



PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2017

Thomas W Mattman,

Enclosed you will find the results of the Spring 2017 Student Evaluation of Teaching (SET) for your course:

2023_MATH_217_03_01 - Discrete Math - Discussion

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Ben Juliano
Interim Chief Institutional Research Officer
and WSCUC Accreditation Liaison Officer

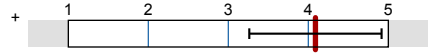


Thomas W Mattman

Discrete Math - Discussion (2023_MATH_217_03_01) Spring 2017
 No. of responses = 9

Overall indicators

3. **Part B** ($\alpha = 0.93$)

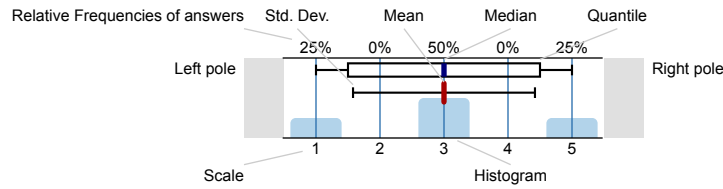


av.=4.09
dev.=0.83

Survey Results

Legend

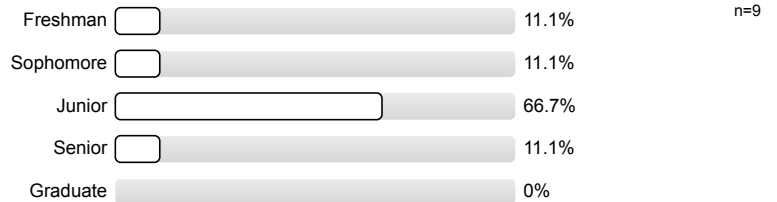
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. General Information

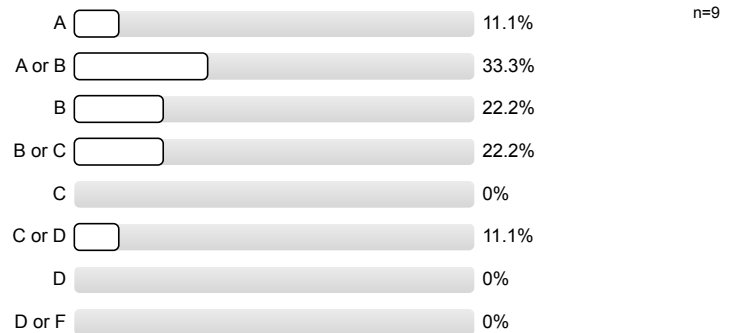
1.1) **You are a:**



1.2) **Is this course:**

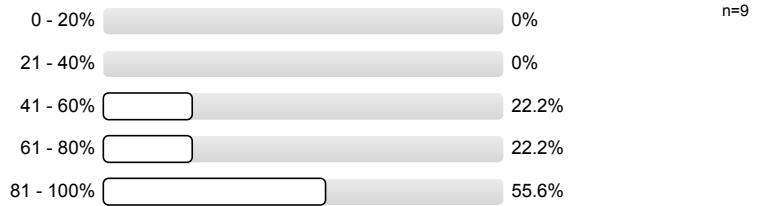


1.3) **Expected Grade:**



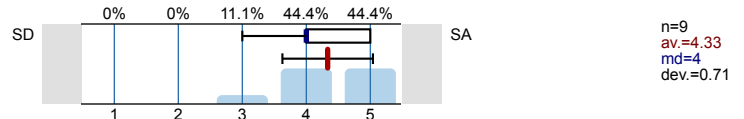
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

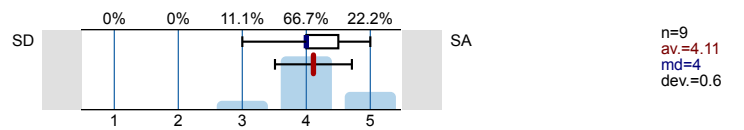


3. Part B

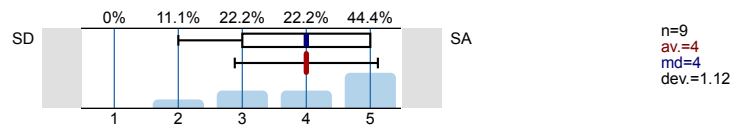
3.1) The syllabus explains course requirements.



