



PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2016

Thomas W Mattman,

Enclosed you will find the results of the Fall 2016 Student Evaluation of Teaching (SET) for your course:

2017_MATH_435_01_01 - Linear Algebra - Discussion

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Ben Juliano
Interim Chief Institutional Research Officer
and WSCUC Accreditation Liaison Officer

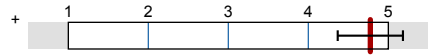


Thomas W Mattman

Linear Algebra - Discussion (2017_MATH_435_01_01) Fall 2016
No. of responses = 4

Overall indicators

3. **Part B** ($\alpha = 0.53$)

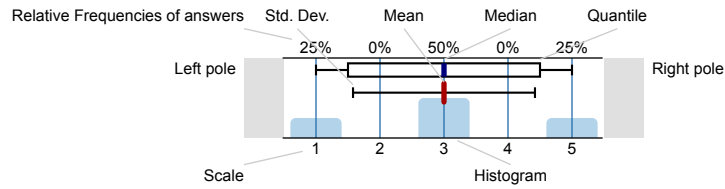


av.=4.78
dev.=0.41

Survey Results

Legend

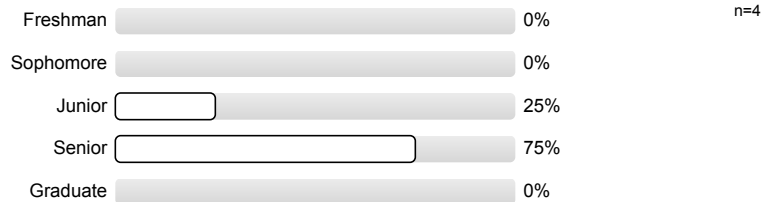
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. General Information

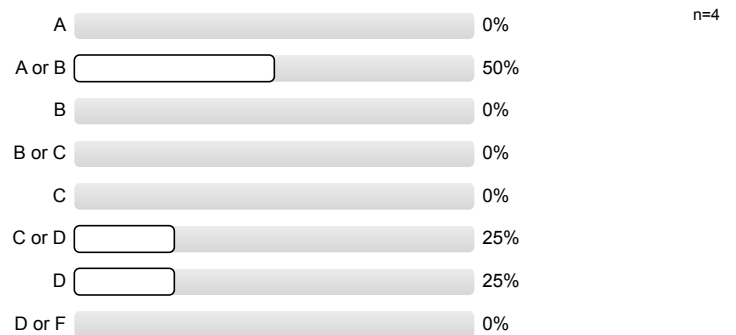
1.1) **You are a:**



1.2) **Is this course:**

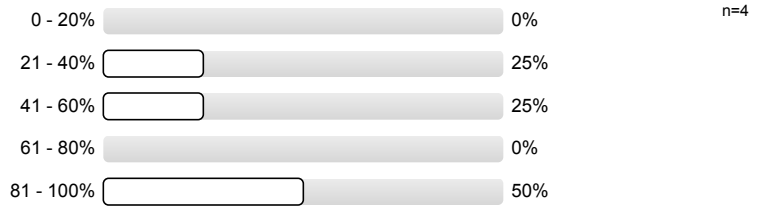


1.3) **Expected Grade:**



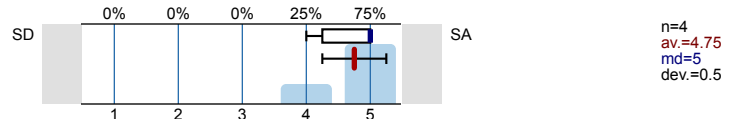
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

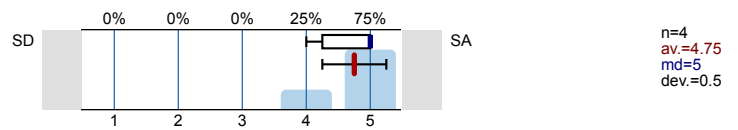


3. Part B

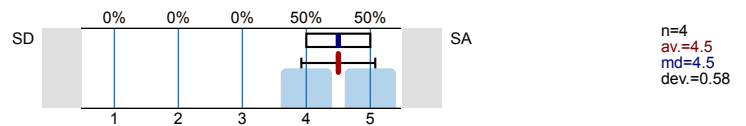
3.1) The syllabus explains course requirements.



