



PRIVATE and CONFIDENTIAL

Student Evaluation of Teaching Results - Fall 2015

Thomas W Mattman,

Enclosed you will find the results of the Fall 2015 Student Evaluation of Teaching (SET) for your course:

14_MATH_399_02_01 - Special Problems - Sup

The SET form administered was SETForm_U.

An overall indicator is listed first. It consists of an average of the following scales:

- Part B

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed. Written comments (if any) will follow the individual question analysis.

If you have any further questions do not hesitate to contact the Office of Institutional Research.

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Institutional Research and Testing
California State University, Chico
email: cwinch@csuchico.edu
phone: (530) 898-5624

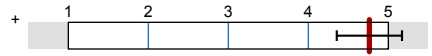


Thomas W Mattman

Special Problems - Sup (14_MATH_399_02_01) Fall 2015
No. of responses = 4

Overall indicators

3. **Part B** ($\alpha = 0.94$)

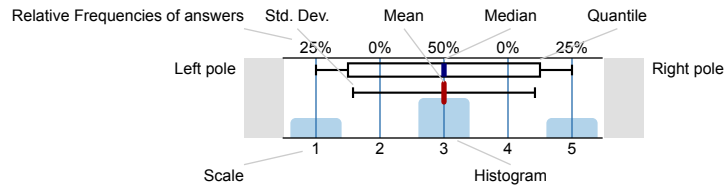


av.=4.76
dev.=0.41

Survey Results

Legend

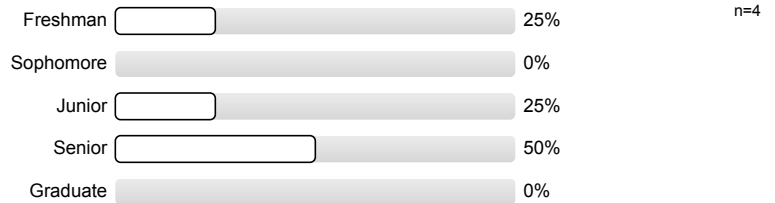
Question text



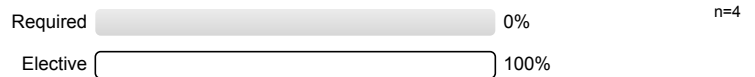
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. General Information

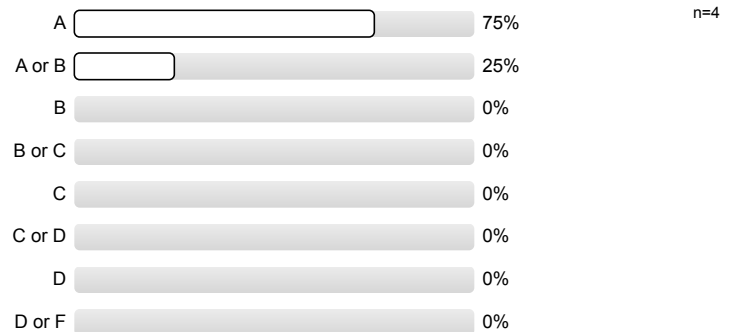
1.1) You are a:



1.2) Is this course:

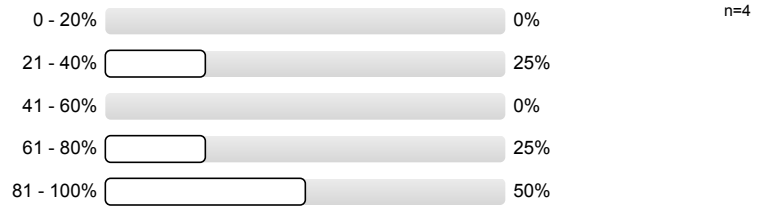


1.3) Expected Grade:



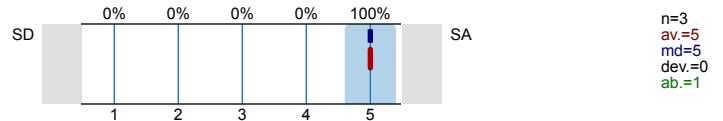
2. Part A Mark the answer that best applies.

2.1) How well are you keeping up with the assignments and reading for this course? (Give a percentage estimate)

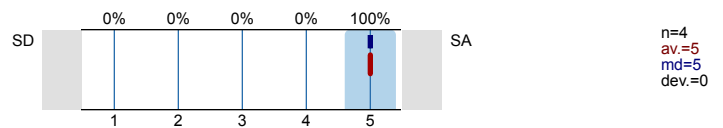


3. Part B

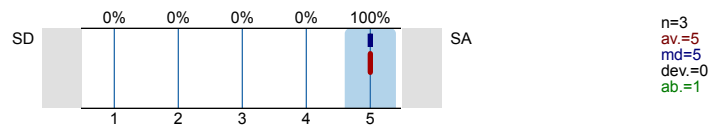
3.1) The syllabus explains course requirements.



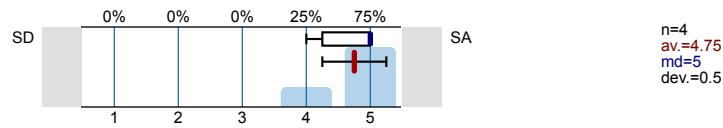
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.



