



Office of Institutional Research
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2020

Thomas W Mattman,

Enclosed you will find the results of the Fall 2020 Student Evaluation of Teaching (SET) for your course:

2208_MATH_217_01_1 - Discrete Mathematics

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

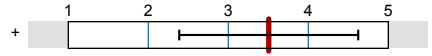
If you have any further questions do not hesitate to contact the Office of Institutional Research.



Thomas W Mattman
 Discrete Mathematics (2208_MATH_217_01_1) Fall 2020
 No. of responses = 10

Overall indicators

3. **Part B** ($\alpha = 0.9$)

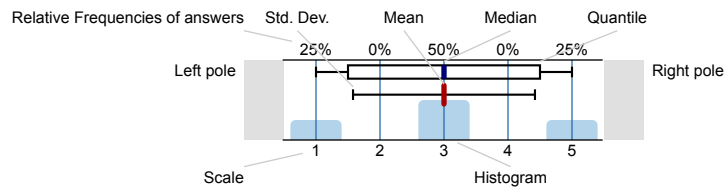


av.=3.51
 dev.=1.12

Survey Results

Legend

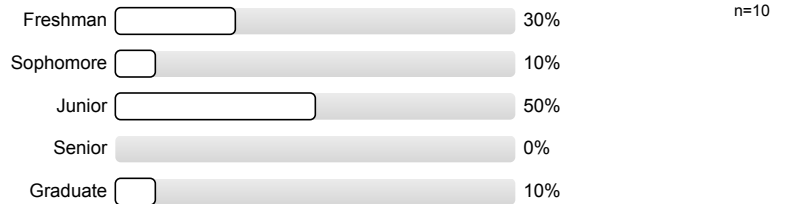
Question text



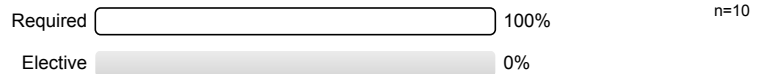
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. **General Information**