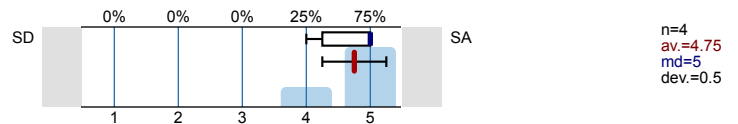
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



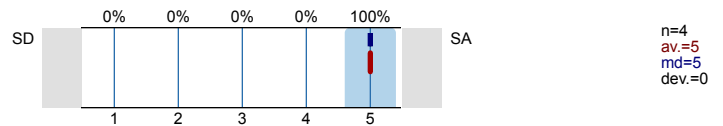
3.3) The instructor presents the material in an understandable way.



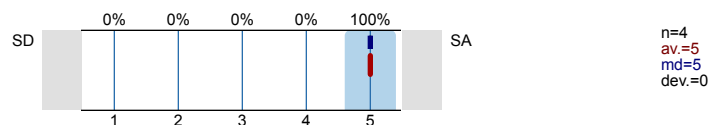
3.4) The instructor is well prepared for class.



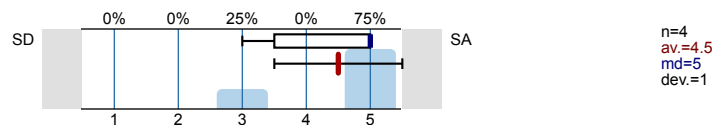
3.5) The instructor follows the course syllabus.



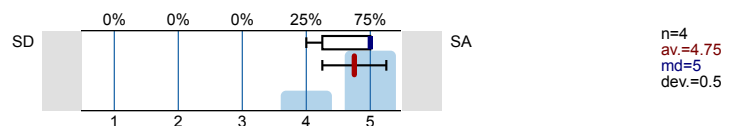
3.6) The instructor is available during office hours.



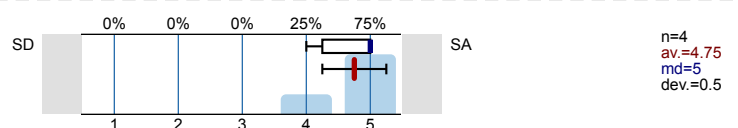
3.7) The course assignments contribute to learning.



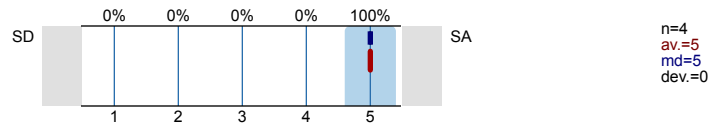
3.8) The instructor gives appropriate feedback.



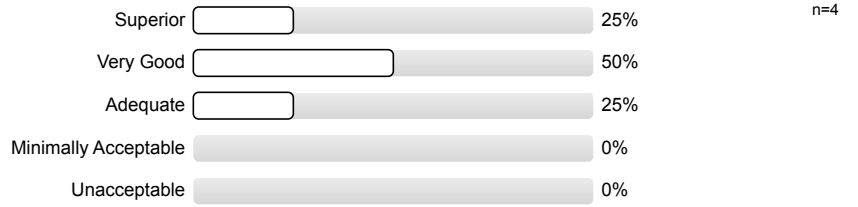
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

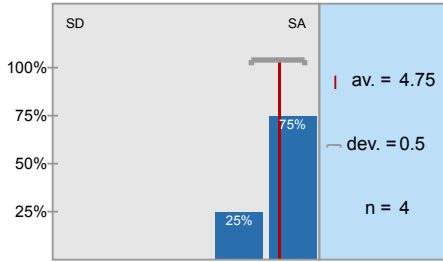


3.13) How do you rate the overall quality of teaching in this class?