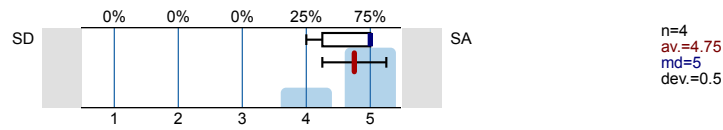
3.3) The instructor presents the material in an understandable way.



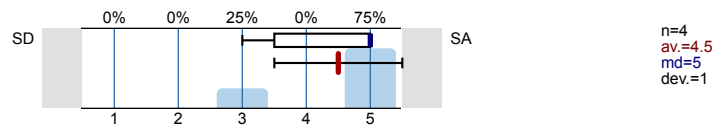
3.4) The instructor is well prepared for class.



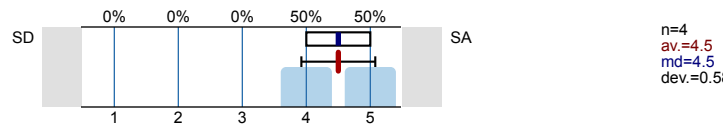
3.5) The instructor follows the course syllabus.



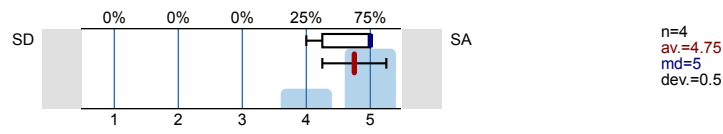
3.6) The instructor is available during office hours.



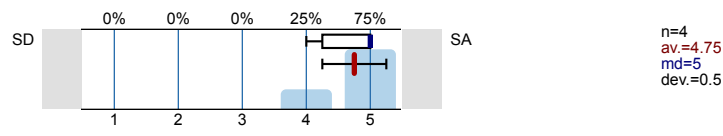
3.7) The course assignments contribute to learning.



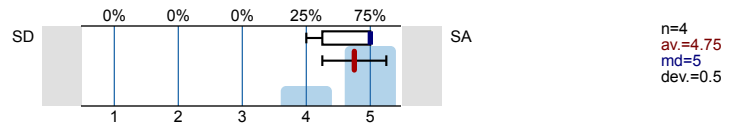
3.8) The instructor gives appropriate feedback.



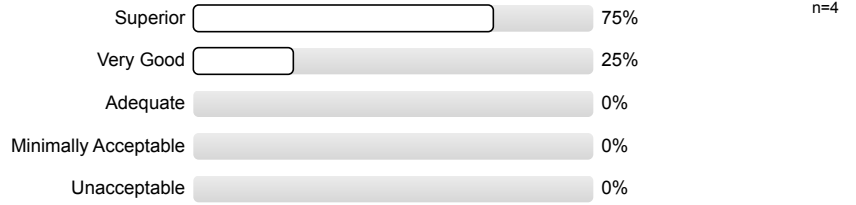
3.9) The instructor communicates high expectations for student achievement.



3.10) The instructor monitors student learning throughout the course.

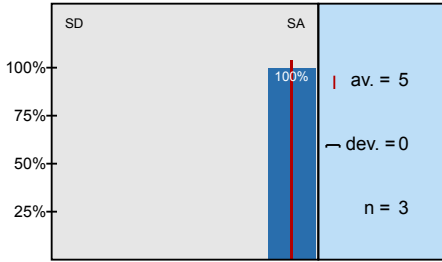


3.13) How do you rate the overall quality of teaching in this class?

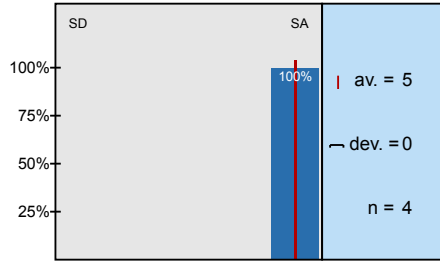


Histogram for scaled questions

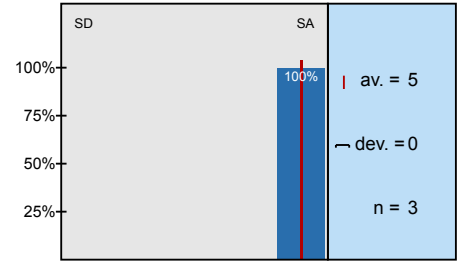
The syllabus explains course requirements.



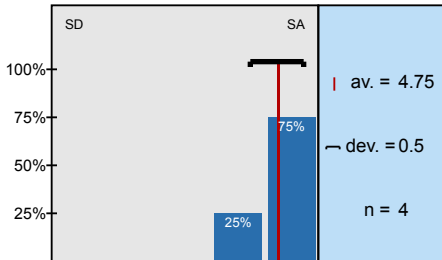
My overall knowledge of the subject matter has increased due to the instruction of this course.



