



PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2016

Thomas W Mattman,

Enclosed you will find the results of the Fall 2016 Student Evaluation of Teaching (SET) for your course:

2017_MATH_120_07_01 - Analytic Geometry and Calculus - Discussion

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

Ben Juliano
Interim Chief Institutional Research Officer
and WSCUC Accreditation Liaison Officer

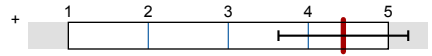


Thomas W Mattman

Analytic Geometry and Calculus - Discussion (2017_MATH_120_07_01) Fall 2016
 No. of responses = 19

Overall indicators

3. **Part B** ($\alpha = 0.91$)

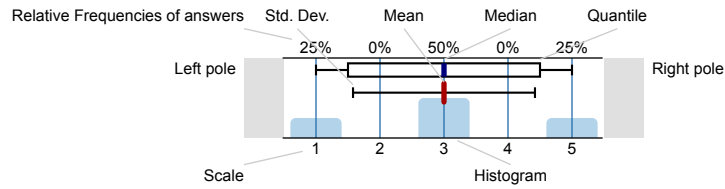


av.=4.44
 dev.=0.81

Survey Results

Legend

Question text



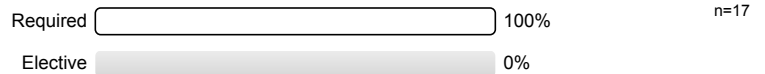
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. General Information

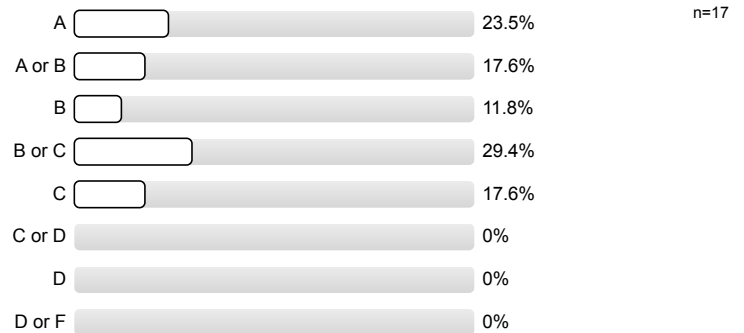
1.1) **You are a:**



1.2) **Is this course:**

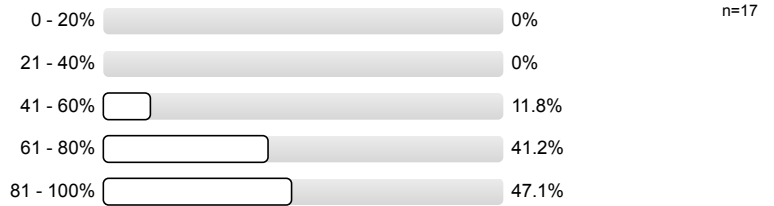


1.3) **Expected Grade:**



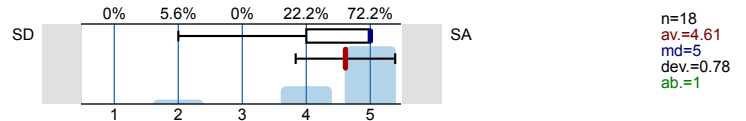
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

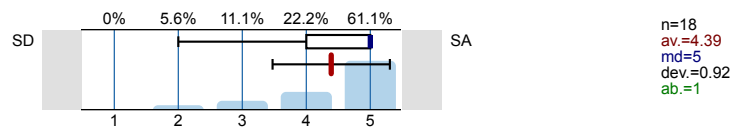


3. Part B

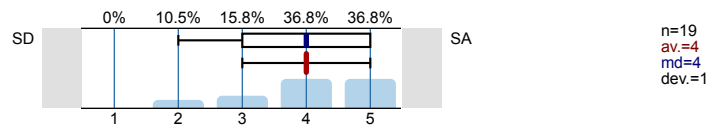
3.1) The syllabus explains course requirements.



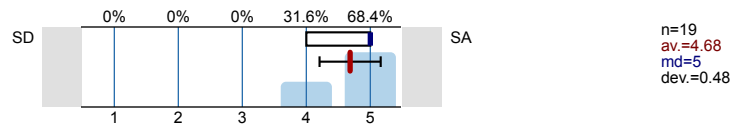
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



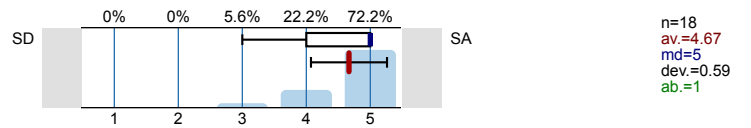
3.3) The instructor presents the material in an understandable way.