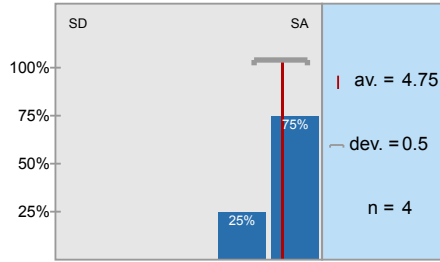


Histogram for scaled questions

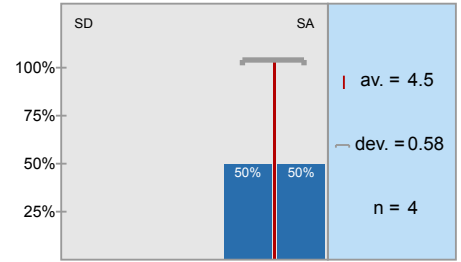
The syllabus explains course requirements.



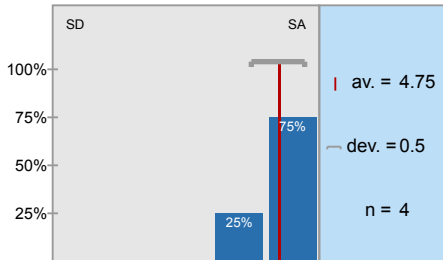
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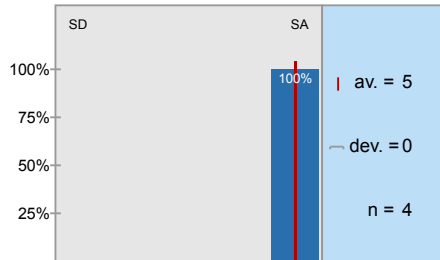
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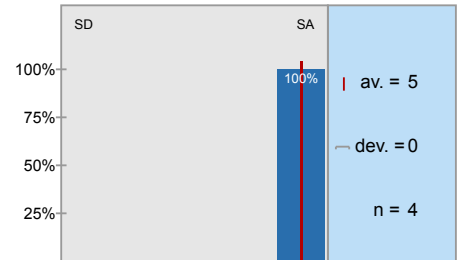
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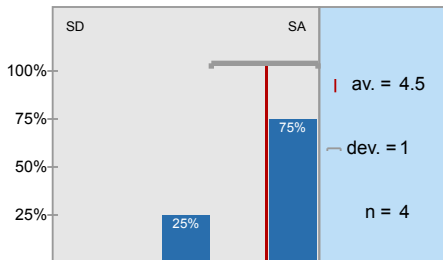
The instructor follows the course syllabus.



