



PRIVATE and CONFIDENTIAL

## Student Evaluation of Teaching Results - Spring 2018

Thomas W Mattman,

Enclosed you will find the results of the Spring 2018 Student Evaluation of Teaching (SET) for your course:

3031\_MATH\_118\_03\_01 - Trigonometry - Discussion

The SET form administered was SETForm\_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Ben Juliano  
Interim Chief Institutional Research Officer  
and WSCUC Accreditation Liaison Officer

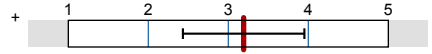


# Thomas W Mattman

Trigonometry - Discussion (3031\_MATH\_118\_03\_01) Spring 2018  
 No. of responses = 5

## Overall indicators

3. **Part B** ( $\alpha = 0.25$ )

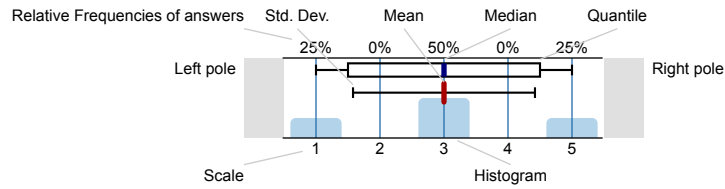


av.=3.19  
dev.=0.76

## Survey Results

### Legend

Question text



n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. General Information

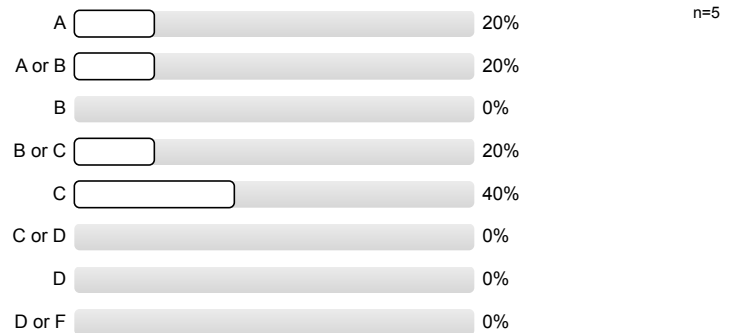
1.1) **You are a:**



1.2) **Is this course:**



1.3) **Expected Grade:**



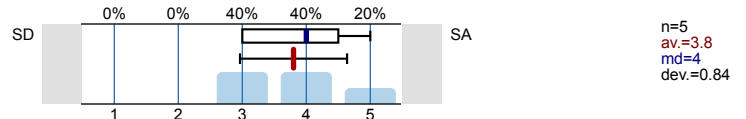
**2. Part A** Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

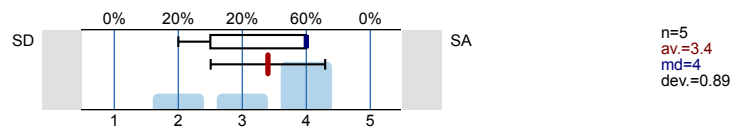


**3. Part B**

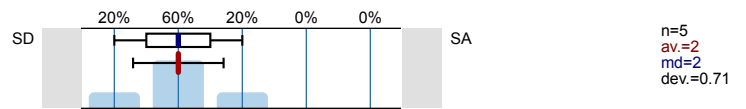
3.1) The syllabus explains course requirements.



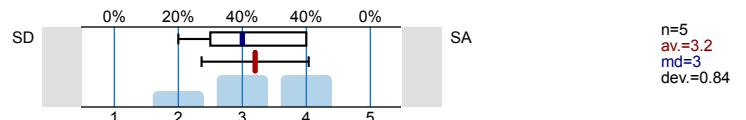
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



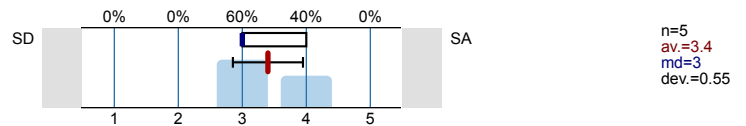
3.3) The instructor presents the material in an understandable way.



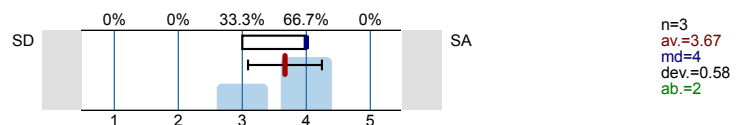
3.4) The instructor is well prepared for class.



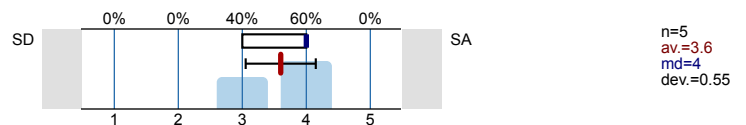
3.5) The instructor follows the course syllabus.



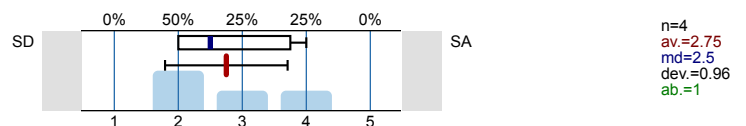
3.6) The instructor is available during office hours.