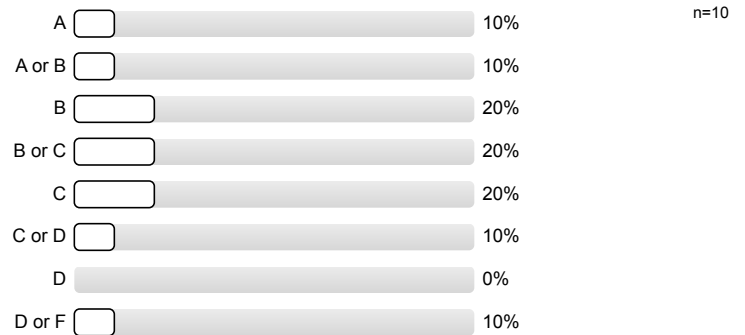
1.1) **You are a:**



1.2) **Is this course:**

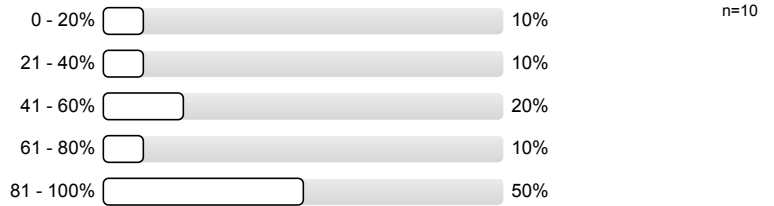


1.3) **Expected Grade:**

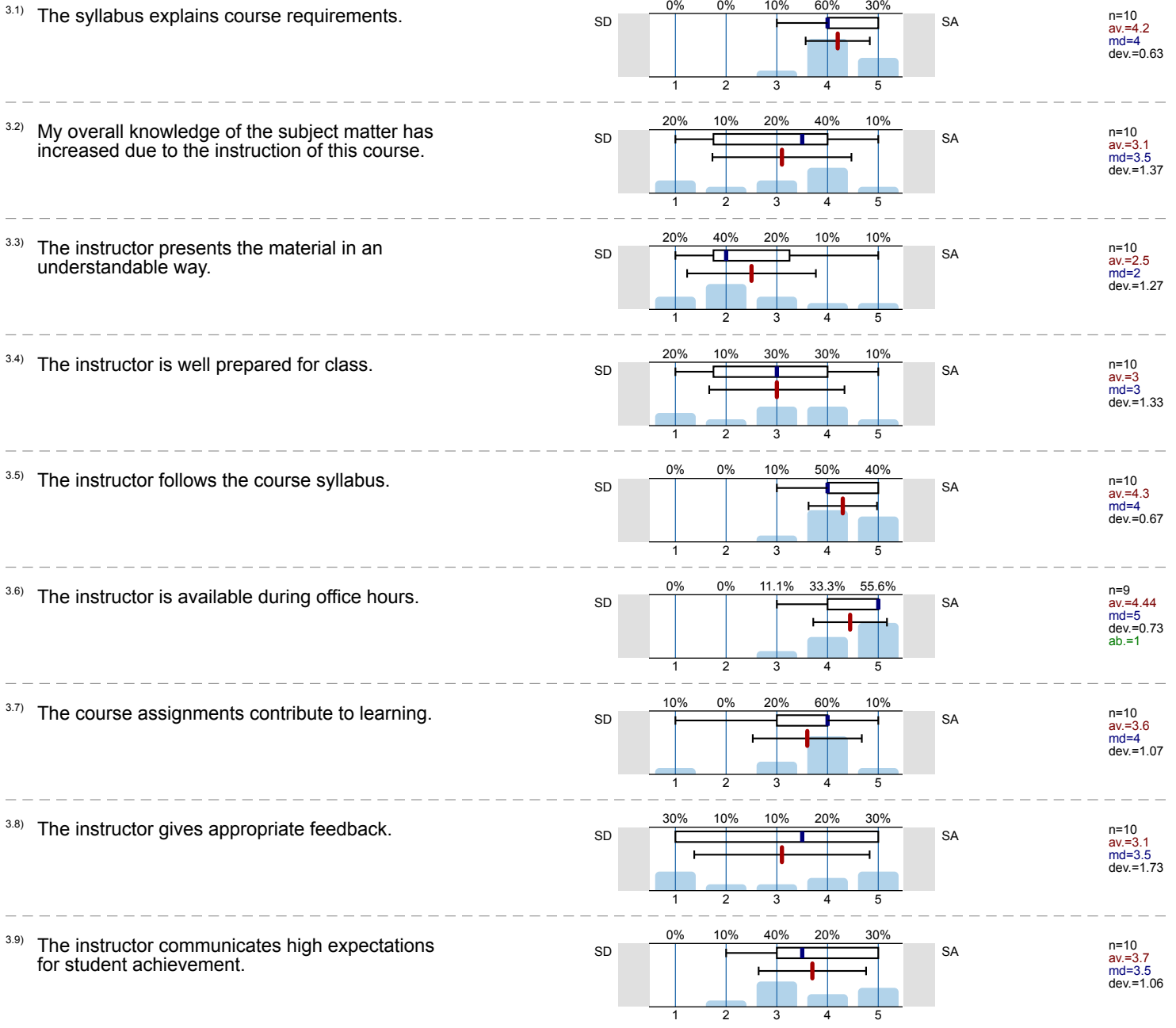


2. Part A Mark the answer that best applies.

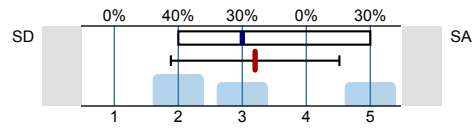
2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)



3. Part B

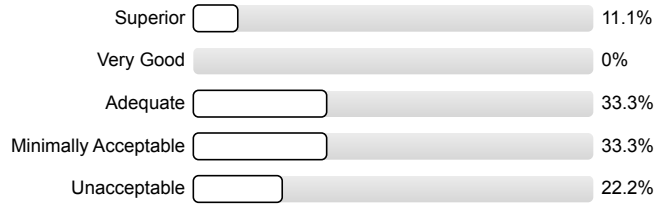


3.10) The instructor monitors student learning throughout the course.



n=10
 av.=3.2
 md=3
 dev.=1.32

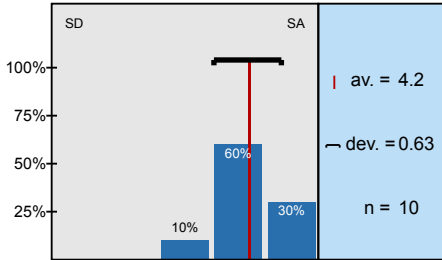
3.13) How do you rate the overall quality of teaching in this class?



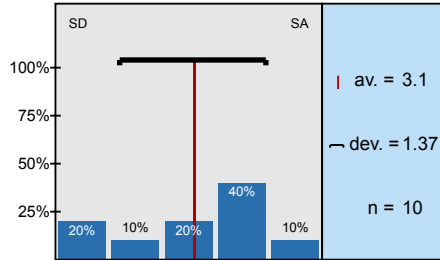
n=9

Histogram for scaled questions

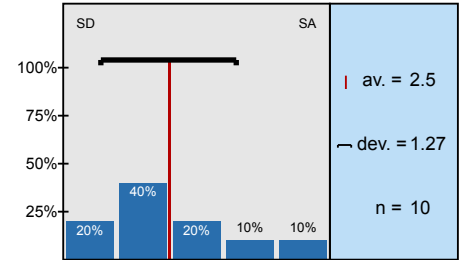
The syllabus explains course requirements.



