



Office of Institutional Research
California State University, Chico

PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2020

Thomas W Mattman,

Enclosed you will find the results of the Spring 2020 Student Evaluation of Teaching (SET) for your course:

3048_MATH_435_01_01 - Linear Algebra - Discussion

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

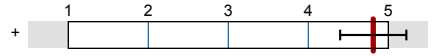


Thomas W Mattman

Linear Algebra - Discussion (3048_MATH_435_01_01) Spring 2020
No. of responses = 7

Overall indicators

3. **Part B** ($\alpha = 0.98$)

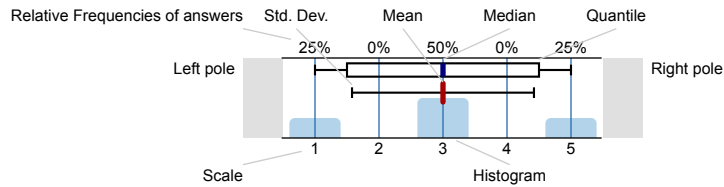


av.=4.81
dev.=0.41

Survey Results

Legend

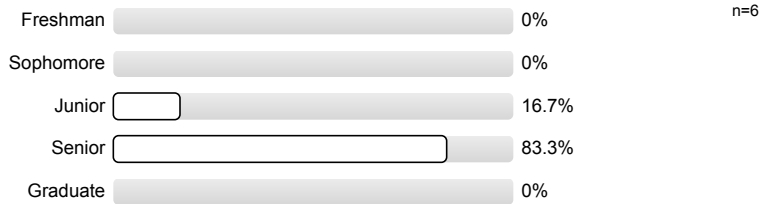
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. **General Information**

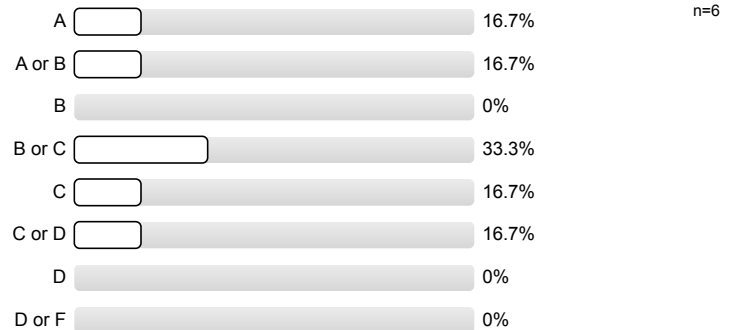
1.1) **You are a:**



1.2) **Is this course:**



1.3) **Expected Grade:**



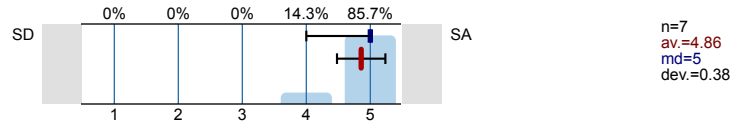
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

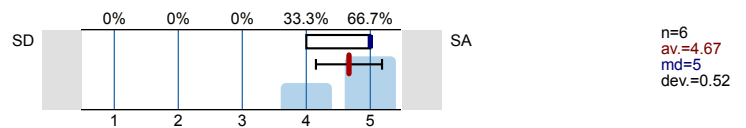


3. Part B

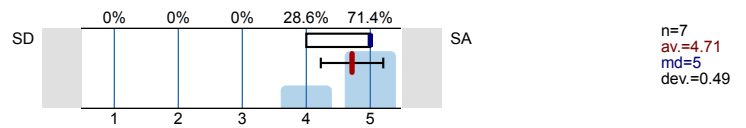
3.1) The syllabus explains course requirements.



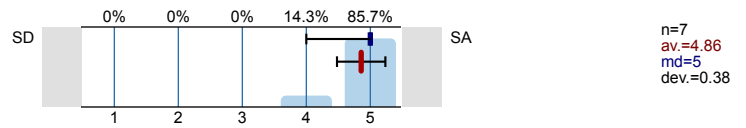
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



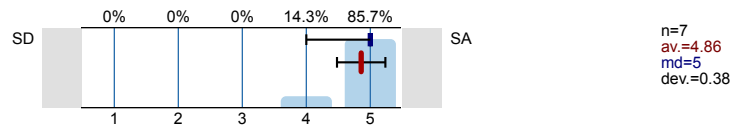
3.3) The instructor presents the material in an understandable way.



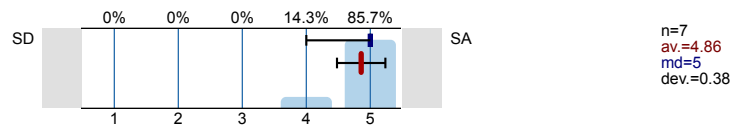
3.4) The instructor is well prepared for class.