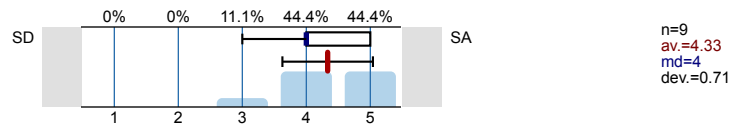
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



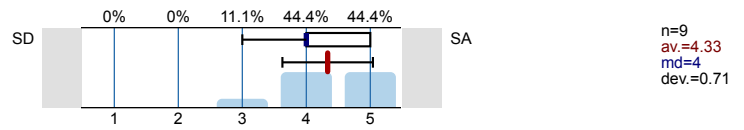
3.3) The instructor presents the material in an understandable way.



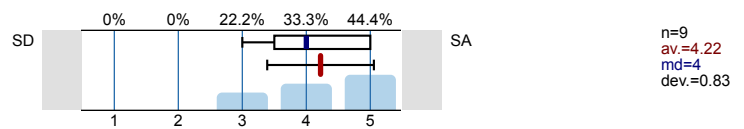
3.4) The instructor is well prepared for class.



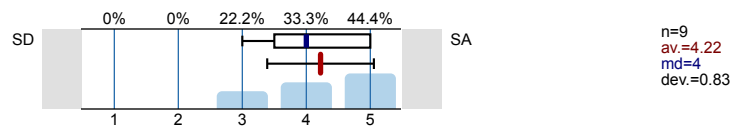
3.5) The instructor follows the course syllabus.



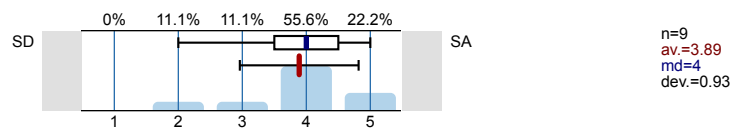
3.6) The instructor is available during office hours.



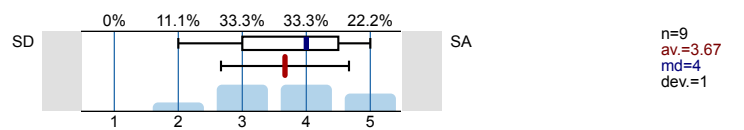
3.7) The course assignments contribute to learning.



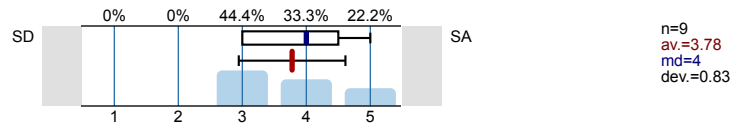
3.8) The instructor gives appropriate feedback.



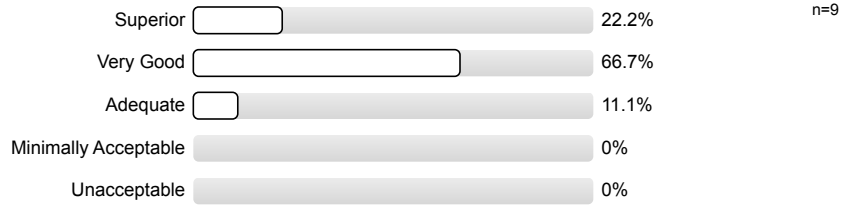
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

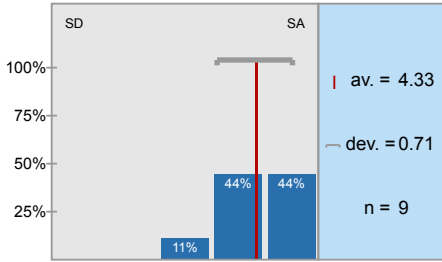


3.13) How do you rate the overall quality of teaching in this class?