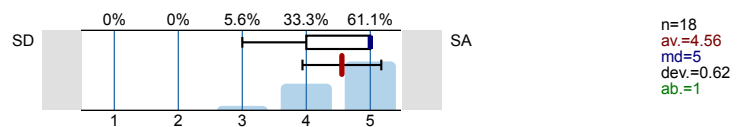
3.4) The instructor is well prepared for class.



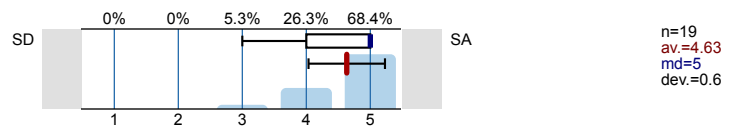
3.5) The instructor follows the course syllabus.



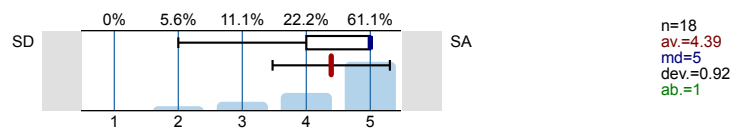
3.6) The instructor is available during office hours.



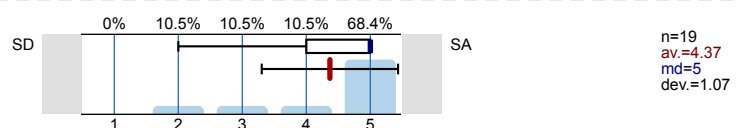
3.7) The course assignments contribute to learning.



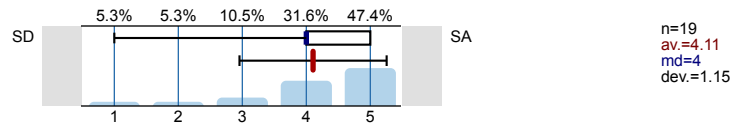
3.8) The instructor gives appropriate feedback.



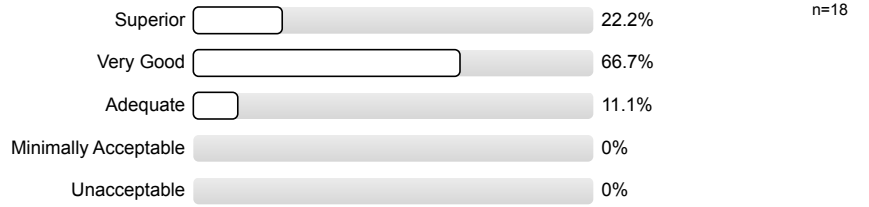
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

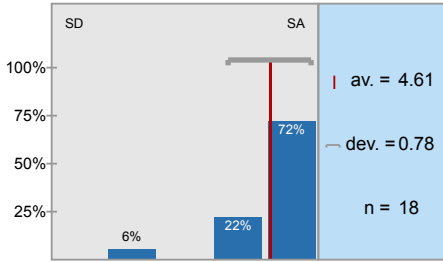


3.13) How do you rate the overall quality of teaching in this class?

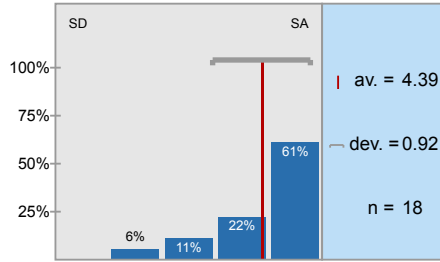


Histogram for scaled questions

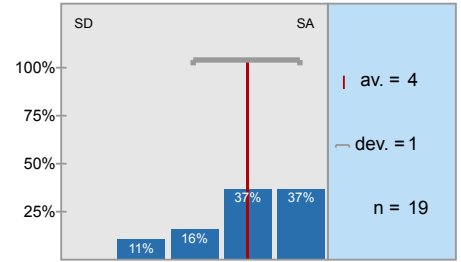
The syllabus explains course requirements.



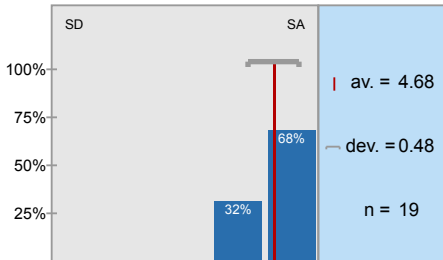
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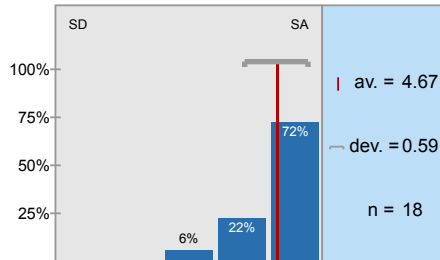
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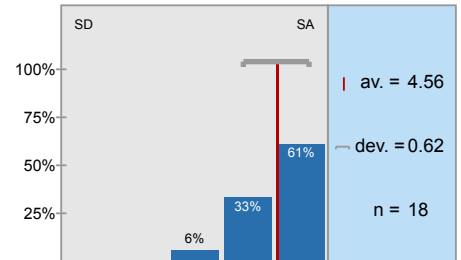
The instructor is well prepared for class.



