whole class instead of always individual work.
- Be part of the class, Walk around check understanding make sure students are okay.
- Nothing really all expectations are met.
- Nothing.
- Nothing.
- The class is great as it is so there is no change needed to be made.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- He hands out a worksheet and sat down..... Show some energy motivate students to learn/overall a nice guy just needs to run the show more.
- He is a good teacher when you ask for help but any other times he is not very presnt in the class or does any class leading (just listens when an individual needs help)
- He is great at giving instructions and is always there to help us.
- I am not failing and the teacher makes the class as simple as possible.
- I have learned so much. I actually understand the material and have been acing the exams because of how helpful and thorough both prof. mattman and suzie have been this semester.
- Very helpful
- the teacher stays on top of assignments.