



PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Spring 2014

Thomas W Mattman,

Enclosed you will find the results of the Spring 2014 Student Evaluation of Teaching (SET) for your course:

8_MATH_499_01_01 - Special Problems - Sup

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

William R Allen
Institutional Research
Phone: x6033
Email: ballen@csuchico.edu

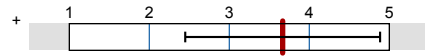


Thomas W Mattman

Special Problems - Sup (8_MATH_499_01_01) Spring 2014
 No. of responses = 3

Overall indicators

3. **Part B** ($\alpha = 0.51$)

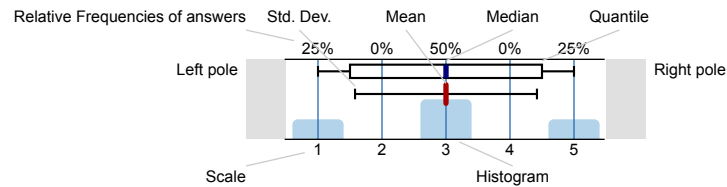


av.=3.67
 dev.=1.22

Survey Results

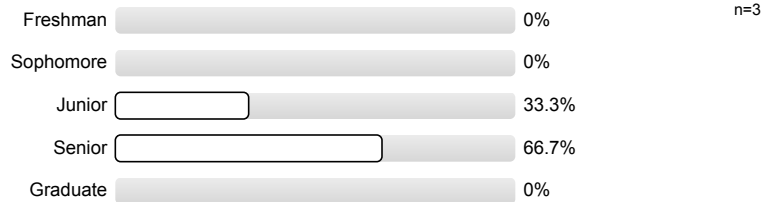
Legend

Question text



1. General Information

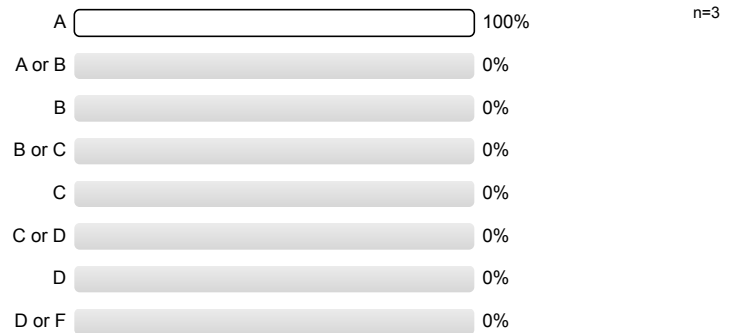
1.1) You are a:



1.2) Is this course:

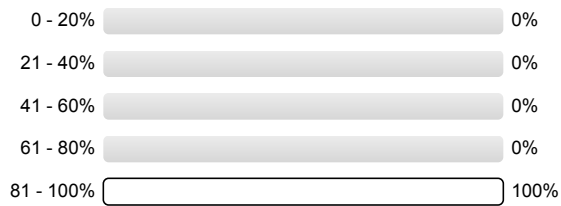


1.3) Expected Grade:



2. Part A Mark the answer that best applies.

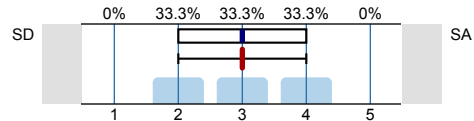
2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)



n=3

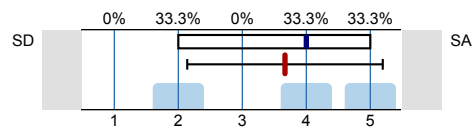
3. Part B

3.1) The syllabus explains course requirements.



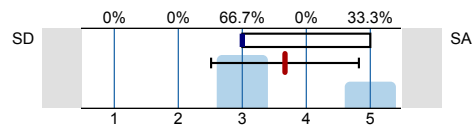
n=3
av.=3
md=3
dev.=1

3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



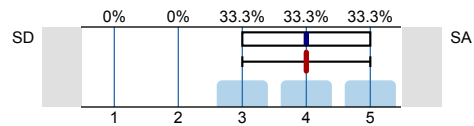
n=3
av.=3.67
md=4
dev.=1.53

3.3) The instructor presents the material in an understandable way.