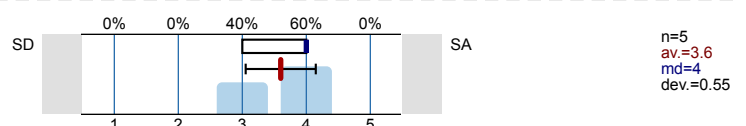
3.7) The course assignments contribute to learning.



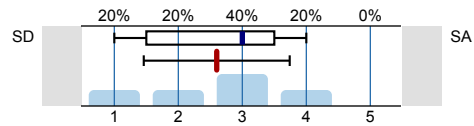
3.8) The instructor gives appropriate feedback.



3.9) The instructor communicates high expectations for student achievement.

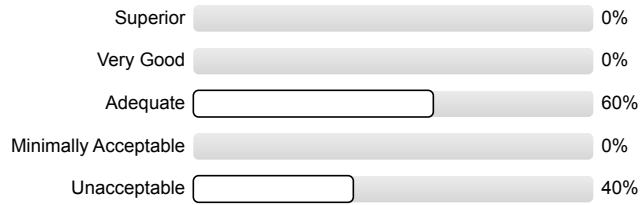


3.10) The instructor monitors student learning throughout the course.



n=5  
av.=2.6  
md=3  
dev.=1.14

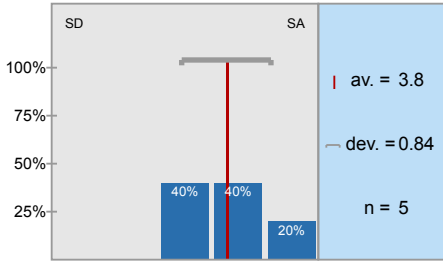
3.13) How do you rate the overall quality of teaching in this class?



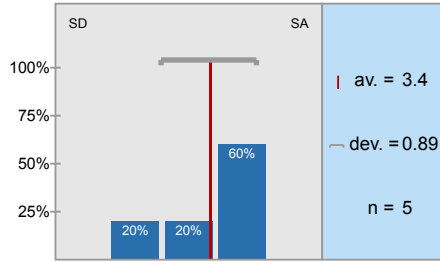
n=5

Histogram for scaled questions

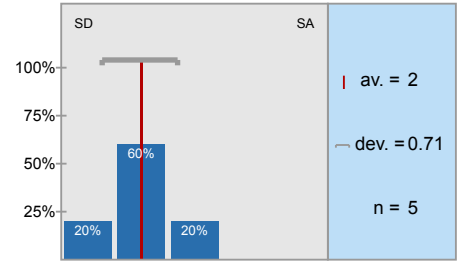
The syllabus explains course requirements.



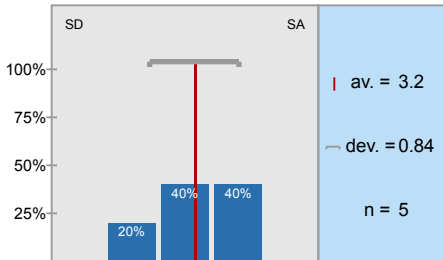
My overall knowledge of the subject matter has increased due to the instruction of this course.



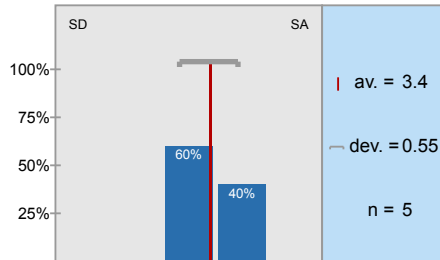
The instructor presents the material in an understandable way.



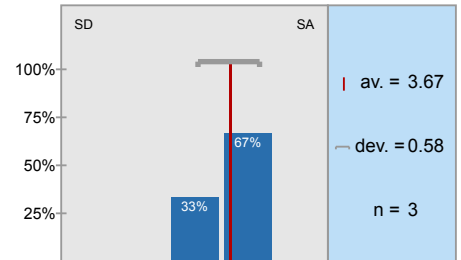
The instructor is well prepared for class.



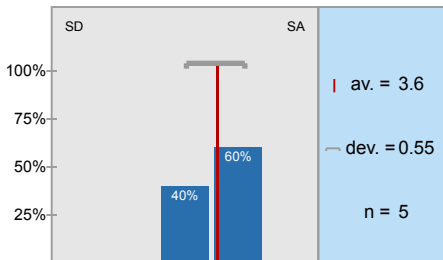
The instructor follows the course syllabus.



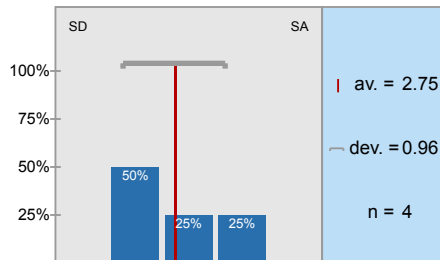
The instructor is available during office hours.



