



Office of Institutional Research
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2019

Thomas W Mattman,

Enclosed you will find the results of the Fall 2019 Student Evaluation of Teaching (SET) for your course:

3046_MATH_217_01_01 - Discrete Mathematics - Discussion

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Lynn Abbiati
Institutional Research
labbiati@csuchico.edu
530-898-5621

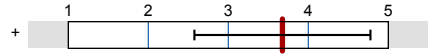


Thomas W Mattman

Discrete Mathematics - Discussion (3046_MATH_217_01_01) Fall 2019
No. of responses = 11

Overall indicators

3. **Part B** ($\alpha = 0.91$)

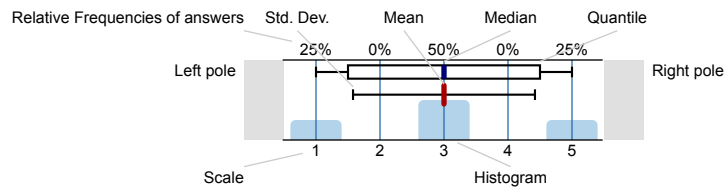


av.=3.68
dev.=1.1

Survey Results

Legend

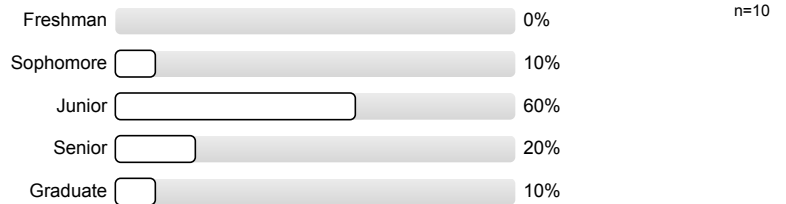
Question text



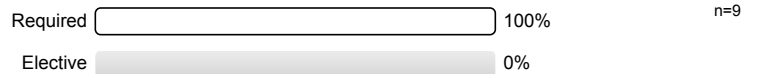
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. **General Information**

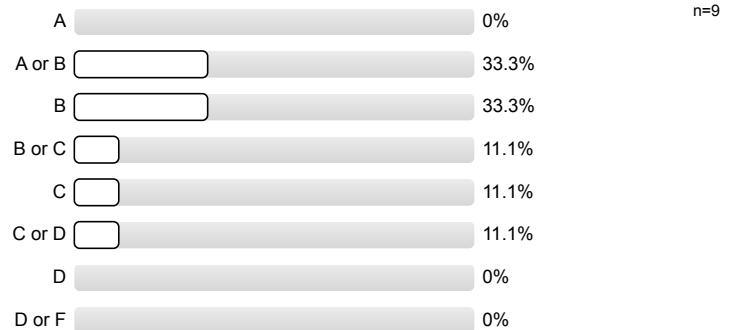
1.1) **You are a:**



1.2) **Is this course:**

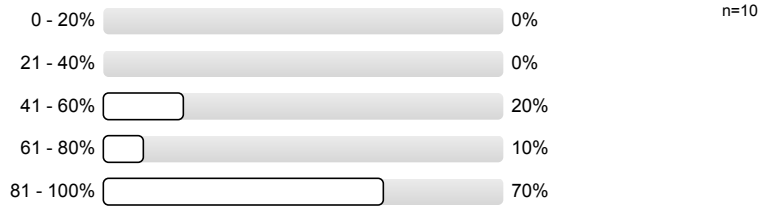


1.3) **Expected Grade:**



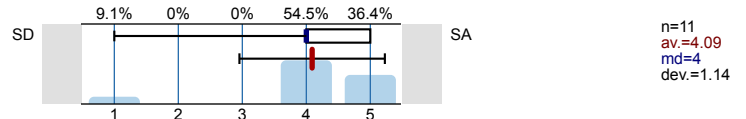
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

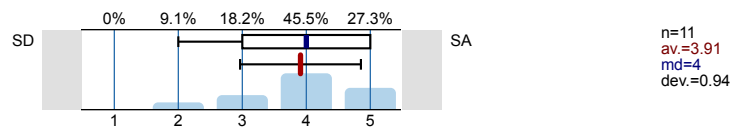


3. Part B

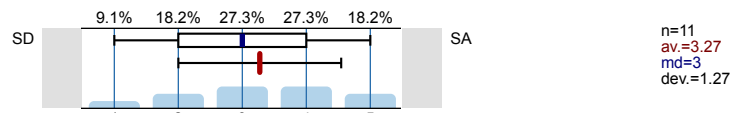
3.1) The syllabus explains course requirements.