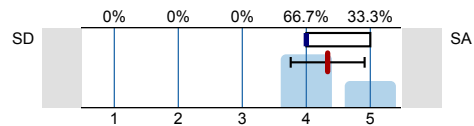
n=3
av.=3.67
md=3
dev.=1.15

3.4) The instructor is well prepared for class.



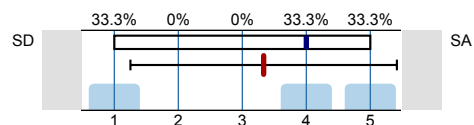
n=3
av.=4
md=4
dev.=1

3.5) The instructor follows the course syllabus.



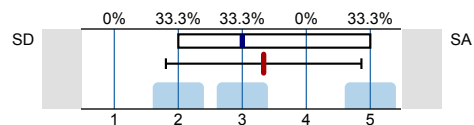
n=3
av.=4.33
md=4
dev.=0.58

3.6) The instructor is available during office hours.



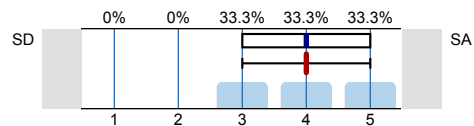
n=3
av.=3.33
md=4
dev.=2.08

3.7) The course assignments contribute to learning.



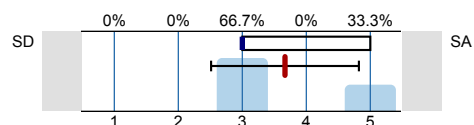
n=3
av.=3.33
md=3
dev.=1.53

3.8) The instructor gives appropriate feedback.



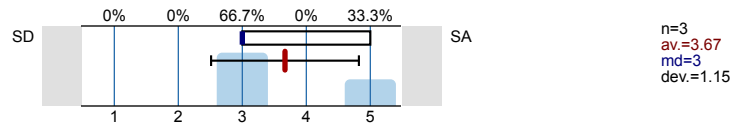
n=3
av.=4
md=4
dev.=1

3.9) The instructor communicates high expectations for student achievement.



n=3
av.=3.67
md=3
dev.=1.15

3.10) The instructor monitors student learning throughout the course.

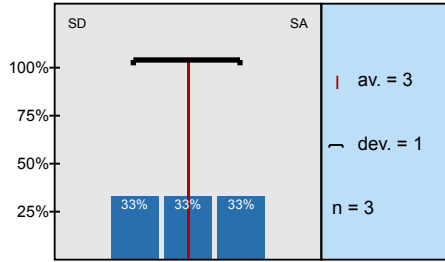


3.13) How do you rate the overall quality of teaching in this class?

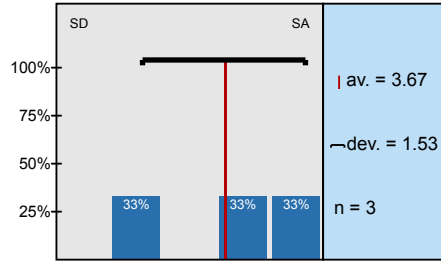


Histogram for scaled questions

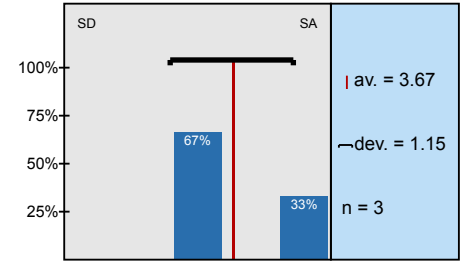
The syllabus explains course requirements.