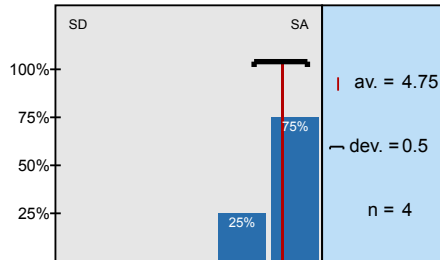
The instructor presents the material in an understandable way.



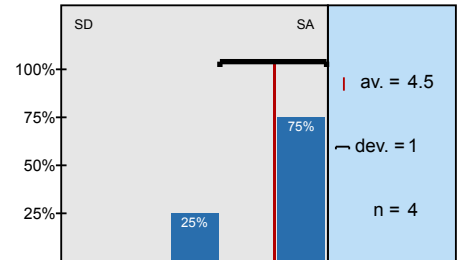
The instructor is well prepared for class.



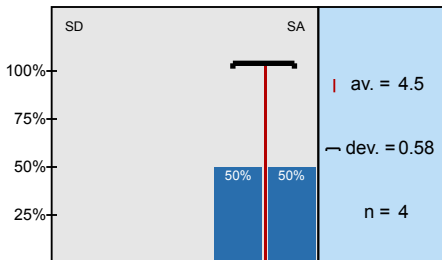
The instructor follows the course syllabus.



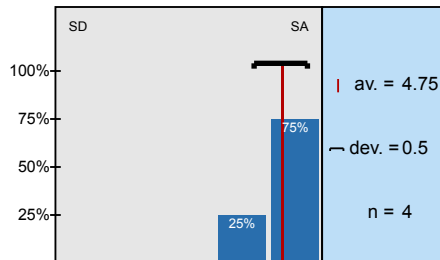
The instructor is available during office hours.



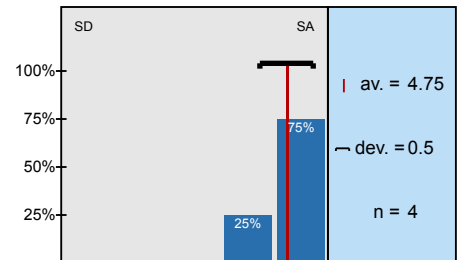
The course assignments contribute to learning.



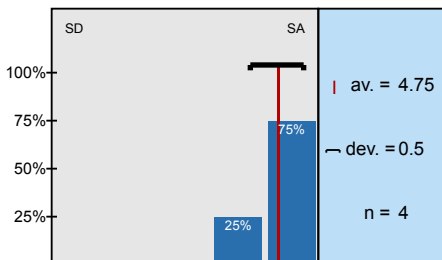
The instructor gives appropriate feedback.



The instructor communicates high expectations for student achievement.



The instructor monitors student learning throughout the course.



Profile

Subunit: NSC - Mathematics and Statistics
 Name of the instructor: Thomas W Mattman
 Name of the course: Special Problems - Sup
 (Name of the survey)

Values used in the profile line: Mean

3. Part B

3.1) The syllabus explains course requirements.	SD ----- SA	n=3 av.=5.00 md=5.00 dev.=0.00
3.2) My overall knowledge of the subject matter has increased due to the instruction of this course.	SD ----- SA	n=4 av.=5.00 md=5.00 dev.=0.00
3.3) The instructor presents the material in an understandable way.	SD ----- SA	n=3 av.=5.00 md=5.00 dev.=0.00
3.4) The instructor is well prepared for class.	SD ----- SA	n=4 av.=4.75 md=5.00 dev.=0.50
3.5) The instructor follows the course syllabus.	SD ----- SA	n=4 av.=4.75 md=5.00 dev.=0.50
3.6) The instructor is available during office hours.	SD ----- SA	n=4 av.=4.50 md=5.00 dev.=1.00
3.7) The course assignments contribute to learning.	SD ----- SA	n=4 av.=4.50 md=4.50 dev.=0.58
3.8) The instructor gives appropriate feedback.	SD ----- SA	n=4 av.=4.75 md=5.00 dev.=0.50
3.9) The instructor communicates high expectations for student achievement.	SD ----- SA	n=4 av.=4.75 md=5.00 dev.=0.50
3.10) The instructor monitors student learning throughout the course.	SD ----- SA	n=4 av.=4.75 md=5.00 dev.=0.50

Comments Report

3. Part B

3.11) What did your Instructor do to make this class a good learning experience for you?

- Brought pizza
- pizza and feed back on subjects covered in class.

3.12) What could your instructor do in the future to make this a better class?

- A list of good books on the subjects could help.
- Bring less greasy pizza
- I can't think of anything, the class structure is so much different from others because the student has to sit down and figure out complex problems that require creativity. Much of the class is learning how to be patient with problems and think in new ways to achieve a desired proof.

3.14) **IMPORTANT:** Please give at least one reason to justify your rating.

- Dr. Mattman and Dr. McGowen care about whether or not students are attempting problems and they have been responsive outside of the classroom for questions and input.
- Professors Mattman and McGown were very friendly and welcoming, even though I had trouble keeping up with the material presented in the seminar.
- this box is the number pie, lol