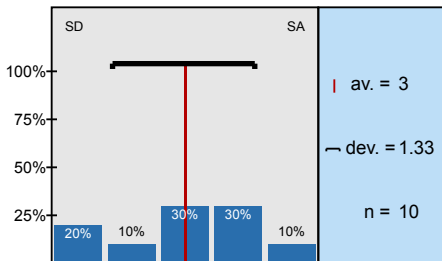
My overall knowledge of the subject matter has increased due to the instruction of this course.



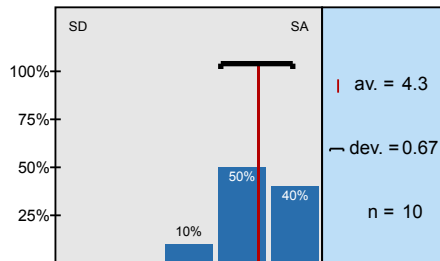
The instructor presents the material in an understandable way.



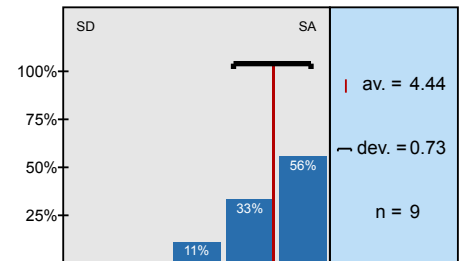
The instructor is well prepared for class.



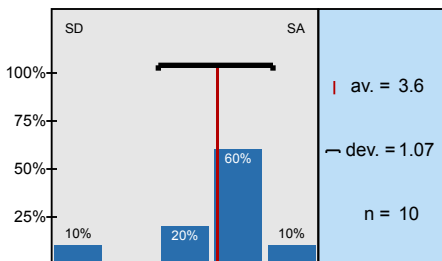
The instructor follows the course syllabus.



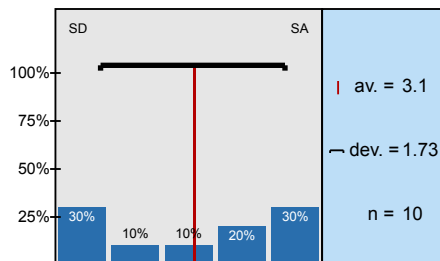
The instructor is available during office hours.



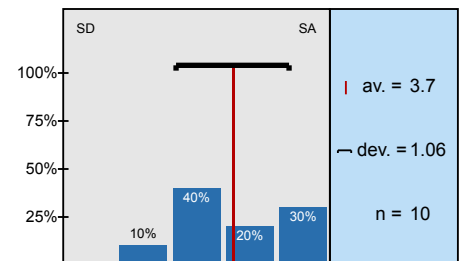
The course assignments contribute to learning.



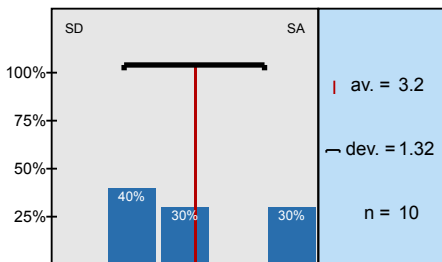
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.