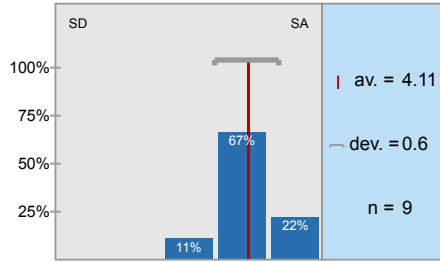


Histogram for scaled questions

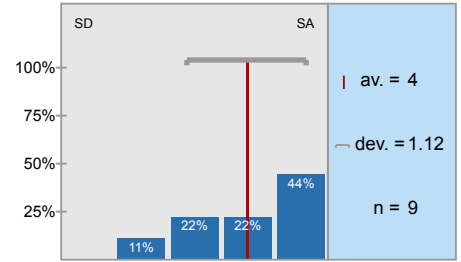
The syllabus explains course requirements.



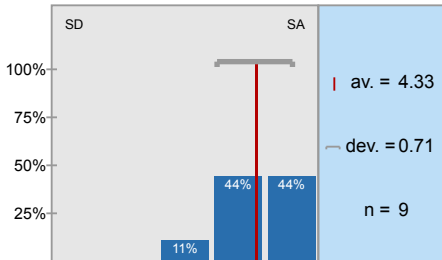
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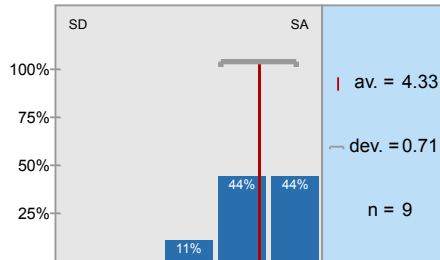
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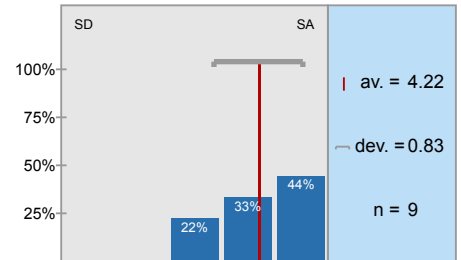
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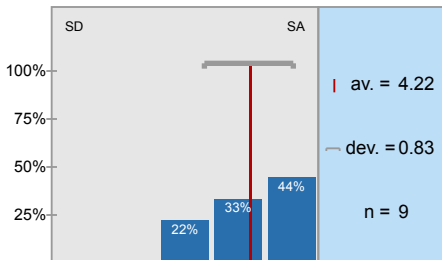
The instructor follows the course syllabus.