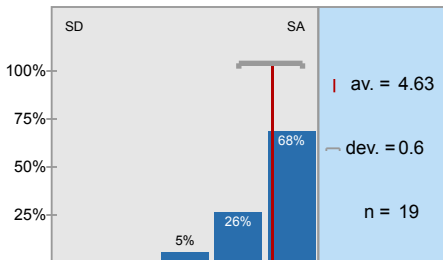
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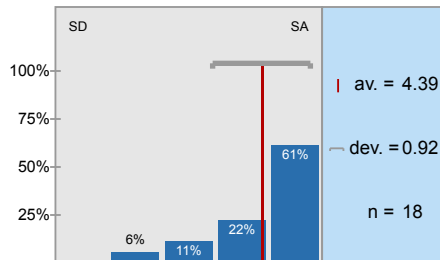
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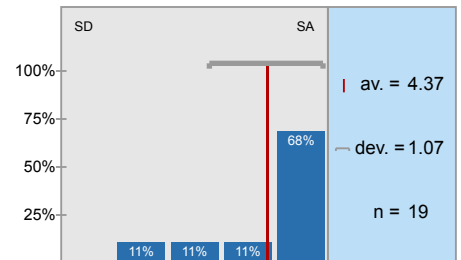
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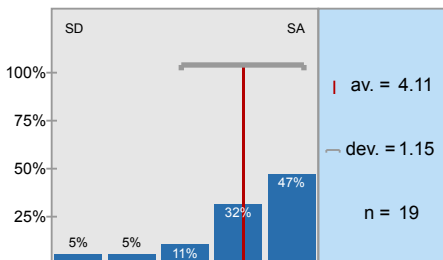
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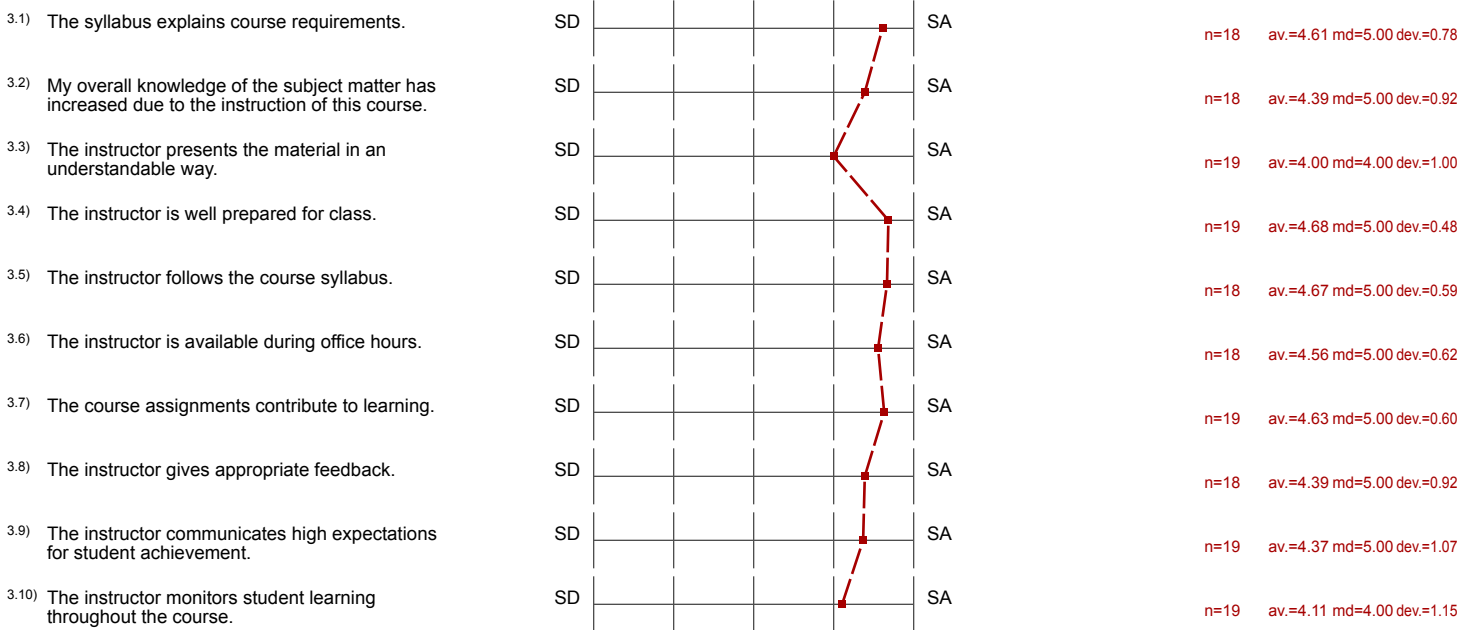


Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Analytic Geometry and Calculus - Discussion
 (Name of the survey)

Values used in the profile line: Mean

3. Part B



Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Before every class, he questions if we have any questions on the next assignment due and if we do, then he goes through the problem with us. His examples in the notes are always such a help when it comes to the homework too.
- Explains everything clearly
- Good test reviews and pace.
- He always has work to be done, which helps cement the material learned into your mind. He has his own little review sessions after quizzes to focus on past work also.
- He always helps out with homework if you are having a problem, he replies fast to email questions that are sent to him, he also explains everything very thoroughly
- He explains the lectures very well as well as gives many examples so we get to see how the problems are really done. Answers questions very well too.
- He explains things in a way that's very easy to understand, which is especially nice for calculus.
- He followed the learning schedule exactly so I knew what we were doing at all times.
- He goes over all the material ahead of time and gives a chance to study prior to any exams or quizzes.
- He is helpful and answers as fast as possible e mails to help his students when they email him. Also he gives a lot of examples and uses class time to review homework and exams
- He presented our calculus book on a slideshow and discussed with the class all of the hardest material which was a good learning experience.
- He would always hear me out no matter what the question was
- I'm a big procrastinator but I always end up eventually doing the work I need to do for the tests, so the grading policy that picks which way your grade is better is really helpful and appreciated.
- My instructor follows a routine wich makes it easy for us to know what to expect and how to be prepared to learn for class.
- When we need aid on understanding a problem, he is there immediately to help us.
- i have to say am taking this class again with the same instructor , i am more up to my work , doing homeworks , and going to office hours , and he will help you if you got to his office hours , he is a great instructor .
- straight forward quizzes, study guides and exams. No curveballs.

3.12) What could your instructor do in the future to make this a better class?

- Anything that will increase the class attendance and attention span will work.
- Do more group learning so classmates can try and help each other learn the material.
- Homework is difficult to do a class in advanced, maybe more time for general homework questions
- I think that he could maybe explain some materials in a way that is better understood
- In all honesty, the course is fine as is. The slides are a bit odd when he does not cover and/or go through it all.
- It would be great if he could have a study guide besides past tests.
- Make the homework more understandable.
- N/A
- Not having online homework.
- Our class has quizzes on content from weeks ago, which makes it difficult since the WebAssign assignments focus solely on the current

segment. This means that once we do a section, we don't see it again for weeks, which we then have a quiz on it. Some review would be nice to have.

- The homework assignments don't really do much for me and I feel like I lose too many points because the formatting of webassign is so strange that I don't know how to answer the questions with the proper format.
- The online homework is a real pain sometimes and I honestly learn more from doing homework on paper. Plus, Webassign is really expensive.
- Web Assign was not a good homework strategy. Made the class expensive and I rarely even used it (the quizzes require other homework problems). The requirement of different homework problems for the quizzes than what was on Web Assign was confusing. Also the due dates were confusing, although the extra time before assignments are counted against you was appreciated.
- make his own slides, slides look like the book and are heavily filled with words
- making the class more interactive

^{3.14)} **IMPORTANT:** Please give at least one reason to justify your rating.

- Have not had any problems at all with this course. I am satisfied with the way he runs the classroom.
- He is a very good teacher that loves what he does.
- He moves at a great pace and makes sure we have plenty of time to ask questions and get the help that we need. But it seems like most of the time we don't have questions because of his ability to explain the material in a way we can all understand.
- He presented all the material and answered all questions, however he often loses the class attention halfway through
- I learned calculus
- I think the quality of this class is very good because I have understand most of the material presented on the class and have being able to maintain a good grade in this class
- I understand his class and if you pay attention to his classes you can learn a lot and fast
- Math is a difficult subject, but Professor Mattman tried his best to make it interesting and relate-able to real life/ our majors.
- Not like any other teacher at chico he cares about the students and how they are doing in class.
- Takes his time explaining material.
- The lectures were good they were just a bit hard to pay attention to. They weren't that exciting and I didn't feel much motivation to go to class because I would be able to cover the material and learn it quicker and more easily from home.
- The professor is helpful and he makes the course material understandable.
- Very friendly, helpful, always emails back fast! :)
- Very informative and helpful when needed.
- You are a gret teacher keep it up!
- he really helps you when you dont understand something , he will sit down with you and work with you at office hours. i learn more in office hours than in class