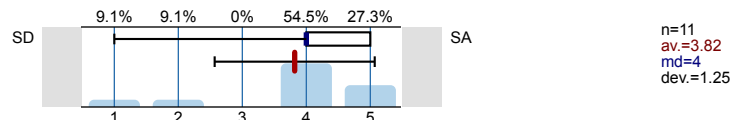
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



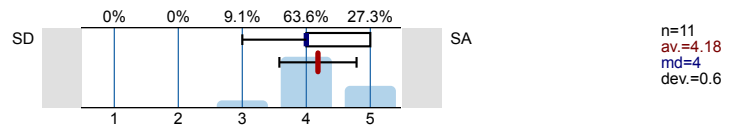
3.3) The instructor presents the material in an understandable way.



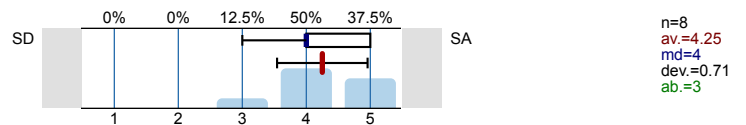
3.4) The instructor is well prepared for class.



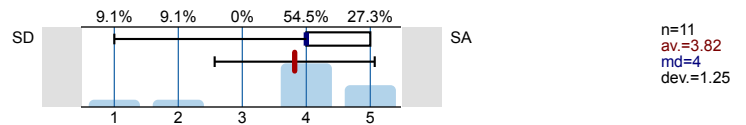
3.5) The instructor follows the course syllabus.



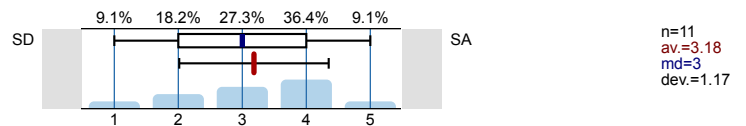
3.6) The instructor is available during office hours.



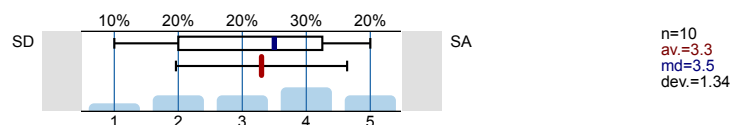
3.7) The course assignments contribute to learning.



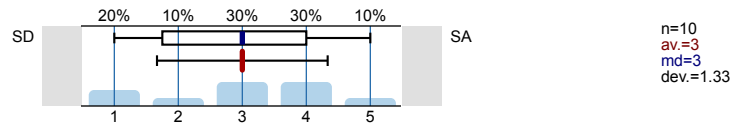
3.8) The instructor gives appropriate feedback.



3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

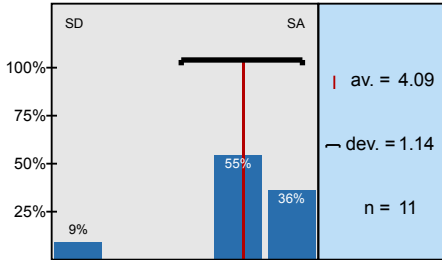


3.13) How do you rate the overall quality of teaching in this class?

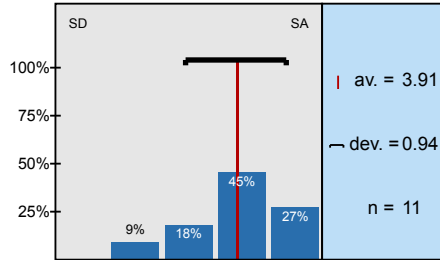


Histogram for scaled questions

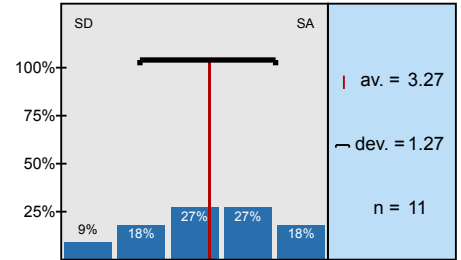
The syllabus explains course requirements.



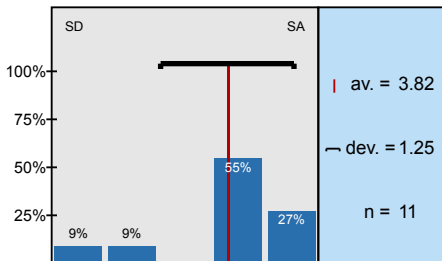
My overall knowledge of the subject matter has increased due to the instruction of this course.



