



PRIVATE and CONFIDENTIAL

## Student Evaluation of Teaching Results - Spring 2018

Thomas W Mattman,

Enclosed you will find the results of the Spring 2018 Student Evaluation of Teaching (SET) for your course:

3031\_MATH\_120\_05\_01 - Analytic Geometry and Calculus - Discussion

The SET form administered was SETForm\_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Ben Juliano  
Interim Chief Institutional Research Officer  
and WSCUC Accreditation Liaison Officer

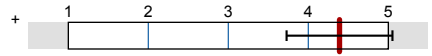


# Thomas W Mattman

Analytic Geometry and Calculus - Discussion (3031\_MATH\_120\_05\_01) Spring 2018  
 No. of responses = 6

## Overall indicators

3. **Part B** ( $\alpha = 0.91$ )

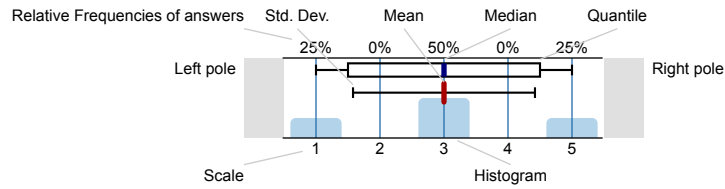


av.=4.39  
dev.=0.66

## Survey Results

### Legend

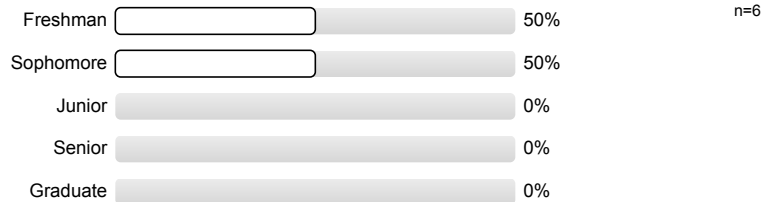
Question text



n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. General Information

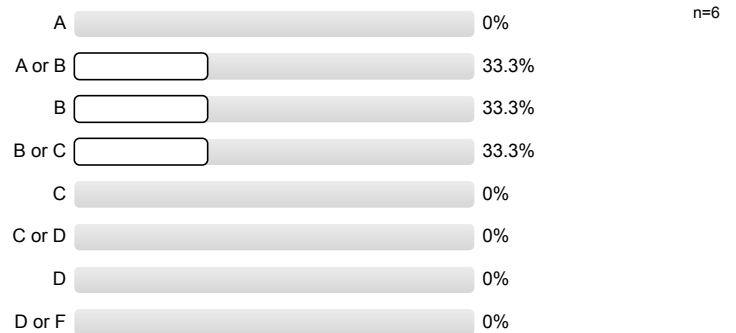
1.1) **You are a:**



1.2) **Is this course:**

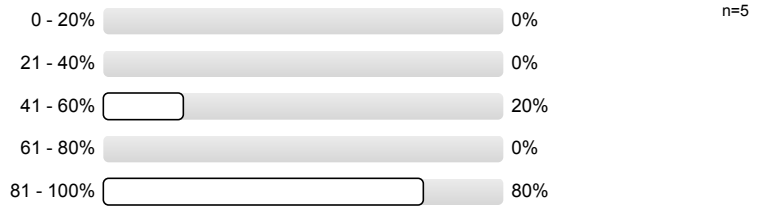


1.3) **Expected Grade:**



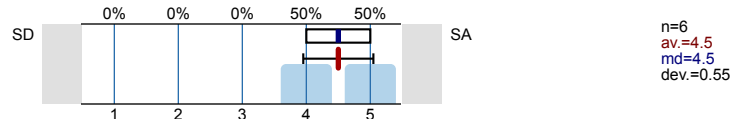
**2. Part A** Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

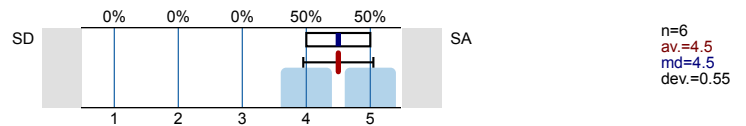


**3. Part B**

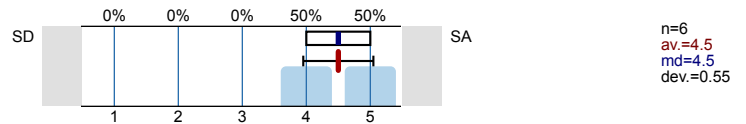
3.1) The syllabus explains course requirements.