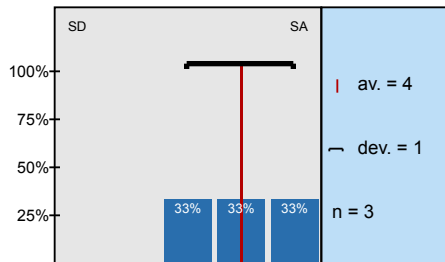
My overall knowledge of the subject matter has increased due to the instruction of this course.



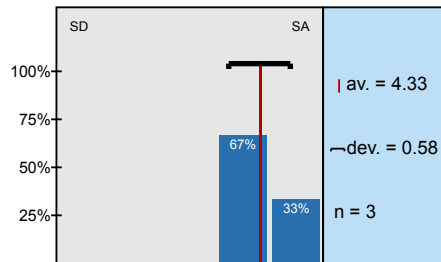
The instructor presents the material in an understandable way.



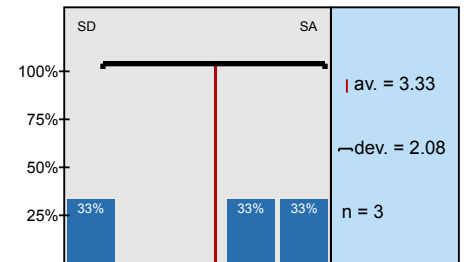
The instructor is well prepared for class.



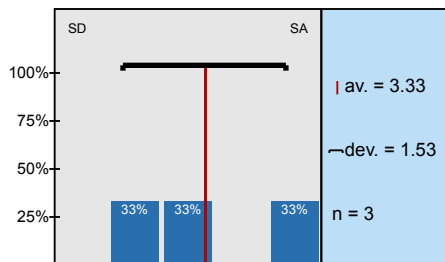
The instructor follows the course syllabus.



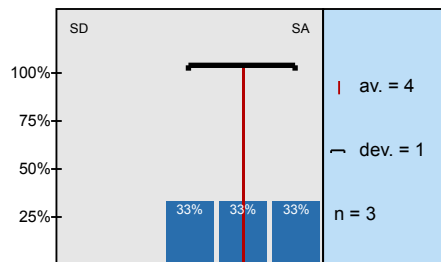
The instructor is available during office hours.



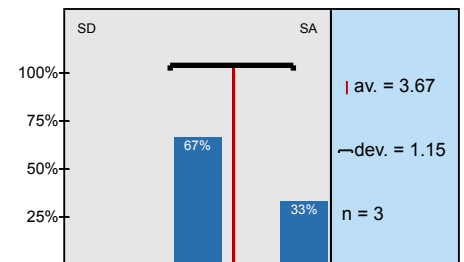
The course assignments contribute to learning.



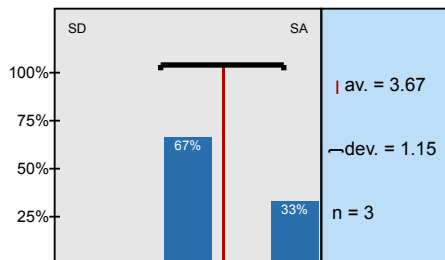
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.

