



PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2018

Thomas W Mattman,

Enclosed you will find the results of the Spring 2018 Student Evaluation of Teaching (SET) for your course:

3031_MATH_120_06_01 - Analytic Geometry and Calculus - Discussion

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Ben Juliano
Interim Chief Institutional Research Officer
and WSCUC Accreditation Liaison Officer

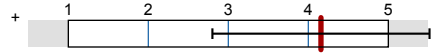


Thomas W Mattman

Analytic Geometry and Calculus - Discussion (3031_MATH_120_06_01) Spring 2018
 No. of responses = 6

Overall indicators

3. **Part B** ($\alpha = 1$)

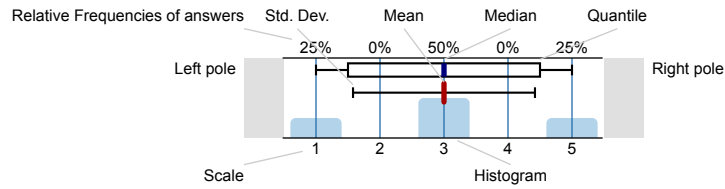


av.=4.16
dev.=1.36

Survey Results

Legend

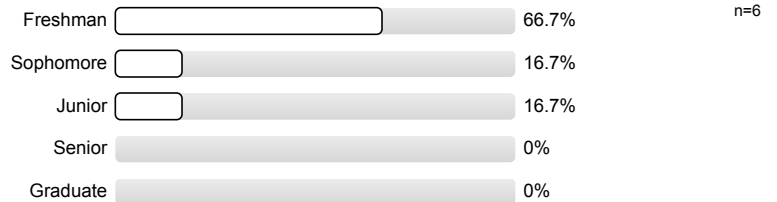
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. General Information

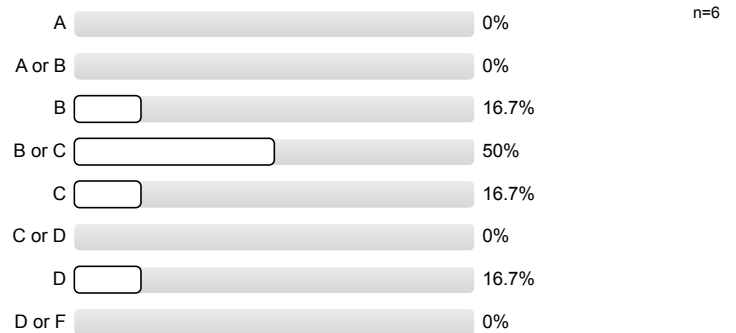
1.1) **You are a:**



1.2) **Is this course:**

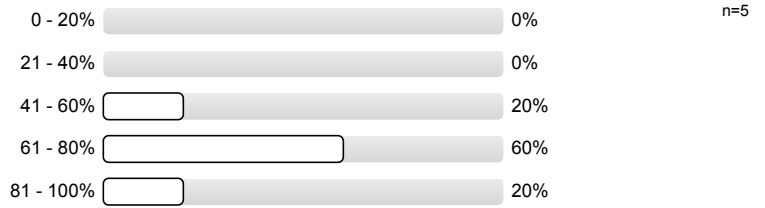


1.3) **Expected Grade:**



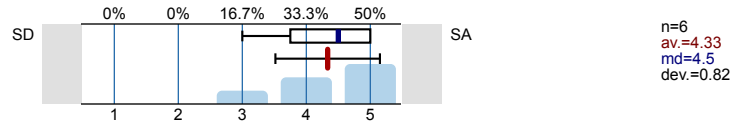
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

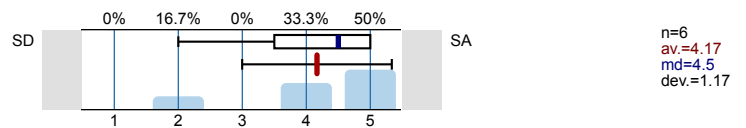


3. Part B

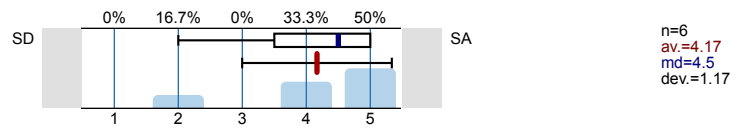
3.1) The syllabus explains course requirements.



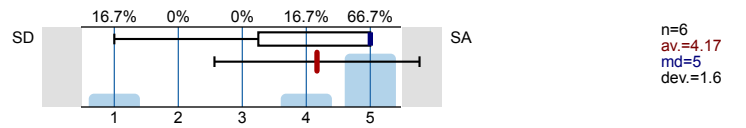
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



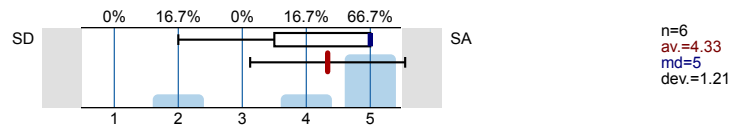
3.3) The instructor presents the material in an understandable way.