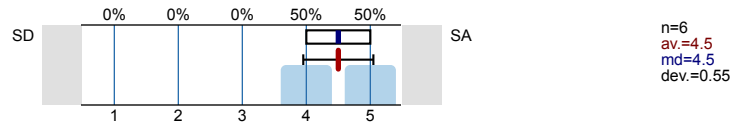
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



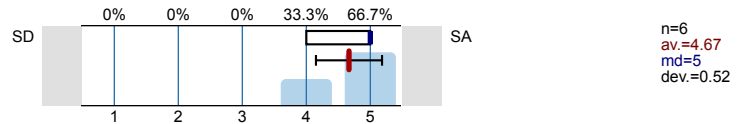
3.3) The instructor presents the material in an understandable way.



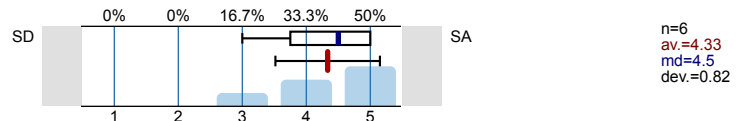
3.4) The instructor is well prepared for class.



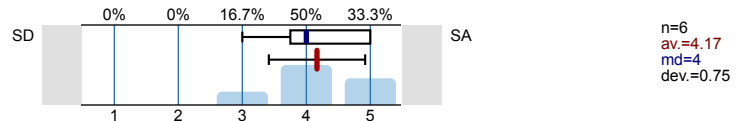
3.5) The instructor follows the course syllabus.



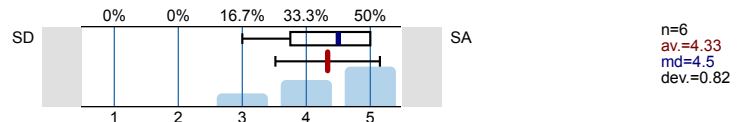
3.6) The instructor is available during office hours.



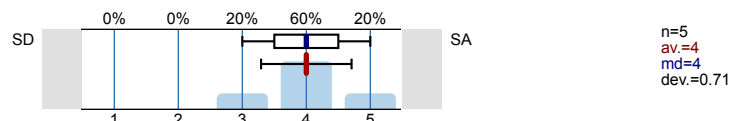
3.7) The course assignments contribute to learning.



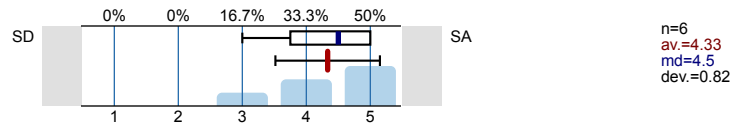
3.8) The instructor gives appropriate feedback.



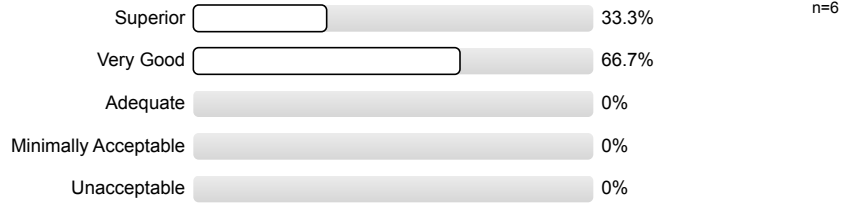
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

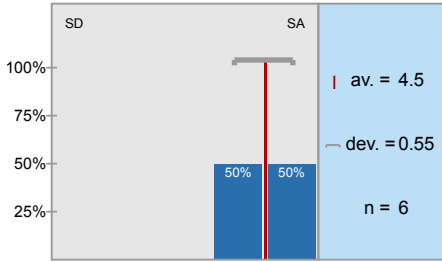


3.13) How do you rate the overall quality of teaching in this class?