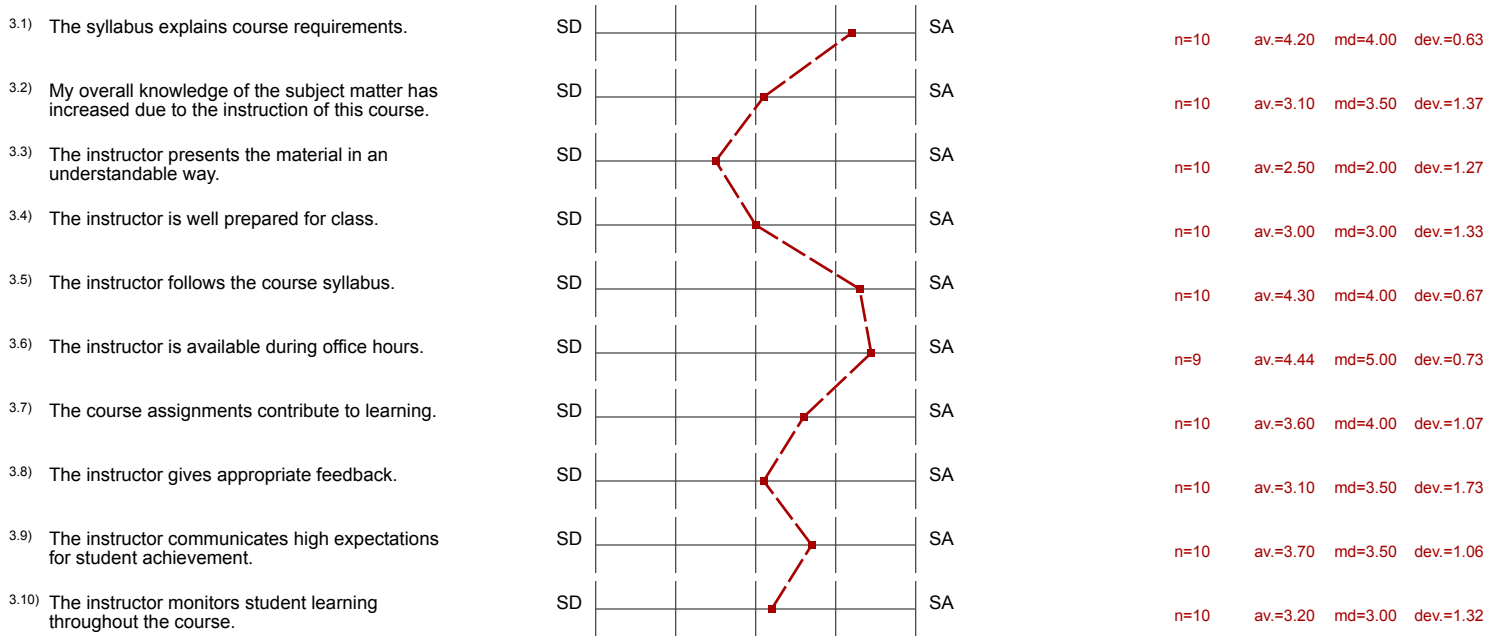


Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Discrete Mathematics (2208_MATH_217_01_1)
 (Name of the survey)

Values used in the profile line: Mean

3. Part B



Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Give group assignments and regular homework assignments.
- Have lecture to teach the material. Online learning does not help. We honestly deserve a c to such attempt the class work because I have not learned anything in this course.
- Help with questions
- Helped during class time.
- I have not really had a good experience, I wish we would use a class for lecture and learning and the other day work on the worksheet instead of both days working on the worksheet.
- They posted online lectures, even though I prefer having a live lecture where other students can ask questions and the professor can add more clarification. I do enjoy that I can rewatch them when I feel like I am struggling.
- Upload lectures for each topic.
- We were able to do a lot of examples for problems and if we had a question the instructor would be in the call to help us out.
- assigns enough work to practice the material.

3.12) What could your instructor do in the future to make this a better class?

- -
- Have more notes and suggest videos.
- I think having time to debrief the video lectures would help tremendously. As I said I need other students to ask questions because I myself feel like I cannot word them and feel like I ask stupid questions. This would also test to see whether or not students actually watched the lectures. And just to make sure I actually understood the topic.
- I would switch up the way he does the lecture parts of the learning. Instead I would do a class where he teaches and explains everything, does notes, example problems. The other day do the group worksheets when we have a better understanding.
- Improve his explanation and presentation of new concepts and information.
- Nothing
- One thing that I just really missing for me in this class is the live explanation of the course content. Sure videos are good and all because you are able to revisit them very easily but that in my opinion does not matter if I didn't even understand the content in the first place. I would rather have fewer minutes working on the worksheet but then go over all the contents of the class just to make sure that everyone fully understood everything and allowing students to have live questions about the content
- Please actually teach your students the class material.
- Please teach us how to do the homework/worksheets. It is all in-class (group) work with no teaching. We never had lessons. I would also go to my breakout rooms with nobody talking and everyone talking about how we don't know what we are doing.
- provide teaching lectures.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Couldve been more of a regular lecture format.
- Great very helpful
- I can easily understand the topics covered.
- I have attended class and learned absolutely nothing. It may be due to being online. However, the online lecture videos are not adequate. It is honestly as good as reading the textbook, which is this case is bad if i do not understand what I am reading.
- I just have a really hard time following his lessons in an online environment. I'm sure he is a much better teacher in person.

- I stopped showing up because I would be getting bad grades on assignments without getting any feedback.
- It seems like we have to teach ourselves most to all material instead of having examples shown and explained in the moment, The videos sometimes help, but I find myself teaching myself the material and needed google help more than I should.
- Most of the contents of the course we had to learn our selves initially because the videos either did not cover enough to fully understand the picture or I would have a question in the middle of the video where the answer would have been crucial to understanding how everything else works that was explained in the video.
- Overall they know what they are teaching. The only thing that would make the experience better was if they did debrief the lectures during a class instead of just always completing a worksheet. It will help me retain the information instead of mindlessly completing a worksheet that I could be doing incorrectly.
- very hard to follow sometimes because there is not enough teaching lectures.