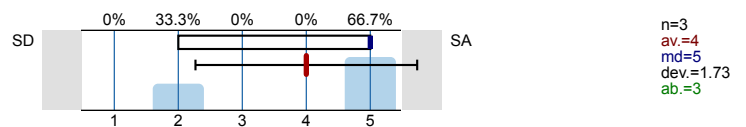
3.4) The instructor is well prepared for class.



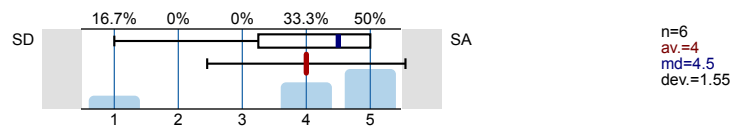
3.5) The instructor follows the course syllabus.



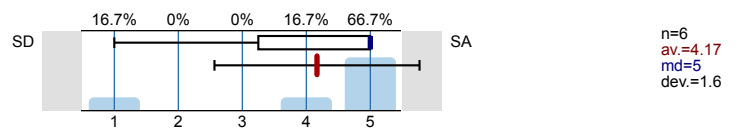
3.6) The instructor is available during office hours.



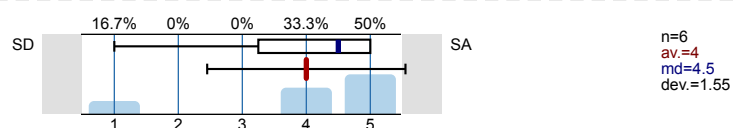
3.7) The course assignments contribute to learning.



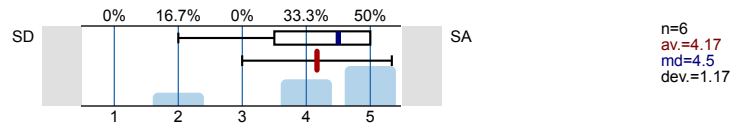
3.8) The instructor gives appropriate feedback.



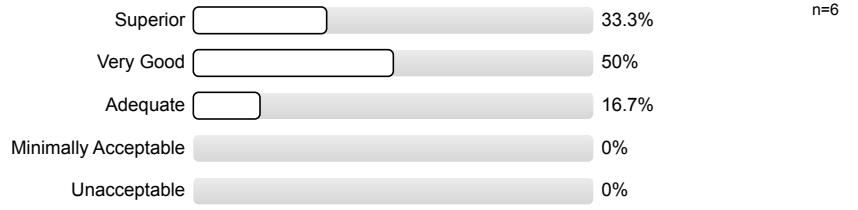
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

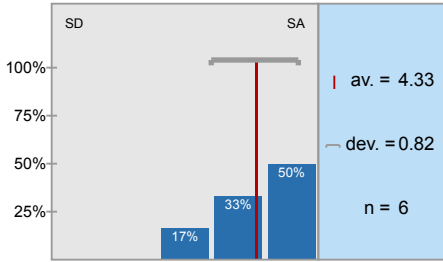


3.13) How do you rate the overall quality of teaching in this class?

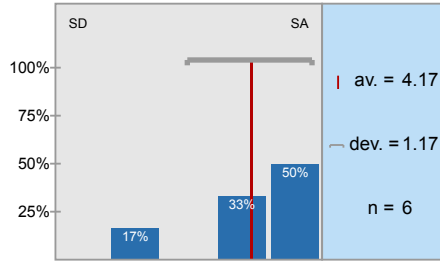


Histogram for scaled questions

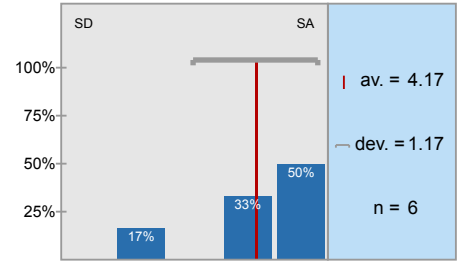
The syllabus explains course requirements.



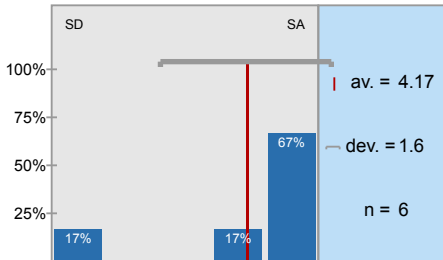
My overall knowledge of the subject matter has increased due to the instruction of this course.