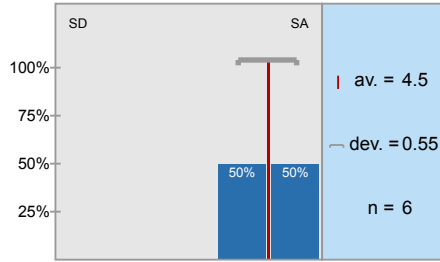


### Histogram for scaled questions

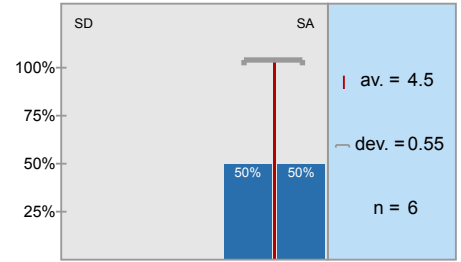
The syllabus explains course requirements.



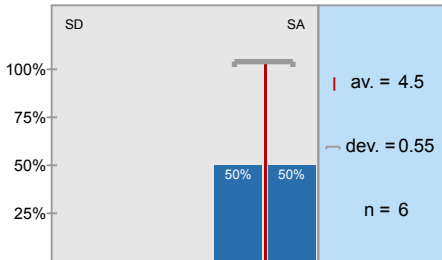
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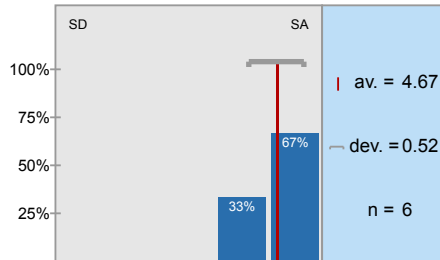
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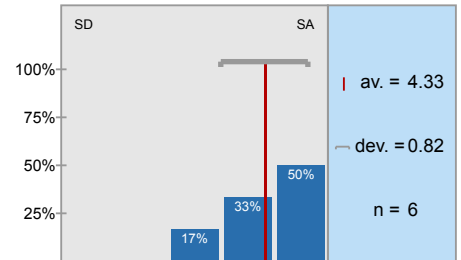
The instructor is well prepared for class.



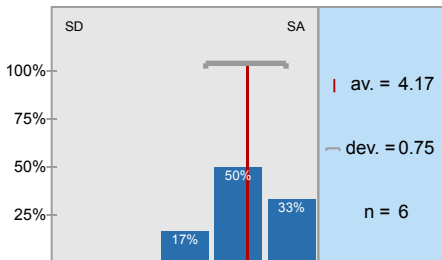
The instructor follows the course syllabus.



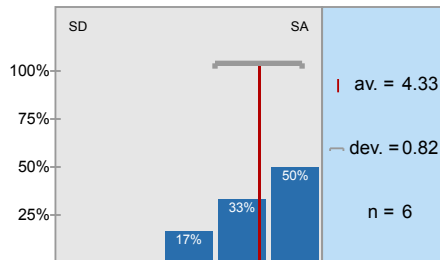
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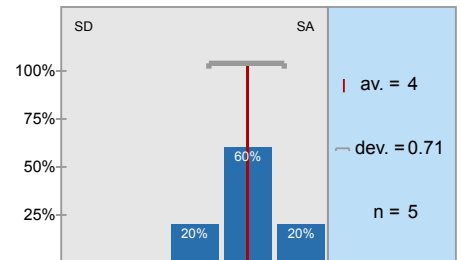
The course assignments contribute to learning.