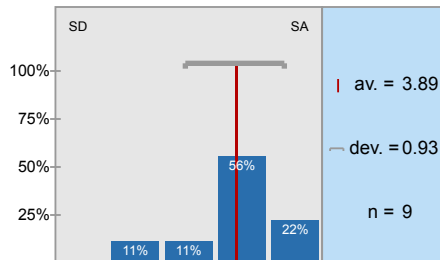
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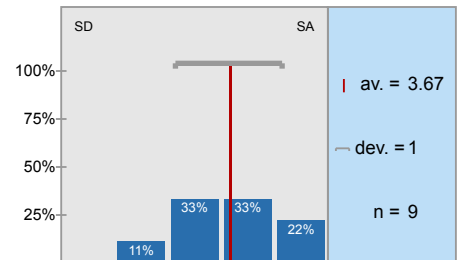
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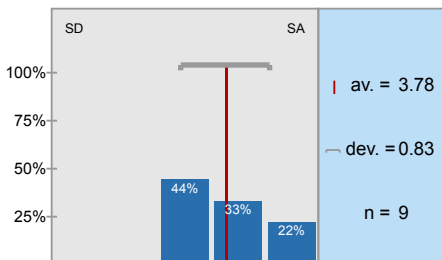
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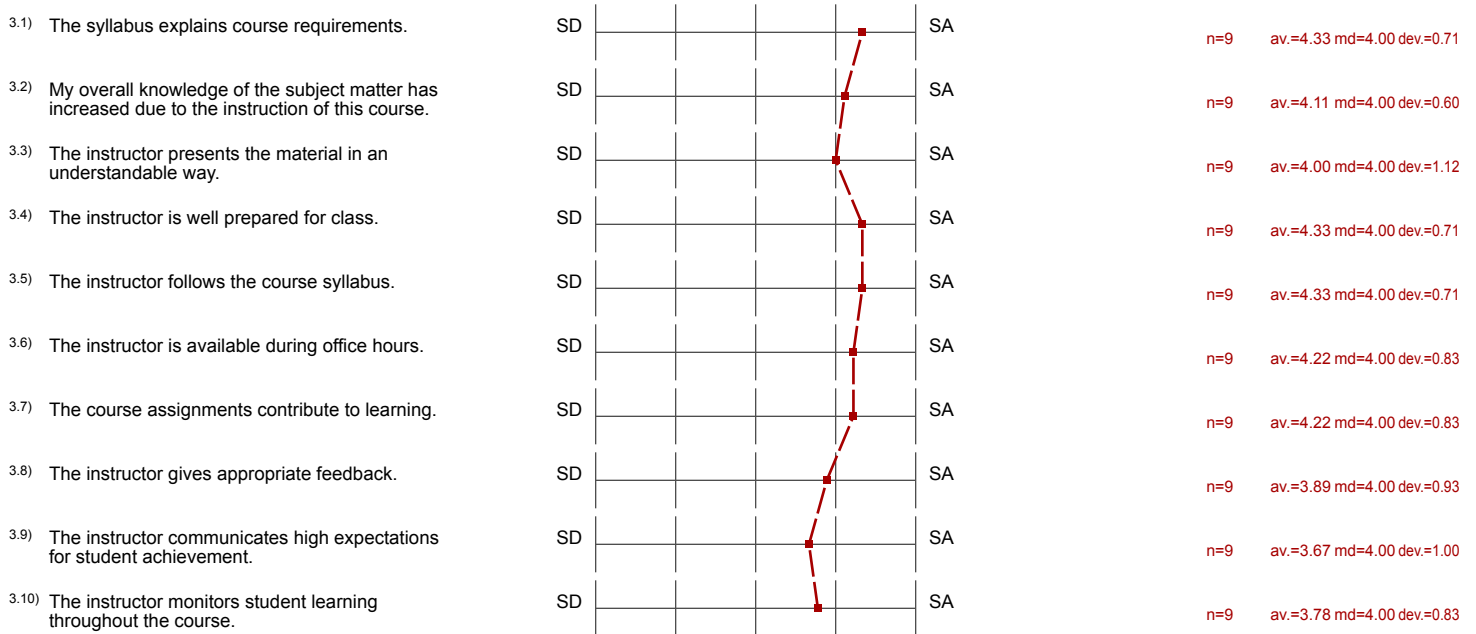


Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Discrete Math - Discussion
 (Name of the survey)

Values used in the profile line: Mean

3. Part B



Comments Report

3. **Part B**

3.11) What did your Instructor do to make this class a good learning experience for you?

- Good attitude made the class environment comfortable.
- Have worksheet days to have more practice and understanding the material
- Weekly review assignments, helped with understanding of material
- making the lectures tuesdays and worksheets thursdays was a great way to organize the class since I knew what to expect every day.
- writeboard

3.12) What could your instructor do in the future to make this a better class?

- Breaks in lecture, or class/group driven examples
- It got hard during the second part of the semester a lot of material gets covered too fast. Maybe have the worksheet answers posted online and the practice test answer posted a bit sooner
- Some students do not benefit from group assignments which force awkward social interactions.
- Work through practice examples with the class during lecture that will pertain to the assignments and/or post answers to the Thursday worksheets.
- more examples
- take into account the size of hw problems when assigning a certain number of hw problems.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- I already submitted this review. Cmon now guys.
- I had all my questions answered and felt satisfied after exams.
- I won't fail, the worksheets help as well as the study practice test.
- Outside of the longer lecture then most other classes, Mattman did a fabulous job of relaying the material to us
- Super friendly and willing to help when asked.
- The professor was easy going and helpful towards students. Exams diverged slightly from preparatory materials, such as the practice tests, meaning despite studying students could still be caught off guard by some of the questions, resulting in somewhat low average test scores. But overall student success was based upon effort, which is a good thing.
- Worksheets are helpful