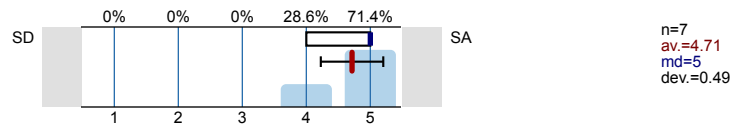
3.5) The instructor follows the course syllabus.



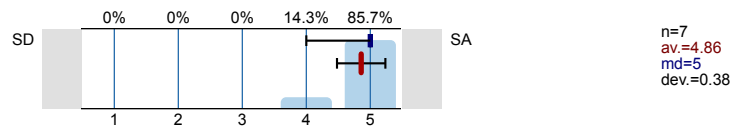
3.6) The instructor is available during office hours.



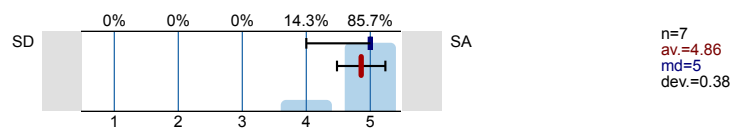
3.7) The course assignments contribute to learning.



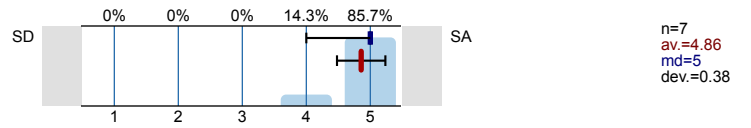
3.8) The instructor gives appropriate feedback.



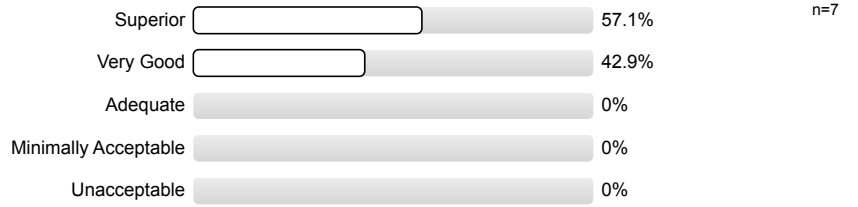
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

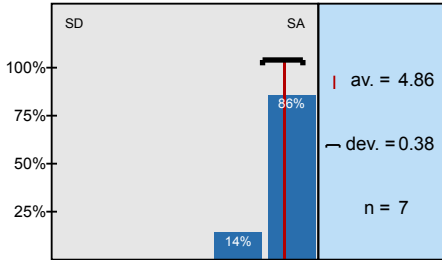


3.13) How do you rate the overall quality of teaching in this class?

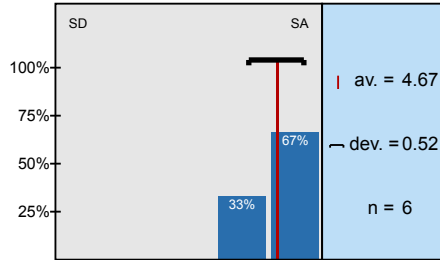


Histogram for scaled questions

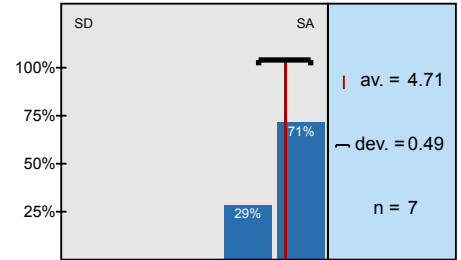
The syllabus explains course requirements.



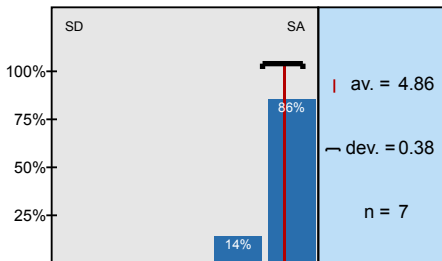
My overall knowledge of the subject matter has increased due to the instruction of this course.



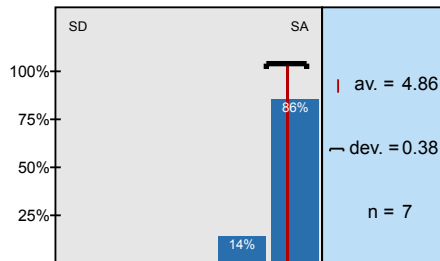
The instructor presents the material in an understandable way.