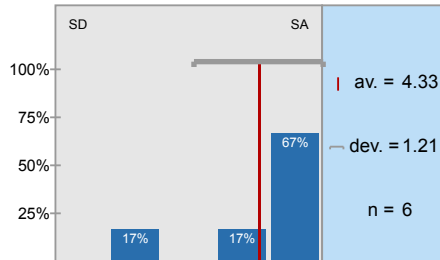
The instructor presents the material in an understandable way.



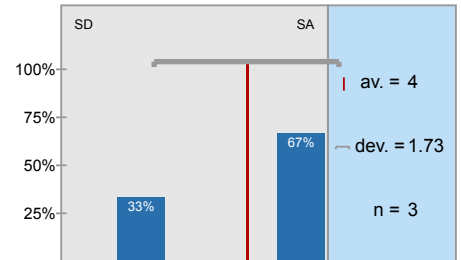
The instructor is well prepared for class.



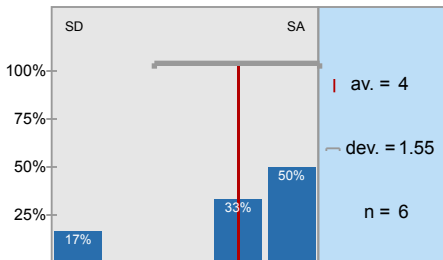
The instructor follows the course syllabus.



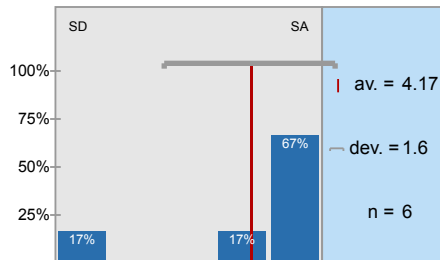
The instructor is available during office hours.



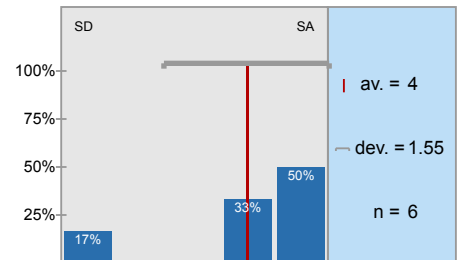
The course assignments contribute to learning.



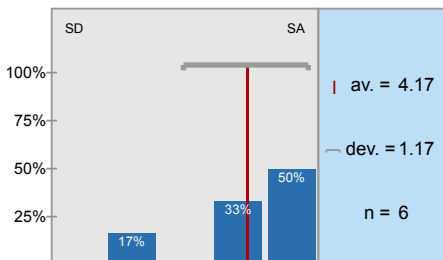
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.



Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Analytic Geometry and Calculus - Discussion
 (Name of the survey)

Values used in the profile line: Mean

3. Part B

3.1) The syllabus explains course requirements.	SD							SA	n=6	av.=4.33 md=4.50 dev=0.82
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.	SD							SA	n=6	av.=4.17 md=4.50 dev=1.17
3.3) The instructor presents the material in an understandable way.	SD							SA	n=6	av.=4.17 md=4.50 dev=1.17
3.4) The instructor is well prepared for class.	SD							SA	n=6	av.=4.17 md=5.00 dev=1.60
3.5) The instructor follows the course syllabus.	SD							SA	n=6	av.=4.33 md=5.00 dev=1.21
3.6) The instructor is available during office hours.	SD							SA	n=3	av.=4.00 md=5.00 dev=1.73
3.7) The course assignments contribute to learning.	SD							SA	n=6	av.=4.00 md=4.50 dev=1.55
3.8) The instructor gives appropriate feedback.	SD							SA	n=6	av.=4.17 md=5.00 dev=1.60
3.9) The instructor communicates high expectations for student achievement.	SD							SA	n=6	av.=4.00 md=4.50 dev=1.55
3.10) The instructor monitors student learning throughout the course.	SD							SA	n=6	av.=4.17 md=4.50 dev=1.17

Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Asked if we understood the homework.
- Did not rush anything. He made it easy to ask questions.
- Great teacher, goes through lesson well and proves the problem to us
- If I didn't understand what he is trying to teach, he would try to explain it differently in a more understandable way.
- Lots of step by step examples.
- the way he explains every lesson really helps, also the fact that we have a quiz every week really mkaes you learn the subjects.

3.12) What could your instructor do in the future to make this a better class?

- I think he is doing a great job so far.
- Not mix lessons, teach a new one on Monday when the test for the lesson before it is on Friday.
- Spend more time on the lectures and cut students off if their homework questions are leaving less time for lecture.
- The class is perfect, the workload is just incredible and the test is very difficult

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Great teacher and teaching
- I have learned a lot even though I might have a low grade, that is because I am lazy
- Puts a lot of effort into each lecture and prepares us well for each exam
- Wasn't too special but wasn't the worst I've been in.