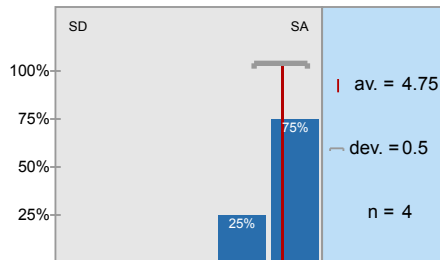
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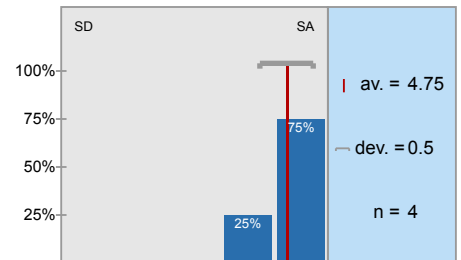
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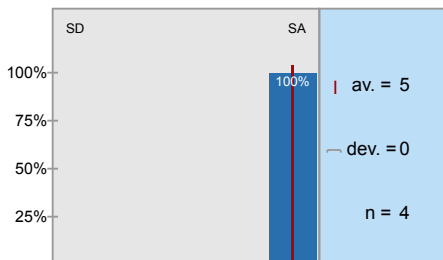
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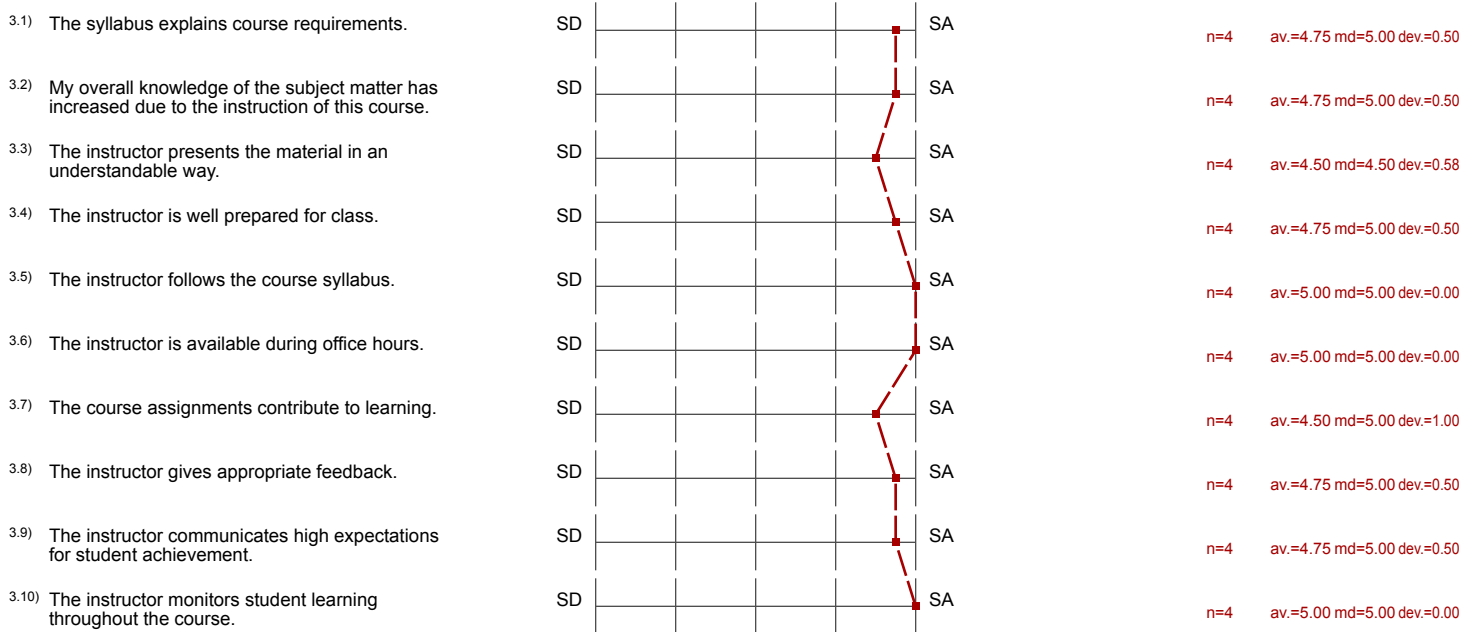


Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Linear Algebra - Discussion
 (Name of the survey)

Values used in the profile line: Mean

3. Part B



Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Linear algebra is such a important class for me. Just learning itself was helpful.

3.12) What could your instructor do in the future to make this a better class?

- Doing more examples in class would be helpful. Our review days before the test were very helpful.
- Give many examples when they explain concepts.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Friendly
- New materials were fresh to me, it was quite challengeable in that homework problems were not easy. It encouraged me to work with classmates.