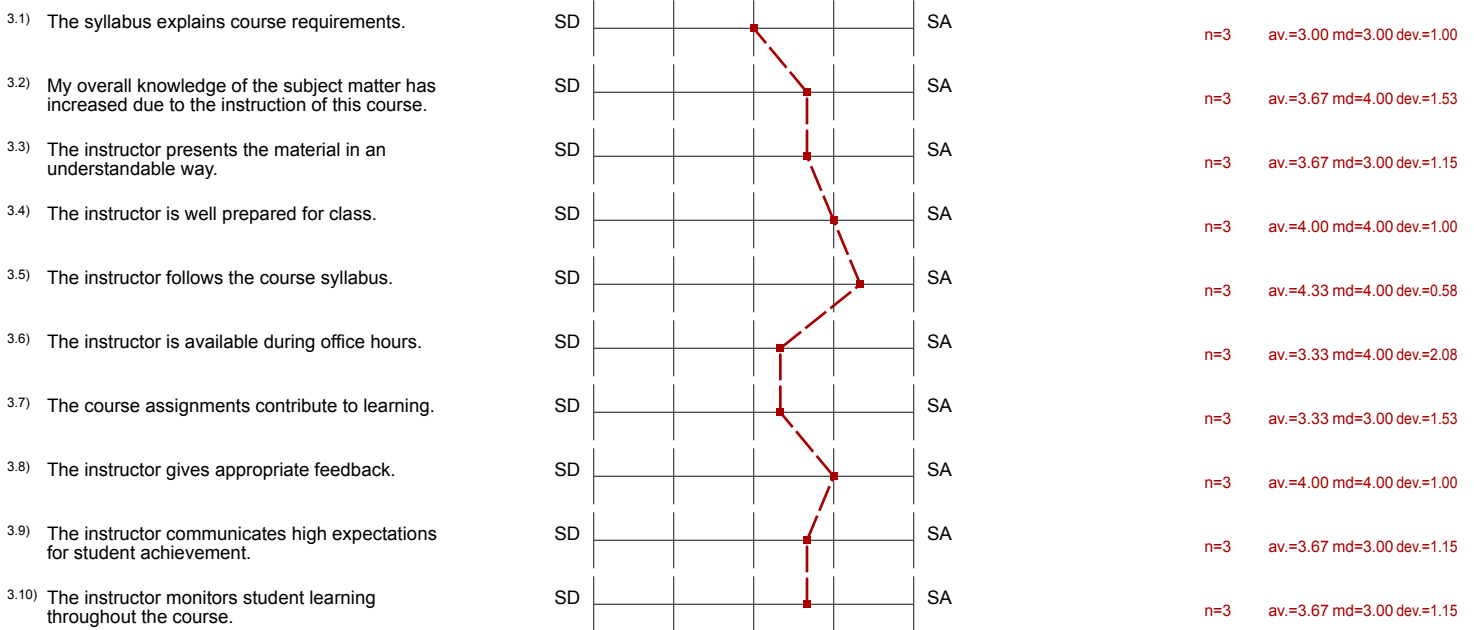


Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Special Problems - Sup
 (Name of the survey)

Values used in the profile line: Mean

3. Part B



Comments Report

3. **Part B**

3.11) What did your Instructor do to make this class a good learning experience for you?

- Prof. Mattman put a lot of work into being prepared to teach this course. His efforts are greatly appreciated. This material is very abstract and difficult to grasp, but Prof. Mattman did a pretty good job of making it accessible.
- The instructor is very personable, doesn't ever make students feel like they are not welcome. Students are always encouraged to speak their minds and verbalize their thought process so mistakes can be found and corrected where as in other math classes mistakes are often penalized.
- When a student was giving presentations, the instructor encouraged a welcoming atmosphere from the audience, which made it much easier to speak in public.

3.12) What could your instructor do in the future to make this a better class?

- Better office hours attendance/attention
- I am taking this course as a substitution for Math 475 or 482, and I wish that wasn't the case. This course was very challenging, and I don't think it is easy to make accessible to undergraduate students. However, I was able to start gaining understanding towards the end of the semester. I do not think that this course was an appropriate substitution. Still, I understand that many unforeseen circumstances required this course to be offered as a substitution,
- Lecture notes were presented almost word for word from the textbook, so I didn't really get much from it. It would be good for the instructor to go beyond the textbook.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- As far as teaching quality goes, I have no complaints. Homework was graded promptly and fairly, the instructor made good use of Blackboard, etc.
- The course was outside of the instructor's usual work and yet it was still a very helpful course. Learned more than a lot of my other courses.
- This class changed the way I thought about mathematics, and Prof. Mattman is an excellent lecturer. He picks up new ideas and communicates them well very quickly. He is a very gifted instructor.