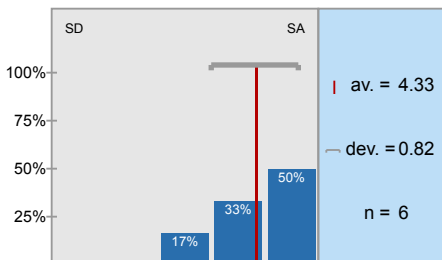
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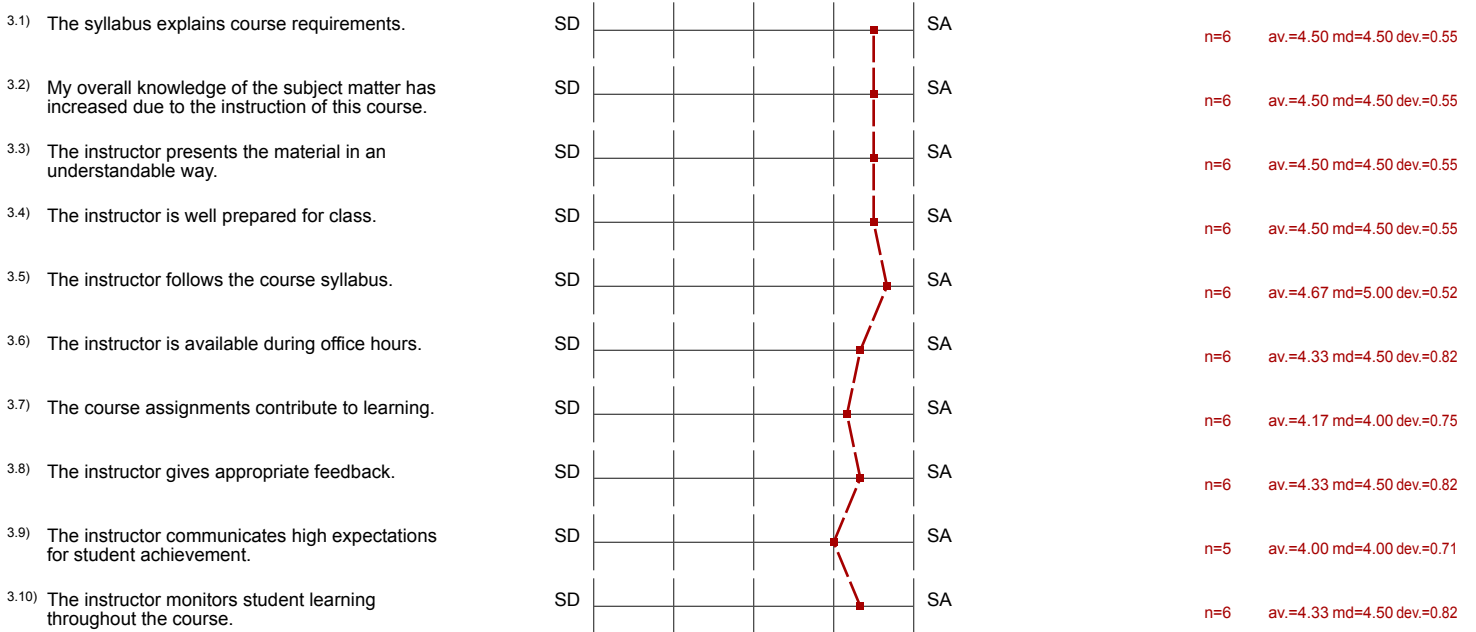


# Profile

Subunit: NSC - Mathematics and Statistics  
 Name of the instructor: Thomas W Mattman  
 Name of the course: Analytic Geometry and Calculus - Discussion  
 (Name of the survey)

Values used in the profile line: Mean

## 3. Part B



## Comments Report

## 3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- He answered any questions that i had. And explained the answer in full detail and steps.
- He has a good sense of humor and is very polite to his students.
- He is always very open to answering questions and doesn't make you feel stupid for asking something relatively obvious like some teachers do
- He takes time from the lecture to go over homework
- he was well prepared in notes and made it easy to understand

3.12) What could your instructor do in the future to make this a better class?

- Explain each step he takes in a new topic
- He could involve the class more with doing problems on the board. Or ask the class what the next step would be in the problem
- In the future be more organized with his notes.
- for quizzes have the assignments at the end due for points
- maybe manage time a little better so we aren't so rushed during the lecture at the end.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- He makes learning calculus not as hard as it seems
- He teaches you the understanding of calculus. Rather than just lecturing through each section and chapter.
- I attend class every day except the one day I was sick. Professor Mattman also knows my name.
- good lecture on hard topics
- teaches complicated material well and is a pleasure to be around everyday. Very nice and seems to genuinely care about the students. He took the time to learn everyone's name witch is something most teachers don't do.