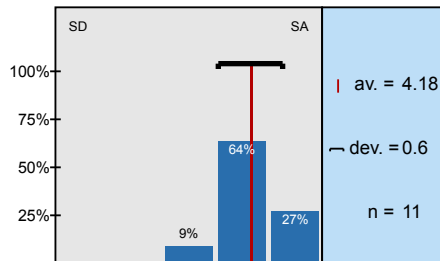
The instructor presents the material in an understandable way.



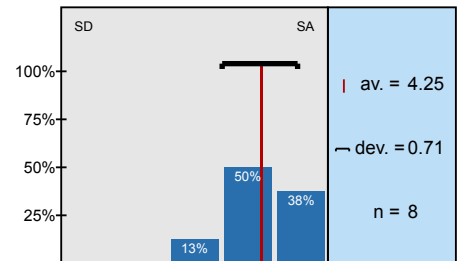
The instructor is well prepared for class.



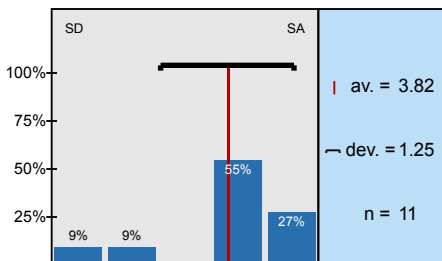
The instructor follows the course syllabus.



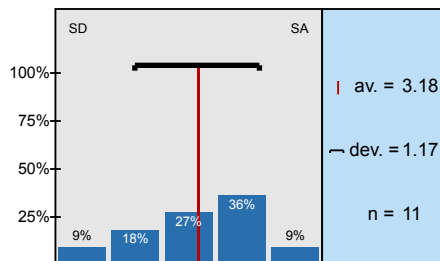
The instructor is available during office hours.



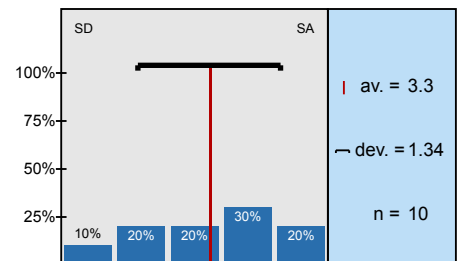
The course assignments contribute to learning.



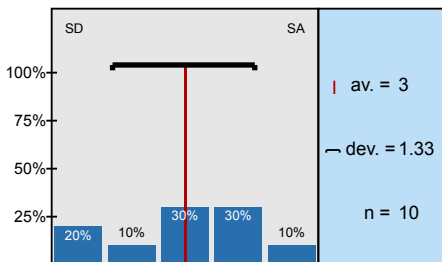
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.