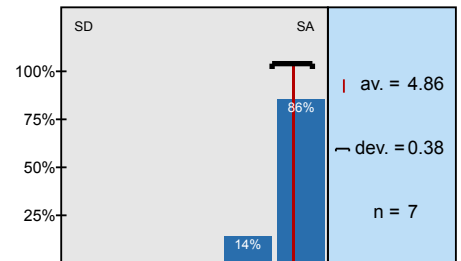
The instructor is well prepared for class.



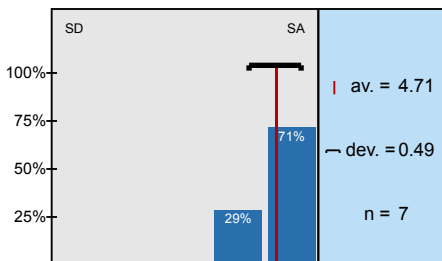
The instructor follows the course syllabus.



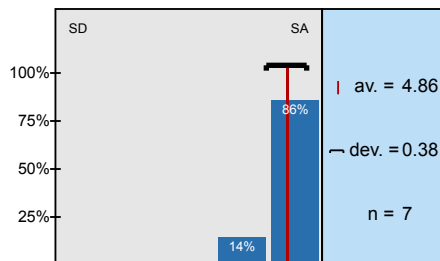
The instructor is available during office hours.



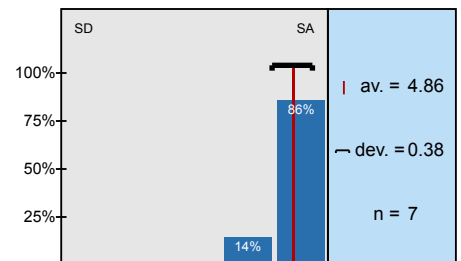
The course assignments contribute to learning.



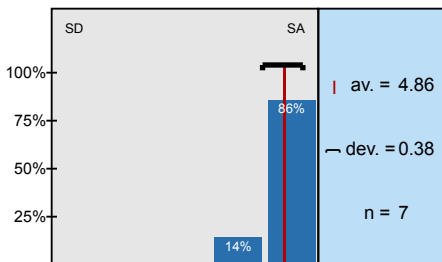
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.



Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Linear Algebra - Discussion
 (Name of the survey)

Values used in the profile line: Mean

3. Part B

3.1) The syllabus explains course requirements.	SD					SA	n=7	av.=4.86	md=5.00	dev.=0.38
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.	SD					SA	n=6	av.=4.67	md=5.00	dev.=0.52
3.3) The instructor presents the material in an understandable way.	SD					SA	n=7	av.=4.71	md=5.00	dev.=0.49
3.4) The instructor is well prepared for class.	SD					SA	n=7	av.=4.86	md=5.00	dev.=0.38
3.5) The instructor follows the course syllabus.	SD					SA	n=7	av.=4.86	md=5.00	dev.=0.38
3.6) The instructor is available during office hours.	SD					SA	n=7	av.=4.86	md=5.00	dev.=0.38
3.7) The course assignments contribute to learning.	SD					SA	n=7	av.=4.71	md=5.00	dev.=0.49
3.8) The instructor gives appropriate feedback.	SD					SA	n=7	av.=4.86	md=5.00	dev.=0.38
3.9) The instructor communicates high expectations for student achievement.	SD					SA	n=7	av.=4.86	md=5.00	dev.=0.38
3.10) The instructor monitors student learning throughout the course.	SD					SA	n=7	av.=4.86	md=5.00	dev.=0.38

Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- He's a very understandable instructor and works hard for us to feel comfortable with the course.
- He's answered questions when asked and was available during office hours.
- I really enjoyed the book that was used. The instructor did a good job of asking the right questions to help the students follow along in the proofs.
- My instructor makes this class a good learning experience because my instructor makes himself readily available all times.
- Provide opportunities for students to discuss potential solutions.
- The instructor made lectures very clear using the white board.
- communicative and understanding during the covid-19 crisis

3.12) What could your instructor do in the future to make this a better class?

- He's great.
- I have never been a fan of directing questions to the whole class. I think the pace of the class would be better if questions directed at specific students.
- In the future, the instructor could make this a better class by demonstrating proofs more thoroughly and explain why each step is the way they are.
- Providing more in class examples of problems related specific sections in each chapter of the book would be very helpful

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- All the math was good
- He gives every chance to his students to reach success.
- Instructor clearly tries to understand what the students' thought process is and how he can expand their understanding.
- Teaching proofs is super difficult no matter the professor. In my opinion most of the learning process evolves from the student so the professor has done a great job at making him readily available as the student learns.
- The lectures were engaging and contributed to a better overall understanding of the subject.