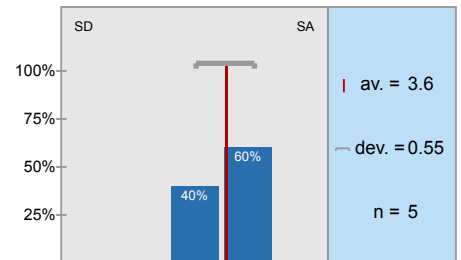
The course assignments contribute to learning.



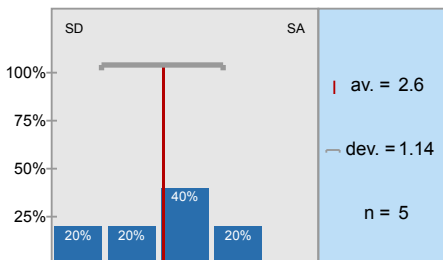
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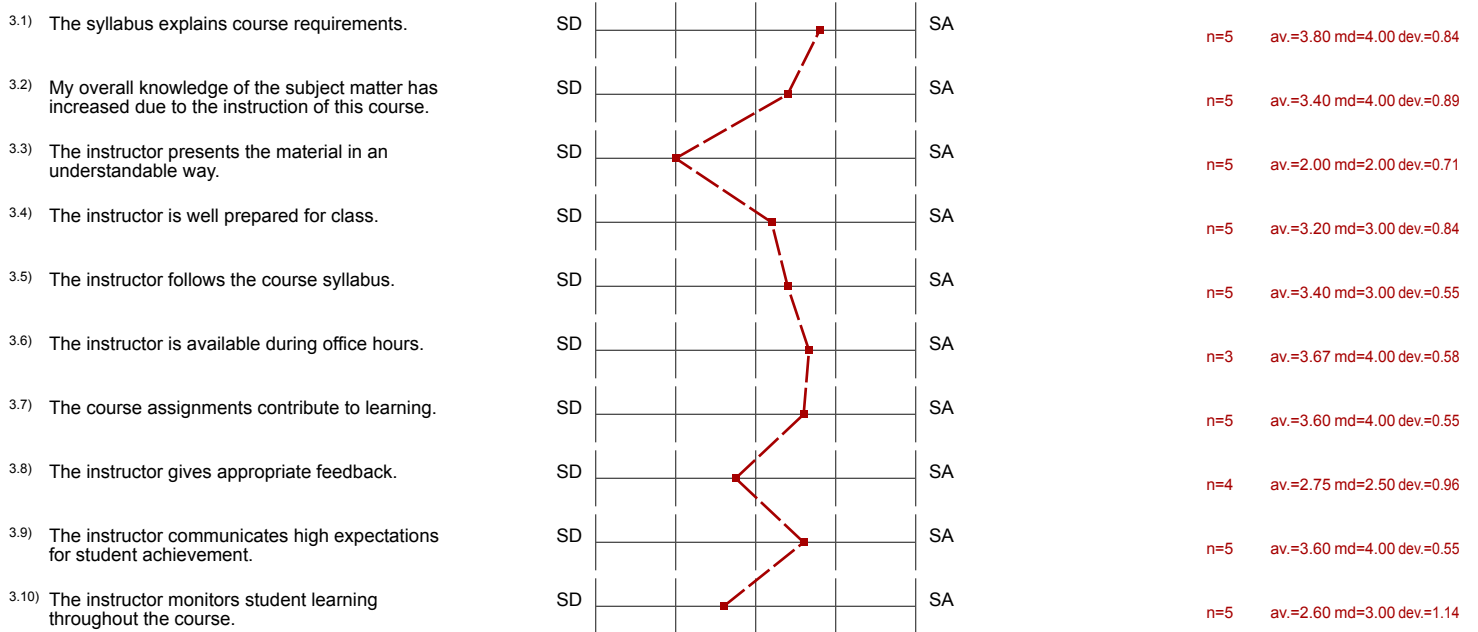


# Profile

Subunit: NSC - Mathematics and Statistics  
 Name of the instructor: Thomas W Mattman  
 Name of the course: Trigonometry - Discussion  
 (Name of the survey)

Values used in the profile line: Mean

## 3. Part B



## Comments Report

3. **Part B**

3.11) What did your Instructor do to make this class a good learning experience for you?

- He didn't.
- Not much I felt he just wrote problems on board and didn't clearly explain any steps or how he would get answers
- The class is small,so i am able to get a easier access to talk to him in class.

3.12) What could your instructor do in the future to make this a better class?

- Explain more and get the small class together and take advantage of only having 4-8 people in class every day
- His lecture are just bad.
- Teach the material, he relied on group activities for our understanding.
- give better examples of how to solve problems.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Doesn't have good teaching skills.
- He does not communicate with the small class very well and has trouble explaining
- I have to attend tutoring in order to understand this class, I wasn't learning the material in the class so I had to seek instruction outside.  
Nice teacher, very forgiving, but is better suited teaching higher math courses