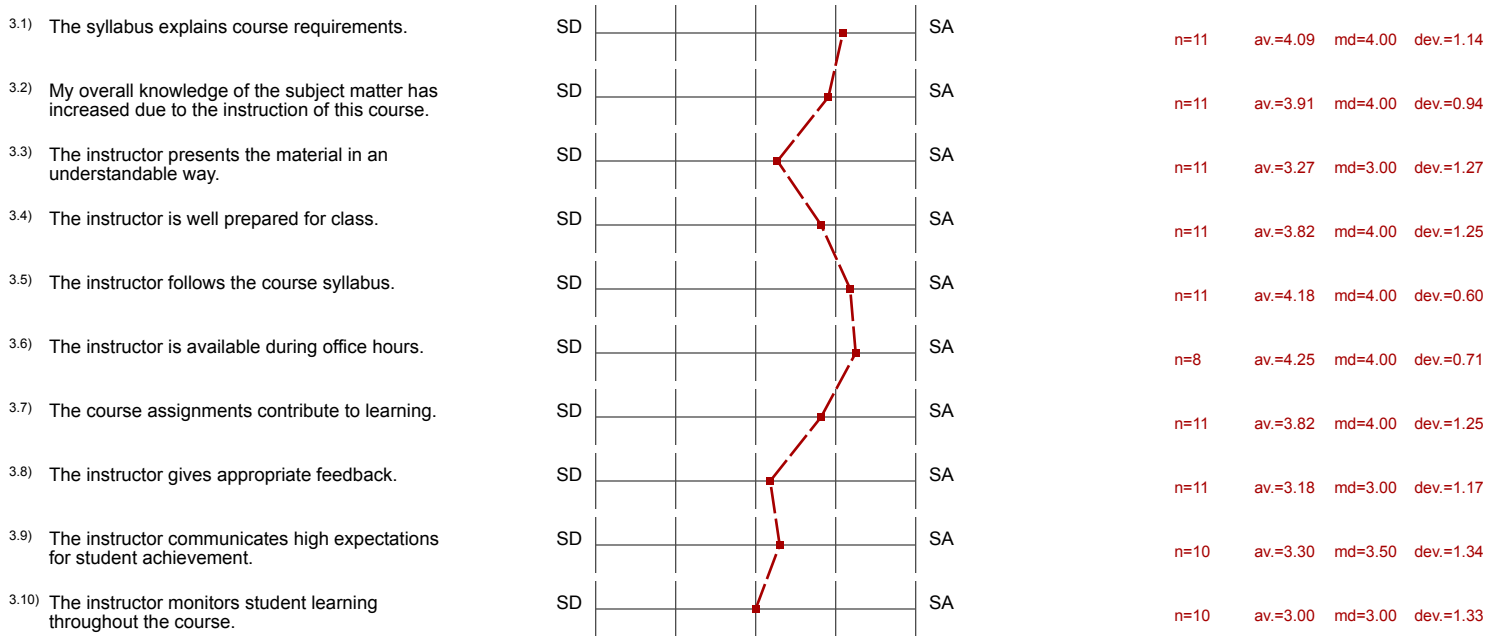


Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Discrete Mathematics - Discussion
 (Name of the survey)

Values used in the profile line: Mean

3. Part B



Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- He has been there for me throughout the semester and makes a effort to ensure I learn the material.
- He is always willing to help and make the material understandable for everyone. Gives us opportunities to learn material and practice it.
- Homework help.
- I like the number of examples he puts up on the board, always explains the idea beyond just the definition. Always asks if we have any questions on the homework and shows us how to do it
- Nothing. It is incredibly stressful trying to follow him through lessons, he doesn't slow down and rarely explains step by step how to do something.
- Providing in class time for practice problems, and ability for assistance during those times.
- Thursdays is devoted to helping students in class with the homework.
- eh

3.12) What could your instructor do in the future to make this a better class?

- I cant think of anything at the moment
- Less time reviewing homework, which would all more time to be spent on newer material thus giving more time for in class exercises.
- Maybe instead teaching new content on Tuesday and Thursday spending time on having students do the worksheet. Do Monday, Wednesday, Friday 50 minute classes stead and spend Friday doing a work sheet. That way there's a little more time to digest the material.
- Not grade homework like it is an exam. This class has no safety nets and receiving bad grades on every assignment no matter if you do every single one of them and show up everyday. It isn't fair to lose so much of your grade from homework. It is for learning not evaluating the knowledge of the student, that's what tests are for. Also the textbook is one of the worst I've ever seen. Would rather lay \$100 for some McGraw Hill crap since it's likely 100 times better than this.
- The book is a bit confusing when something he tells us contradicts it. Not much he can do, because he gives reasoning as to why the book is wrong, but it's still annoying.
- The class is structured with out of the book examples and which does not give for a lot of alternative examples. The book for the course is a free book which is nice but I think I would pay for a book with more extensive examples for this kind of subject. Which DOESN'T have a tutor currently at CHICO STATE. The notes should be printed out prior to class with guided examples. There is so much topics to cover that we are literally copying notes until class is over and there is no time to work through the problems with the class.
- he needs to spend more time actually teaching us, its like he is just saying what he already knows so he does it so quick and with one example. Really we need multiple examples to actually understand a concept, especially in a class like discrete math.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Always takes and answers questions, is knowledgeable about the subject, just very good overall
- Good teacher, limited class time, limited textbook material, no tutoring outside of class other than office hours
- He goes through the sections pretty quick and sometimes hard to keep up when you're just trying to understand the content. Maybe it's just that he has so much content to teach that he can't spend to much time teaching a section. Other than that he's a very intelligent and good teacher.
- He is a good professor.
- Presents material in a logical manner.
- The professors skill level is so much higher than any student in the class that he can not relate to how difficult the assignments are to us. He glosses over new material like we already know it. He talks to the whiteboard he's writing on while half the class sits there lost.
- Very difficult material but a very good teacher. If i had anyone else, I would have struggled immensely.

- What i said above, he does barely explains concepts, i almost fully rely on the internet to teach me the complicated topics of this class.